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ABSTRACT

This unabridged supplement to the Child Care Information Center's tape cassette catalog contains a listing of all recordings made in calendar years 1980 and 1981. This document plus "The Revised 1976 Cassette Tape Catalog," "The 1977 Addendum," and "The 1978/1979 Unabridged Supplement" together provide a complete listing of the 1,776 tape presentations currently available for distribution from the center. In the descriptive index, entries are grouped by conference at which recordings were made. A guide to using the catalog supplement and an order form are also provided. (RH)

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CASSETTE TAPE CATALOG
1980/1981 UNABRIDGED SUPPLEMENT

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Dear Friends:

This document - the 1980/1981 Unabridged Supplement to our tape cassette catalog - contains a complete listing of all recordings made in calendar years 1980 and 1981. Accordingly, copies of the 1980 Abridged Supplement may be discarded. Please retain your copies of the Revised 1976 Cassette Tape Catalog, the 1977 Addendum, and the 1978/1979 Unabridged Supplement. You will then have a full listing of the 1776 presentations we have currently available for distribution. We encourage you to take advantage of this resource in furthering your professional growth and development.

Our next planned catalog publication will again be an abridged supplement listing those recordings made in 1982; it will be distributed in early 1983. As explained in my last letter to you, we have adopted this alternate year abridged/unabridged system to cope with ever increasing printing and distribution costs so that we can continue to distribute cassettes at a modest price as well as informing you of new additions in a timely manner.

Again, we would be remiss were we not to express our gratitude to our devoted volunteer worker, Mrs. Frances Kovalevsky, who has spent many hours synopsizing presentations and preparing conference, speaker, subject, and title cross indices.

Sincerely,

James K. Chenault

James K. Chenault
President

HOW TO USE THIS CATALOG SUPPLEMENT

ORDERING INFORMATION - All orders should include the following information:

1. Shipping address
2. Catalog number(s)
3. Speaker(s)
4. Title
5. Number of copies
6. Cost of presentation
7. Total cost of order

When applicable, the following information should also be included:

8. Invoicing name and address
9. Purchase order number

PRICING AND SHIPPING INFORMATION - Presentations lasting up to 90 minutes (indicated by 1CP after the catalog number) are complete on one cassette, and are priced at $3.50. Presentations of 1 1/2 to 3 hours require a second cassette for completion (indicated by 2CP following the catalog number) and are $4.50. Similarly, for each additional cassette required to complete the presentation, an additional dollar is added to the purchase price, e.g. 3CP - $5.50, 4CP - $6.50, and so forth. There is no additional charge for shipping, which is made by US Postal Service Library Rate unless otherwise requested. When other method of shipment is requested, purchaser is required to pay the difference between library rate and that requested.

BILLING PROCEDURES - Because of the administrative costs of invoicing and billing, we prefer cash remittances with each order. However, we are aware that most agencies and school systems require requisition forms and formal billing to process documentation for payment. In such instances we will make exceptions and bill for cassette tapes purchased. In all other cases we ask that your remittance accompany your order.

REFUNDS AND RETURNED TAPES - The Child Care Information Center's goal is to serve those who serve children. One of the ways we work toward achieving that goal is by filling your requests as promptly and correctly as possible. If for any reason we are unable to supply the cassettes requested we make a full refund for prepaid orders. For those orders where billing is necessary, we bill only for the tapes shipped. It has always been our policy not to make substitutions in an order unless specifically asked to do so. We do request that if you desire to return any cassette you do so within thirty days. Refunds or replacement cannot be made after that time. Refunds because of dissatisfaction with fidelity of reproduction will be made promptly. The listener should bear in mind, however, that we record "live, on location", and the ambient sound in the room, such as throat clearing, coughing, paper rustling, chair scraping, foot shuffling, and the like, although admittedly distracting, is faithfully recorded by our equipment. Refunds will not be made for listener dissatisfaction with the contents of a presentation.

CASSETTE TAPE INFORMATION - Although we currently use Memorex, Capitol, Scotch, and Ampex tape, all of which we find to be of good quality, we reserve the right to use other brands of comparable quality. Recorded tapes can be

purchased at lower cost from us than the same blank cassette can be purchased retail. It is our practice to leave the erase tabs intact to permit erasure of the cassette tape for future use if desired.

CONTENT INFORMATION - The Child Care Information Center expresses neither agreement nor disagreement with the recorded statements distributed. However, we recognize there are diverse viewpoints on many of the subjects presented. As our function is dissemination of information rather than advocacy, we therefore welcome proposals for the addition of recordings which will contribute reasoned balance in our offerings.

Catalog numbers preceded by * are those not previously included in a catalog, addendum, or supplement.

FOR YOUR CONVENIENCE, AN ORDER FORM IS INCLUDED AS THE LAST PAGE OF THIS DOCUMENT.

#85- GROUP CHILD CARE CONSULTANT SERVICES

CHAPEL HILL WORKSHOPS 1980

Recorded at the 1980 Chapel Hill Workshops, July 6-31, 1980, Granville Towers, Chapel Hill, North Carolina. The workshops are sponsored by The Group Child Consultant Services, School of Social Work, University of North Carolina at Chapel Hill.

85-93 (1CP) WATSON, EUGENE, Associate Professor, School of Education, University of North Carolina, Chapel Hill, NC. COMMUNICATING WITH ADOLESCENTS The objectives of this workshop in nonverbal communication are to (1) identify nonverbal behaviors that might communicate meaning, especially to adolescents, (2) review some positive and negative nonverbal climates that can be established with adolescents, (3) review movement, space, and face factors in nonverbal communication, and (4) use nonverbal behavior as a means of getting acquainted in the workshop. 1. Nonverbal Communication 2. Communication

85-94 (1CP) WOLFF, JOHN, Program Specialist, Region IV Adoption Resource Center, Group Child Care Consultant Services, School of Social Work, University of North Carolina, Chapel Hill, NC. NEW FAMILIES FOR OLD KIDS This workshop discusses the general traits and characteristics of families who can meet the special needs of older, hard-to-place, adoptive children, preparation of families for handling these children, and ways to find appropriate families. 1. Adoption 2. Adoptive Family

85-95 (1CP) ALWON, FLOYD, Director of Child Care, Walker Home and School, Needham, MA. AN AFTER-SCHOOL ACTIVITY CLUB PROGRAM The speaker discusses designing and implementing an activity program for residential and day treatment settings, and presents a model of a club program. 1. Recreation

85-96 (1CP) WEESE, LARRY, Consultant, Group Child Care Consultant Services, School of Social Work, University of North Carolina, Chapel Hill, NC. TEENAGERS AND RESPONSIBILITY: GROUP CARE'S "TRUMP CARD" Teen responsibility is discussed from an approach that focuses on teens' needs. This approach has two parts: (1) recognition of those life circumstances which teens bring into group care and (2) how group care can use these circumstances to teach teens responsibility. 1. Behavior 2. Adolescence 3. Youth

85-97 (1CP) CORBETT, THOMAS, Executive Director, Hillside Cottages, Atlanta, GA. RESIDENTIAL TREATMENT: PAST, PRESENT, AND FUTURE This review of institutional care covers changes in trends, policies, theories, and therapeutic treatment. 1. Residential Treatment

85-98 (1CP) BRITTAIN, BILL D., Executive Director, Lutheran Family and Children's Services, Raleigh, NC. FOR WHOM DO WE CARE? Better planning between referral agencies and caring agencies can help alleviate the confusion which exists in determining the who, how, and where of placing a child

in a treatment program. The speaker offers guidelines and suggestions. 1. Placement 2. Agencies

85-99 (1CP) KEITH-LUCAS, ALAN, Alumni Distinguished Professor Emeritus, University of North Carolina, Chapel Hill, NC. DIFFERENT SKILLS FOR DIFFERENT TASKS Dr. Keith-Lucas illustrates the difficulties involved in a child care job when the worker must assume many roles. Duties of social workers, though more defined, differ with each service a group home offers. 1. Child Care Worker 2. Social Workers

85-100 (1CP) HARRIS, CHESSIE, Executive Director, Harris Home for Children, Huntsville, AL. THAT SOMETHING SPECIAL IN CHILD CARE That something special is aftercare. The speaker shares aftercare experiences at Harris Home. 1. Aftercare 2. Social Services

85-101 (1CP) MAY, MARGARET, Group Child Care Consultant Services, University of North Carolina, Chapel Hill, NC. LICENSING AS A DEMOCRATIC PROCESS This presentation outlines how providers can assume responsibility if acquainted with their rights in the licensing process. 1. Accreditation, Licensing, and Standards

85-102 (1CP) DORMAN, GAYLE, Project Coordinator, Group Child Care Consultant Services, School of Social Work, University of North Carolina, Chapel Hill, NC. WHAT'S HAPPENING IN GROUP HOMES TODAY A comprehensive research study of group homes in southeastern U.S. provides an up-to-date look at group homes in terms of facilities, policies, programs, finances, and staffing patterns. Results of the study also showed characteristics of children who are being served, characteristics of staff members, and what managers of group homes see as their major problems and needs. 1. Group Home 2. Group Child Care

85-103 (1CP) STRAYER, JAMES, Vice President for Youth Services, Florida Sheriffs' Youth Fund, Boys Ranch, FL. STATISTICS: THEIR MEANING IN ACCOUNTABILITY, PROGRAM PLANNING, AND PUBLIC RELATIONS This presentation points out the value and use of a continuing statistical record of services in care facilities. 1. Child Care 2. Accountability

85-104 (1CP) MCCLENDON, PARKER, North Carolina Child Care Association, Lexington, NC. PARTNERS IN CHILDREN'S SERVICES: A PUBLIC/PRIVATE VENTURE This is a review of the efforts of the North Carolina Child Care Association to establish better communications and relations between child caring institutions and the state department of Social Services. The drafting of a working document by representatives from both groups was the result. 1. Child Care 2. Social Services

85-105 (1CP) HAIMES, ROCHELLE, Andrus Home for Children, Yonkers, NY. PREPARATIONS AND PLANNING FOR PROGRAM CHANGE: USE OF FORCE FIELD ANALYSIS Force field analysis - a theory to understand a changing process; it is a planning tool, a basis for planning change. This presentation describes how one agency is using this construct in planning a change from child centered residential group care programs to family centered programs. 1. Child Care 2. Residential Treatment

85-106 (1CP) BRENDTRO, LARRY, Ph.D., President, Starr Commonwealth for Boys, Albion, MI. GROUP CHILD CARE IN PASSAGE: CONFRONTING CRITICAL ISSUES IN THE 80'S Dr. Brendtro addresses three issues in the years ahead in group child care, (1) resources, (2) accountability, and (3) mission. 1. Group Child Care 2. Accountability

85-107 (1CP) POWERS, DOUGLAS, M.D.; CORMAN, BILL; LAWSON, MARY; FOWLER, BRYON; COYLE, NORMAN; MCSWAIN, CLYDE, Thompson Treatment Center, Episcopal Child Care Services of North Carolina, Charlotte, NC. WORKING WITH TROUBLED CHILDREN AND THEIR FAMILIES: FROM THE INSIDE OUT Excellent cooperation and support among staff members at a residential treatment center are invaluable ingredients in the therapy of two complex, troubled children, whose case histories are presented and discussed. 1. Children 2. Residential Treatment

85-108 (1CP) BOGGIS, MOLLY, Assistant Director, Center for Early Adolescence, School of Education, University of North Carolina, Chapel Hill, NC. HOW CAN ACTIVITIES MEET THE DEVELOPMENTAL NEEDS OF ADOLESCENTS? Group homes have unique opportunities to develop after school programs that adolescents truly like - programs which are less controlled than in other settings. Group homes provide a setting in which adolescents have the opportunity to inter-act with others of all ages. Take advantage of it! 1. Group Homes 2. Recreation

WINTER SEMINAR FOR SOCIAL WORKERS 1981

Recorded at the Twelfth Annual Winter Seminar for Social Workers, January 22-23, 1981, The Carolina Inn, Chapel Hill, NC. The seminar is sponsored by The Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill.

*85-109 (1CP) MOSS, SIDNEY, Senior Psychiatric Social Worker, Northwest Community Mental Health Center, Philadelphia, PA. SEPARATION AND REUNION: INTER-WOVEN THEMES IN CHILD PLACEMENT During placement, staff members are concerned with the poignant impact of separation and loss and the bitter-sweet promise of reunion. The dynamics of the triadic relationship among worker, child, and family need to be understood in order to enable the family to support the placement, strengthen the tie, and potentially to accept the returning child. 1. Placement 2. Separation

*85-110 (2CP) MOSS, SIDNEY, SUPRA. DIALOGUE AND DISCUSSION FOLLOWING "SEPARATION AND REUNION: INTERWOVEN THEMES IN CHILD PLACEMENT" The question and answer and general discussion period following the formal presentation. 1. Placement 2. Separation

REGION IV ADOPTIVE PARENT CONFERENCE 1981

Recorded at the Region IV Adoptive Parent Conference "To Fulfill the Promise ...", May 29-31, 1981, The Hyatt Hotel, Winston-Salem, North

Carolina. The conference was sponsored by the Region IV Adoption Resource Center, Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill.

*85-111 (1CP) FLYNN, LAURIE, Executive Director, North American Council on Adoptable Children, Washington, DC. KEYNOTE ADDRESS The speaker is also an adoptive parent and shares the accumulated knowledge drawn from experience with her own family which she has been able to apply in her role as an advocate for adoptable children. 1. Adoptive Family

*85-112 (1CP) GRAY, MOSES, President, Black Adoption Committee of Marion County, Indinapolis, IN. GENERAL SESSION ADDRESS This talk offers a glimpse of what the black child faces in the adoptive system. 1. Black Child 2. Adoption

*85-113 (1CP) JONES, SHIRLEY, Dean, School of Social Work, University of Southern Mississippi, Hattiesburg, MS. GENERAL SESSION ADDRESS Starting from a feeling of impotence in dealing with problems arising in child care, the speaker describes how she moved to a feeling of power as she learned to "operate and manipulate" the system. 1. Child Care 2. Administration

*85-114 (1CP) ADCOCK, GERALD, Adoptive Parent, Lobbyist, Legislative Affairs Strategist, Canton, MI. CLOSING ADDRESS If the changes the speaker feels are needed are to come about, then adoptive parents must play an active role in advocating such changes. 1. Advocacy 2. Child Care

*85-115 (2CP) FORSYTHE, JOYCE, Adoptive Parent, Family Therapist, New Rochelle, NY. CAN THERE BE MARRIAGE AFTER ADOPTION? This workshop on marital issues and family issues explores the use of mental response rather than emotional response, and the need to divide space in a family in terms of roles, responsibilities, and problem solving. 1. Family Life

*85-116 (1CP) TREMITIERE, BARBARA, Adoptive Parent, Director of Adoption Services, Tressler Lutheran Service Associates, York, PA; CORLEY, BEA, Adoptive Parent, President, Piedmont COAC, Jamestown, NC. EIGHT WASN'T ENOUGH: LARGE FAMILIES Two parents of large adoptive families tell of the rewards of their experiences and share what is really happening in adoptive situations. 1. Adoptive Family 2. Family Life

*85-117 (1CP) WASHINGTON, VALORA, Assistant Professor, School of Education, University of North Carolina, Chapel Hill, NC. GROWING UP BLACK The audience participants are asked to respond true or false to ten questions concerning black children and black family life. Research findings are then presented which confirm or disprove the validity of their responses. 1. Black Child

*85-118 (1CP) REYNOLDS, GINGER, Adoptive Parent, Project Administration, Knoxville COAC, Knoxville, TN; CORLEY, FRED, Adoptive Parent, Piedmont COAC, Jamestown, NC. ESTABLISHING STATEWIDE PARENT COALITIONS This presentation gives information on the establishment of statewide adoptive parent coalitions in Tennessee and North Carolina. The purposes of the groups have been to effect positive changes through challenging the adoption system and the dissemination of information about it. 1. Adoption

*85-119 (2CP) DAVIS, JOHN, Family Court Judge, Montgomery, AL. COURT INITIATIVES: JUDICIAL REVIEW Procedures and basics of how a program of judicial intervention and monitoring can take place in placement cases are discussed. 1. Placement 2. Foster Care 3. Adoption

*85-120 (1CP) JONES, SHIRLEY, SUPRA. FUNDING YOUR PROJECTS: GRANT WRITING FOR BEGINNERS Tips and practical technical know-how on grant writing are presented. 1. Funding

*85-121 (2CP) FORSYTHE, JOYCE, SUPRA. BONDING: HELPING KIDS STICK Promoting bonding in adoptive families is discussed. 1. Adoptive Family

*85-122 (2CP) TREMITIERE, BILL, Adoptive Parent, Administrator, Services for Children and Youth, Tressler Lutheran Services Associates, York, PA. PARENTS HELPING WORKERS: PROJECT TEAM The TEAM Project is sponsored by the North American Council On Adoptable Children. Its concept is based on a cooperative effort between adoption agencies and adoptive parents. It offers a continuum of services. Training sessions in the TEAM approach are scheduled across the country through adoption resource centers. 1. Adoption

*85-123 (2CP) BEST, MAE, Advocacy Coordinator, North America Council On Adoptable Children Partnership for Permanence Project, Washington, DC. UNDERSTANDING BLACK FAMILIES Black families have been brought into the formal adoption system to a greater degree in recent years. This workshop examines the continuing efforts in this direction. 1. Adoption 2. Black Child

*85-124 (2CP) NIBLOCK, JOHN, Executive Director, Governor's Advocacy Council on Children and Youth, Raleigh, NC. DEVELOPING STATEWIDE LEADERSHIP IN SPECIAL NEEDS ADOPTION This workshop leader gives an overview of the process of building a coalition for special needs adoption in North Carolina. Participants voice their concerns about special needs children in the foster care/adoption system. 1. Adoption 2. Handicap, Physical 3. Handicap, Mental

*85-125 (2CP) ADCOCK, GERALD, SUPRA. CITIZEN ADVOCACY: ORGANZING PUBLIC AWARENESS The lack of public awareness of child welfare issues is discussed as well as ways to gain support and attention of the community. 1. Advocacy 2. Social Issues

*85-126 (1CP) MOFFETT, JACQUELYNN, Executive Director, Homes for Black Children, Detroit, MI; SMITH, ELNORA, Project Director; WILLIAMS, MILLICENT, National Association of Black Social Workers, New York, NY. SPECIAL PROJECTS TO FIND BLACK FAMILIES Organized efforts are under way to find black adoptive families for children in foster care. Several of these projects are described. 1. Adoption 2. Black Child

*85-127 (2CP) MCCULLAGH, JAMES, Professor, University of Kentucky, Member, Citizens for Adoption; ANDERSON, BURKE, Adoptive Parent, Chair, Citizens for Adoption, Lexington, KY. LEGISLATIVE ADVOCACY This presentation describes how an advocacy campaign worked successfully to have impact on the incorporation of a special needs adoption item in a proposed state budget. 1. Adoption 2. Legislation and Laws 3. Advocacy

*85-128 (2CP) YARBOROUGH, SANDRA, Adoption Specialist, Children's Home Society of North Carolina, Charlotte, NC. PREPARING THE BLACK CHILD FOR PLACEMENT Help given the black child in working through the steps toward acceptance of the reality of a permanent family is discussed. 1. Black Child 2. Adoption

*85-129 (2CP) TREMITIERE, BARBARA, SUPRA.; WOLFF, JOHN, SUPRA. MAKING IT AFTER PLACEMENT Adjustment problems and situations for child and family in adoption are discussed. 1. Adoptive Family

*85-130 (1CP) FLYNN, LAURIE, SUPRA. ENHANCING A CHILD'S SELF ESTEEM The speaker looks at specific areas and situations in family life where positive reinforcing efforts can build a child's self esteem. 1. Family 2. Parent-Child Relationship

*85-131 (2CP) SOULE, PEGGY, Adoptive Parent, Executive Director, The CAP Book, Council of Adoptive Parents, Rochester, NY; HENDRICKS, PATSY, Adoptive Parent, Project Coordinator, SC Seedlings, Pickens, SC; ROWE, ELIZABETH, Adoptive Parent, Project Coordinator, My Turn Now, Atlanta, GA. PARENT POWER IN PHOTO-LISTING The inclusion of a picture in the records of adoptable children was found desirable by adoptive parents. This presentation describes the efforts of parents in compiling booklets with a photograph included of adoptable children, and their efforts in distributing the material to agencies and groups. 1. Publications 2. Adoptive Child

CHAPEL HILL WORKSHOPS 1981

Recorded at the 1981 Chapel Hill Workshops, July 5-30, 1981, Granville Towers South, Chapel Hill, North Carolina. The workshops are sponsored by the Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill.

*85-132 (1CP) JOHNSTON-HALE, ELLEN, Poet-Teacher, Chapel Hill, NC. WHAT DO THESE KIDS WANT FROM US, ANYWAY? This is a group of poems written by young people expressing their need to shed their masks and reveal their feelings, and wanting others with whom they come in contact to do the same. 1. Group Living 2. Child Care

*85-133 (1CP) WASHINGTON, ROSE, Assistant Director, New York State Executive Department, Division for Youth, Tryon School, Johnstown, NY. BLACK IDENTITY - WHERE WE'VE BEEN, WHERE WE ARE The developing black identity over the last thirty years is discussed. 1. Black Issues 2. Black Child

*85-134 (1CP) MATEK, ORD, M.S.W., Associate Professor, The Jane Addams College of Social Work, University of Chicago, Chicago, IL. THE MEANING OF "CARE" IN CHILD CARE This presentation contains thought-provoking material encouraging those engaged in child care to seek self knowledge and self discovery to increase their dimensions of caring. 1. Child Care Worker

*85-135 (ICP) MCLENDON, PARKER, SUPRA. PERMANENCY PLANNING FOR CHILD CARING INSTITUTIONS The speaker addresses the issue of where residential group care fits into a child welfare system committed to permanency planning. 1. Permanence 2. Group Living

*85-136 (ICP) TEMPLETON, JEAN, Adjunct Faculty, Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill. THE CHILD CARE WORKER: CHANGING PERSPECTIVES How does the child care worker view his role in the cottage? Positive and negative profiles are drawn. 1. Child Care Worker

*85-137 (ICP) EDGAR, KEN, Child Care Worker, Baptist Children's Home of North Carolina, Thomasville, NC. WHAT HAPPENS TO THE YOUNGSTERS IF WE ADULTS DON'T GET ALONG The value of a supportive staff to the child care worker, and its implications for his work with the youngsters, is discussed. 1. Child Care Worker 2. Staff Relationships

*85-138 (ICP) KEITH-LUCAS, ALAN, SUPRA. GROUP CHILD CARE AS A FAMILY SERVICE This well known speaker and friend of children voices his conviction, evolved over a lifetime of service to children, that although family clarification is essential, the notion that "we're rescuing this kid from his parents" must be stoutly resisted. 1. Parent-Child Relationship 2. Family Living 3. Child Care Worker

*85-139 (ICP) RICE EDWARD, Consultant, Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill. DEVELOPMENTAL PROGRAMMING IN GROUP CARE The speaker presents a program model for working with adolescents in various types of agencies. 1. Child Care 2. Adolescence

*85-140 (ICP) PLUMER, ERWIN, Consultant, Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill. CONSULTATION: A HELPING PROCESS This presentation seeks to clarify consultation as a helping process. The role of the consultant, the skills he brings to the job, and how consultation can best be used are among the points discussed. 1. Group Child Care 2. Administration

*85-141 (ICP) SIPP, PATRICIA GUSTAVESON, Child Welfare Training Specialist, Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill; BAIRD-RICHTER, PEGGY, Grandfather Home, Banner Elk, NC; LYNCH, KAREN, Elon Home for Children, Elon College, NC; and MORTON, LYNN, Carolina Youth Development Center, Charleston, SC. GROUP CARE ADOPTION PROJECT - A PROGRESS REPORT This presentation provides a progress report on a pilot project in North and South Carolina designed to test and learn about ways adoption and group care relate to each other. Permanency planning through the adoption alternative is the focus. 1. Adoption 2. Group Child Care

*85-142 (ICP) RICE, EDWARD, SUPRA; YOW, KENNETH, Group Child Care Consultant Services, School of Social Work, University of North Carolina at Chapel Hill. AGENCY INFORMATION MANAGEMENT SYSTEM (AIMS) AIMS is a computerized management and evaluation tool to help agencies manage information in useful ways. It provides each agency with statistics on its

program on a recurring basis. Additional information on the system is given by the speakers. 1. Administration

85-143 (1CP) MAIER, HENRY, Professor, School of Social Work, University of Washington, Seattle, WA. THE SPACE WE CREATE CONTROLS US This presentation explores the idea of the individual and his own private space. The way an individual arranges his physical space in a setting can strongly enhance or inhibit his work and its effectiveness. 1. Psychology

*85-144 (2CP) DAVIS, SILAS, Superintendent, Connecticut Department of Children and Youth Services State Receiving Home, Warehouse Point, CT. ADMINISTRATIVE BURN OUT - CAUSE, PREVENTION, SOLUTIONS This workshop places emphasis on identifying the causes, different stages, ways of planning order to prevent, and the assessment of the total aspect of the burnout syndrome. 1. Burn Out

*85-145 (4CP) JOHNSON, RICHARD, State Supervisor for Agency and Institutional Licensing, Texas Department of Human Resources, Austin, TX. WHO'S RUNNING THIS PLACE, ANYWAY? COPING WITH DIFFICULTIES IN THE RELATIONSHIP BETWEEN LICENSING WORKER AND PROVIDER This workshop reviews sources of conflict from the viewpoint of both provider and regulator. It focuses on the development of strategies for the avoidance or resolution of conflict based on a clear understanding of the responsibilities and prerogatives of both parties. 1. Accreditation, Licensing, and Standards 2. Legislation and Laws

*85-146 (1CP) VOSS, ED, Executive Secretary, National Association of Homes for Childen, Washington, DC. MANAGEMENT BY REALITY THERAPY Simply stated, reality therapy is a process sometimes used in problem solving. The role of the therapist is to guide the client through this process. The speaker explains the steps of the process and applies this problem solving method to management situations. 1. Administration 2. Leadership

*85-147 (4CP) WRIGHT, SHIRLEY, ACSW, Executive Director, Parent and Child Development Services, Savannah, GA. THINKING AND RISKING - IDENTIFYING AND DEVELOPING BASIC LEADERSHIP STRENGTHS FOR ADMINISTRATORS The workshop uses the bi-polar concept to help participants identify strengths they have and are using as leaders, and looks at ways to be more effective with staff members. 1. Administration 2. Staff Relationships

#88- CHILD CARE ASSOCIATION OF ILLINOIS

SPRING CONVENTION 1980

Recorded at the 1980 Child Care Association of Illinois Convention, TOGETHER THERE IS A WAY FOR CHILDREN, April 9-11, 1980, Hyatt Regency Hotel, Chicago, Illinois.

88-136 (1CP) CALHOUN, JACK, Commissioner, Children, Youth, and Families, Department of HEW, Washington, DC; COLMAN, JOHN, Jewish Children's Bureau, Chicago, IL; NOLAN, THOMAS, CCA Legislative Liaison, Catholic Charities, Chicago, IL. CHILD WELFARE: NATIONAL PERSPECTIVE A spokesman for national policy on children and families outlines the issues and areas

where most attention should be focused. Two Illinois state spokesmen reply, expressing their reservations, cautions, or concurrences. 1. Child Welfare Serices 2. Federal Policy And Aid

88-137 (1CP) COLER, GREGORY, Director, Illinois Department of Children and Family Services, Springfield, IL; HERMAN, SAMUEL, Director, Vista Del Mar, Los Angeles, CA. CHILD WELFARE - PUBLIC AND PRIVATE PERSPECTIVES A declining economy, presaging cuts in federal social service budgets, and the reduced ability of the states to provide quality services puts the private sector in the forefront as best able to care for children. The two speakers point out numerous areas and ways public and private agencies can and must pull together. 1. Agencies 2. Social Services

88-138 (1CP) GIFFEN, MARY, M.D., North Shore Mental Health Association, Chicago, IL. PRINCIPLES OF BONDING AND ITS IMPLICATIONS FOR CHILD WELFARE The speaker draws examples of the bonding experience from the study of biology. Her dire observations are that the shell of the family is so thin in terms of bonding supports that it may not nurture our children in the future. Bonding and subsequent care are not being offered in adequate amounts and quality to assure a healthy generation. 1. Infants 2. Parent-Child Relationship

88-139 (3CP) ROBBIE, FRANKLIN, Founder and Executive Director, Yellowstone Boys Ranch, Billings, MT. DONORS ARE DIFFERENT SO TREAT THEM WITH RESPECT Geared for board members and agency administrators, this workshop focuses on personalizing and customizing approaches to donors. Afternoon session of workshop deals with systems, methodology, and techniques of fund raising. 1. Administration 2. Fund Raising 3. Board Members

88-140 (1CP) JASTRAM, EDYTHE, Associate Director, Jewish Children's Bureau, Chicago, IL; AHEARN, KATHY, ACSW, CSW, Supervisor of Field Services, Illinois DCFS, Champaign Regional Office, Champaign , IL. SUPERVISION AND TEAM LEADERSHIP Techniques and methods of effective supervision and team leadership are discussed, with perspectives from public and private modes of organization. 1. Leadership 2. Supervision

88-141 (2CP) CORNELIUS, ELOISE, Professor, Jane Addams School of Social Work, University of Illinois/Circle Campus, Chicago, IL. TEEN-AGE PREGNANCY This workshop addresses the clinical issues and social needs of teenage parents, and the role of the social worker in offering advice to prevent future unwanted pregnancies. 1. Teen-age Parents

88-142 (2CP) LITT, PAULA, Chief of Policy and Planning, Juvenile Justice Division, Illinois Law Enforcement Commission; DERSTEIN, ROGER, Attorney, Legal Assistance Foundation; LIPTON, LINDA, Director, Child Advocacy Project Better Government Association, Chicago, IL. ADVOCACY: GETTING STARTED This workshop provides valuable information on administrative and legal routes available to citizens, clients, service providers, administrators, and lawyers to speak out for children involved with state agencies and systems. 1. Advocacy

88-143 (2CP) AZRIN, NATHAN, Ph.D., Director, Department of Treatment Development, Anna Mental Health and Developmental Disabilities Center, Anna, IL.

TRAINING PROFOUNDLY RETARDED PERSONS New methods taught include reinforcement, graduated guidance, positive practice, forward shaping, and self-correction. Concepts and methods are discussed and role played, and data presented from studies by the workshop leader. 1. Handicap, Mental 2. Handicap, Physical

88-144 (1CP) PRESSMA, DONNA, Executive Director, Jewish Children's Bureau, Chicago, IL. PUBLIC AND PRIVATE COORDINATION IN PROVIDING PROTECTIVE AND PLACEMENT SERVICES Issues in public and private involvement in protective and placement services are discussed - coordination, role-definition, obstacles, and recommendations for change are included. 1. Placement 2. Child Welfare Services

88-145 (1CP) LASSNER, JOSEPH, Professor, Loyola School of Social Work; PAPANGELIS, BETTY, Director of Personnel, Children's Home and Aid Society of Illinois, Chicago, IL. BEWARE: YOUR PERSONNEL PRACTICES MAY BE ILLEGAL AND/OR UNETHICAL This presentation addresses legal and ethical restraints and constraints upon child welfare agencies in staffing and supervison. It focuses on "how-to's" of hiring and termination. 1. Agencies 2. Ethics 3. Supervision

88-146 (1CP) SCHERRER, JAMES, Mary Bartelme Homes, Chicago, IL. THE IMPORTANCE OF THE COMMUNITY IN THE OPERATION OF THE GOUP HOME OF THE 80'S The focus of this workshop is on developing a sensitivity to the needs and fears of the community, and on working within their context to make the group an accepted part of the community. 1. Community Life 2. Group Home

88-147 (1CP) KUNJUFU, JAWANZA, Institute of Positive Education, Chicago, IL. DEVELOPING POSITIVE SELF IMAGES AND SELF DISCIPLINE FOR BLACK CHILDREN The utilization of day care programming to assist in developing positive self image in black youngsters and in the instillation of self discipline is the topic of this workshop. 1. Day Care 2. Black Child

88-148 (2CP) ULLMAN, BARBARA, Protective Services Technical Assistant; HARRIS, MARSHA; ECKLES, DOLORES, Illinois Department of Children and Family Services, Chicago, IL. THE HOMEMAKER AND THE ABUSIVE FAMILY The role of the protective services professional working with abusive families, both in-home and in the integration of the placed child in a new family setting, are examined. 1. Family Life 2. Child Abuse and Neglect

88-150 (1CP) PIKE, VICTOR, Consultant, Former Director HEW Projects on Permanent Planning/Foster Care, West Linn, OR. PERMANENT PLANNING FOR CHILDREN The speaker gives observations garnered from his extensive work in many states on how to make permanent planning work. They include: higher visibility in legislative arenas, changes in attitudes of social workers, closer work with the legal profession, more flexible service agreements, and more structure in visitations. 1. Permanence

88-151 (1CP) GYARFAS, MARY, Ph.D., Social Work Consultant, Chicago, IL. ENDS AND MEANS IN CURRENT CHILD WELFARE PRACTICE Discrepancies between societal goals for children and current provisions for implementing them are examined, and recommendations for working toward a better fit between ends and means in child welfare programs are offered. 1. Child Welfare Services

SPRING CONVENTION 1981

Recorded at the 1981 Child Care Association of Illinois Convention CHILDREN, YOUTH, AND FAMILIES: RIGHTS AND RESOURCES, April 22-24, 1981, Hyatt Regency Hotel, Chicago, Illinois.

*88-152 (1CP) WALD, MICHAEL, Dr., Professor of Law, Stanford University, Palo Alto, CA; KOPECKY, FRANK, Director of Training, Center for Legal Studies, Sangamon State University, Springfield, IL; ZIMRING, FRANK, Professor of Law, Director, Center of Studies in Criminal Justice, University of Chicago, Chicago, IL. CHILDREN'S RIGHTS Involvement in the children's rights movement comes from many directions; therefore, it means different things to different people. Within the legal profession are varying views as to where the greater emphasis should be placed in determining the rights of children. This presentation gives legalistic and idealistic approaches to this subject. 1. Children's Rights

*88-153 (1CP) FORSYTHE, PETER, Dr., Vice President, Edna McConnell Clark Foundation, New York, NY; TRIESCHMAN, ALBERT, Ph.D., Executive Director, Walker Home for Children, Needham, MA. PERMANENCY PLANNING AND THE TREATMENT RIGHTS OF CHILREN The right of a child to a quality care program, one which recognizes the importance of permanency in the context of using techniques toward a specific goal which seems to best serve the needs of that child, is stressed. 1. Permanence 2. Residential Treatment 3. Children's Rights

*88-154 (1CP) COLER, GREGORY, SUPRA. LUNCHEON ADDRESS Based on the efforts of the public and private sectors in working effectively together in the state of Illinois, the speaker presents a positive outlook for the success of the proposed block grants to states. 1. Child Welfare Services

*88-155 (1CP) KONOPKA, GISELA, Ph.D., Professor Emeritus, University of Minnesota, Minneapolis, MN. UNDERSTANDING AND WORKING WITH ADOLESCENTS - A COMMITMENT The adolescent years, a stage in the growth process feared by parents and society, are discussed by a youth advocate who dispells some of the myths surrounding today's adolescents, and looks at some of their problems and ways human service workers can help solve them. 1. Adolescence

*88-156 (2CP) RYAN, MICHAEL, ACSW, AAMFT, Director, Families, West Branch, IA; BRYCE, MARVIN, Ph.D., ACCSE, Director, National Clearing house for Home Based Services to Children and Assistant Clinical Professor, School of Social Work, University of Iowa, Oakdale, IA. HOME BASED FAMILY CENTERED SERVICE: A BASIC VIEW HBFC is an exciting turn around in the delivery of child and family welfare services. This session addresses the rationale for the approach, types of families for whom it is appropriate, and successful models now in existence. 1. Child Welfare Services

*88-157 (2CP) TEN BENSEL, ROBERT, M.D., MPH, Professor and Director, Maternal and Child Health, University of Minnesota, Minneapolis, MN. CHILD ABUSE AND NEGLECT: AN HISTORICAL PERSPECTIVE This session, which focuses on the background and history of both physical and sexual abuse of

children, enables participants to see the relationship between society's historical attitude in these areas, and how it relates to our present attempts to deal with them. It outlines the evolutionary modes in parent-child relationships and current developments in continuing efforts to eliminate child abuse in our society. 1. Child Abuse and Neglect

*88-158 (2CP) GORDON, JAMES. M.D., Chief, Adolescent Services Branch, St. Elizabeth Hospital, National Institute of Mental Health, Washington, DC; LOURIE, IRA, M.D., Assistant Director for Children's Mental Health Services, Division of Mental Health Service Programs, National Institute of Mental Health, Rockville, MD. ALTERNATIVE YOUTH SERVICE: ISSUES AND MODELS Services to adolescents is emerging as one of the most complex and controversial issues in contemporary human service. This session gives an overview of the past, present, and future of such services, with a look at alternative services for adolescents. Such services are examined both from programmatic and clinical points of view with emphasis not only on the issues involved, but practical application and models for alternative services to adolescents. 1. Child Welfare Services

*88-159 (3CP) DONLEY, KATHRYN, Executive Director, New York Spaulding for Children, New York, NY. PREPARING ADOPTIVE CHILDREN FOR PLACEMENT This workshop surveys the three phases of working with children being placed: (1) identification and assessment of children; (2) how to prepare them for placement, including the use of the life story book; and (3) how to effect placements and begin family integration. 1. Placement 2. Adoptive Child

*88-160 (2CP) PERKINS, USENI EUGENE, Director, Better Boys Foundation and Publisher, Black Child Journal, Chicago, IL; KELLEY, JOAN, Administrator of Field Services, Department of Children and Family Services, Peoria, IL. DEFINING THE BLACK CHILD: PERSPECTIVES FOR SERVICE DELIVERY This workshop considers the spheres of influence that impact upon development of black children, including both immediate and extended families and those institutions that serve them. Emphasis is on protective services. 1. Black Child

*88-161 (2CP) GALLOWAY, NEIL, Director of Community II, Maryville Academy, Des Plains, IL. OVERVIEW OF THE COMPONENTS OF THE TEACHING FAMILY MODEL The Teaching Family Model is a learning theory based approach to group care practice started at Achievement Place, and subsequently implemented on a larger scale at Boys Town, Nebraska. Maryville Academy is in the process of becoming the first Teaching Family site in Illinois, and is acting as a sponsor for the Park Ridge Youth Campus. This session explains its work. 1. Group Child Care

*88-162 (2CP) DOLIAN, JAMES, Associate Deputy Director, Program Operations, Department of Children and Family Services, Springfield, IL; STEVENSON, NICK, Mandel, Lipton, and Stevenson, Chicago, IL; HALL, JUDY, Regional Director, Children's Home and Aid Society of Illinois, Alton, IL; VERMIERE, ANN, President, Greater Quad-Cities Chapter, OURS, Moline, IL; PRATHER, SHERRY, Study Group on Intercountry Adoption, Rock Island, IL. INTERCOUNTRY ADOPTION: NEW RECOMMENDED GUIDELINES The Study Group on Intercountry Adoption presents to agencies their recommendations regarding intercountry adoptions. The study group's

goal is to acquaint decision makers in agencies, and families, with an improved, clearly defined process for facilitating the placement of foreign born children with Illinois families. 1. Adoption

#90- MISCELLANEOUS ORGANIZATIONS

VIRGINIA COUNCIL ON SOCIAL WELFARE 1980

Recorded at the 78th Annual Conference, Virginia Council on Social Welfare, BRIDGING THE GAPS: COMMUNICATION, SERVICE INTEGRATION, COORDINATION, March 24-28, 1980, Hotel John Marshall, Richmond, Virginia.

90-198 (1CP) FISCHER, JOEL, D.S.W., Professor, School of Social Work, University of Hawaii, Honolulu, HI. BRIDGING THE GAP BETWEEN RESEARCH AND PRACTICE - THE NEW REVOLUTION Social Work is in the midst of a revolution. There is considerable evidence that social work is moving toward scientific practice, and that new forms of knowledge are already available that have the potential of enhancing the effectiveness of every practicioner. Areas in which this perspective appear to be developing are discussed. 1. Social Services 2. Child Welfare Services

90-199 (1CP) CARKHUFF, ROBERT, Ph.D., Chairman of the Carkhuff Institute of Human Technology, Carkhuff Associates, McLean, VA. PRESENTATION OF A MODEL FOR HUMAN PRODUCTIVITY AS AN ALTERNATE TO WELFARE OR HELPING DEPENDENCY In this model, the speaker focuses upon receiving the input of the recipients of helping; operationalizing the recipient's goals as the essence of the professional helper's contribution; and jointly developing programs to help the recipients to achieve their goals. In this context, Dr. Carkhuff emphasizes teaching as the preferred mode of helping people to help themselves. 1. Social Services 2. Child Welfare Services

90-200 (1CP) SCOBIE, RICHARD, D.S.W., Executive Director, Unitarian Universalist Service Committee, Boston, MA. THE IMPORTANCE AND DIFFICULTY OF FINDING AND ESTABLISHING ALTERNATIVES TO INSTITUTIONALIZATION Emphasis of this presentation is how to develop a public policy that keeps needed institutions in perspective, and moves away from building more and more prisons and hospitals as the only answer to dealing with those persons who fail in various ways to cope with life. 1. Institutionalization

90-201 (1CP) GOLDBERG, HERB, Ph.D., Professor of Psychology, California State University, Los Angeles, CA. THE HAZARDS OF BEING MALE, 1980 - NEW EXPECTATIONS AND PRESSURES ON THE MALE The traditional stresses and self-destructive patterns in masculinity and how traditional masculine defenses prevent men from truly benefitting from new female consciousness are considered. 1. Sexual Identity

90-202 (1CP) LOWEN, ALEXANDER, Dr., Executive Director, International Institute for Bioenergetic Analysis, New York, NY. BODY, MIND, AND EMOTIONS - ONE REALITY Dr. Lowen has long been in the vanguard of proponents of holistic health, that point of view which sees the person as a multidimensional whole, encompassing the physical, mental, and spiritual. This session serves as an introduction to the whole subject of body-

mind unity and body oriented therapy. 1. Psychology 2. Mental Health

90-203 (1CP) BIRD, CAROLINE, Author, New York, NY. WHAT PRICE SUCCESS? The speaker addresses the issue "paying the price" for success. As more people, both men and women, are seeking self-fulfillment and achievement in employment, they find themselves dealing with the intricate business of balance. 1. Psychology 2. Sexual Identity

90-204 (1CP) TRIESCHMAN, ALBERT, SUPRA. SURVIVING THE GROWING UP YEARS Dr. Trieschman presents an overview of how children - and their caretakers - can survive their growing up years. He shares lessons learned when troubled children and adults encounter one another in day-to-day living situations in a residential setting. 1. Behavior 2. Discipline

90-205 (3CP) CARKHUFF, ROBERT, SUPRA. HUMAN TECHNOLOGY, TAKING THE INITIATIVE TO DEVELOP HUMAN POTENTIAL Four areas of discussion include: 1. developing personal value systems, 2. developing operational definitions of value, 3. making decisions based on personal values, and 4. developing programs based on those decisions. 1. Therapy 2. Morals

90-206 (3CP) VOGEL, MICHAEL, A.C.S.W., Director of Residential Services, Florence Crittenden Services, Lynchburg, VA. SCHOOLS WITHOUT FAILURE The purpose of this institute is to teach theoretical concepts of reality as they apply to the classroom situation. Reality therapy places emphasis on personal involvement between the worker and the individual, family, and/or group. Its concepts are based on the basic human needs. 1. Therapy 2. School

90-207 (3CP) TRIESCHMAN, ALBERT, SUPRA. PRACTICAL PERSPECTIVES ON HELPING CHILDREN GROW UP The speaker presents his perspectives on behavior traits of 10-15 year old children living at home with biological parents as well as in foster and group home settings. How to understand their behavior and ways to change it when necessary are considered. 1. Behavior 2. Behavior Modification

90-208 (2CP) MITCHELL, SANDRA, Assistant Professor, Virginia Commonwealth University, School of Social Work, Richmond, VA; MORANT, ERNEST, Chief of Services; WASHINGTON, GLORIA, Child Welfare Supervisor; RICKEY, NANCY, Foster Care Senior Social Worker, Child Welfare Team, Prince William County Department of Social Services, Manassas, VA. THE PRINCE WILLIAM COUNTY MODEL: FOSTER FAMILY SERVICES A model has been developed to present to foster children the opportunity for rehabilitation from acting out behavior. This workshop outlines this pilot project. 1. Foster Care 2. Behavior

90-209 (2CP) WOLF, GAETANA, Supervisor, Foster Care Unit, City of Virginia Beach Social Services, Virginia Beach, VA; CRAIG, HEATHER, Service Specialist, State Department of Welfare, Richmond, VA; FOWLER, CAROLYN, A.C.S.W., Welfare Services Specialist, Northern Virginia Welfare Office, Falls Church, VA. NOVA - VIRGINIA TEAM TRAINING This workshop presents the NOVA, now called Virginia Team Training, philosophy and training modality for foster parents. The Pre-service Training has three primary components: 1. Education, 2. Evaluation, and 3. Group Process. Each component is discussed in the workshop. 1. Foster Parent - Education

90-210 (2CP) NELSON, FRANK, Clinical Social Worker, Family and Children's Services, Richmond, VA. STEP - SYSTEMATIC TRAINING FOR EFFECTIVE PARENTING STEP is a realistic and sensible approach to parent-child relationships. The goal of this presentation is to provide an introduction to and general awareness of the STEP program to people in the various helping professions as an aid to assessing when to make appropriate referrals to the STEP program. 1. Parent-Child Relationship 2. Parent EducaTION

90-211 (1CP) WILMINK, NANCY, Social Worker, Hanover County Department of Social Services, Ashland, VA; WARE, THELMA, Project Director, Intensive Support Grant, State Department of Welfare, Richmond, VA; CAUM, MARGARET, VPI & SU Extension Agent, Yorktown, VA; WHITE, PHILIP, Department of Public Health, Richmond, VA. CAN WE STOP CHILD ABUSE AND NEGLECT BEFORE IT STARTS? More emphasis must be placed on prevention, and Virginia is doing so. This workshop focuses on those programs having as their main thrust identifying and working with families who possess the potential for abuse and neglect. 1. Child Abuse and Neglect

90-212 (2CP) PUFKI, PETER, Assistant Executive Director; PETERSON, SHERRY, Social Work Supervisor, Children's Home Society, Richmond, VA. ILLEGITIMACY AND ADOPTION ARE NOT FOUR LETTER WORDS As adopted children grow up, they have many concerns regarding adoption and their biological heritage. Telling a child about adoption and helping him to feel good about it is often difficult for adoptive parents. This workshop discusses some ideas that may make this issue easier for workers, parents, and adoptees. 1. Adoptive Child 2. Illegitimacy

90-213 (2CP) SULLIVAN, ART, Coordinator, Region X Drug Abuse Services; VILLALON, CRAIG, Juvenile Court, Juvenile and Domestic Relations, Charlottesville, VA. IDENTIFYING JUVENILE ALCOHOL AND/OR DRUG ABUSER FOR COURT EVALUATION When a juvenile is arrested for theft or assault, or taken into court because of behavior, is the primary problem alcohol and/or drug abuse? This presentation offers an opportunity to learn about techniques you can adapt to your style to screen a juvenile for drug abuse when taking a social history. 1. Alcohol 2. Drug Abuse

90-214 (2CP) UPDIKE, THOMAS, Dr., Director, Community Mental Health Service, Department of Mental Health and Mental Retardation, Richmond, VA; PARKHURST, RUTH, Director, Regional MREO Project, Portsmouth Community Service Board, Portsmouth, VA; ALLIN, ROBERT, Director, House Intervention Project, Chesterfield Mental Health Center, Chesterfield, VA. TREATING THE EMOTIONALLY DISTURBED, MENTALLY RETARDED CHILD AND THE FAMILY The program described is designed to provide a variety of responses for the family as well as the emotionally disturbed, mentally retarded child. The clinician lives with the family and provides role models for the parent with the child. 1. Emotional Disturbance 2. Handicap, Mental 3. Family Life

90-215 (1CP) GARTEN, JOSEPH, Ph.D., Clinical Psychologist; LIRA, FRANK, Ph.D., Director, Psychological Services, Petersburg Psychiatric Center, Petersburg, VA; MORRIS, HENRY, A.C.S.W., Assistant Professor of Social Work, Virginia Commonwealth University; WAITE, DENNIS, Ph.D., Chief Psychologist, Division of Institutional Services, State of Virginia, Richmond, VA. THE VIOLENT ADOLESCENT: LOOKING BEYOND THE

SYMPTOMS The panel addresses the issue of violence and aggression during adolescence, taking a look beyond the overt symptoms to the issues of depression and the adolescent peer group. 1. Violence 2. Aggression

90-216 (2CP) BAYLESS, LINDA, Project Director; INSLEY, DOROTHY, Training Coordinator, Social Research Associates, Midlothian, VA; HERNDON, ALLIE, Volunteer, Gaining Occupational and Living Skills (GOALS) Project, Richmond, VA. WHAT REALLY WORKS WITH ADOLESCENTS? This workshop addresses ways of helping adolescents define their own needs and develop their own goals leading to independence. The techniques presented are currently being used in a project for teen-age youth in the custody of the Richmond Department of Public Welfare, and provides employment preparation and life skills training are the goals. 1. Adolescense 2. Vocational Training

90-217 (1CP) WATSON, TOY, Director, Pupil Services, Newport News Public Schools, Newport News, VA. SOCIAL WORK IN EDUCATION - THE IMPACT OF PL 94-142 This workshop focuses on the recently increased demand for social work services in education as mandated by PL 94-142. Emphasis is placed on role of the social worker as a member of the educational team in implementing this massive piece of legislation. 1. Legislation and Laws 2. Education 3. Social Worker

90-218 (2CP) ARMSTRONG, RICHARD, M.D., Psychiatrist, Richmond, VA. SYMPTOM, SYMPTOM, WHO'S GOT THE SYMPTOM? This workshop addresses the dilemma of symptomatology with children in the context of family systems (bedwetting, temper tantrums, and the like). A systems diagnostic approach that is a synthesis of Bowen, Haley, Whitaker et al is introduced. 1. Mental Health 2. Psychiatric Treatment 3. Family Life

90-219 (2CP) COLLINS, JOE, Protective Services Worker, Richmond Social Services Bureau; BELL, PAT, Assistant Commonwealth Attorney; HAYMES, DICK, Attorney, City of Richmond Attorney's Office; HEIDRICK, AUGUSTUS, Judge, Juvenile and Domestic Relations Court, Richmond, VA. WORKING WITH THE ATTORNEY AND THE COURT Preparation of both a civil and a criminal case on the social worker's role is considered; emphasis is placed on the role of the social worker. A special area of concern covered in this workshop is the work of the Young Lawyers' Association. 1. Litigation 2. Child Abuse and Neglect

90-220 (2CP) HINER, GRACE, Clinical Social Worker, Medical College of Virginia, Department of Psychiatry; OTT, MATTHEW, Attorney; LINDEMAN, LILLIAN, M.D.; ISRAEL, DAVID, Ph.D., Co-Director, Family Institute of Virginia; KINCANNON, KAREN, Attorney; Richmond, VA. CAN LEGAL AND EMOTIONAL ISSUES OF SEPARATING PARENTS AND CHILDREN BE COOPERATIVELY RESOLVED? The purpose of this workshop is to outline legal and psychological issues and that families, parents, and children face when separation or divorce occur. 1. Separation 2. Family Life

90-221 (1CP) SPRINKEL, WOODI, Clinician II; HUDGINS, ANNE, CLINICIAN III; Children and Youth Service, Henrico Mental Health Center, Richmond, VA. WHAT'S BEHIND THE LABEL? TURNING PSYCHOLOGICAL JARGON INTO MEANINGFUL COMMUNICATION This session combines presentation and discussion to provide an overview of psychological and psychiatric labels and diagnostic criteria. By considering the meanings behind the jargon an

attempt is made to translate reports and recommendations into workable language. 1. Psychology 2. Communication

90-222 (1CP) PAULSEN, WILL, Director, Outreach Counseling Services, Charlottesville, VA. OUTREACH COUNSELING SERVICES Outreach Counseling Services provides an intensive counseling program for low income youths and their families. Eligibility is under Title XX provisions. By providing a package of supportive counseling, coordination services, and skill building activities, the aim of the program is to promote more effective functioning of the clientele served. 1. Counseling 2. Youth 3. Family Life

90-223 (1CP) MCELVEEN, HAYWOOD, Director, Charlottesville Department of Social Services, Charlottesville, VA; WORLEY, NANCY, Rehabilitation Social Worker; HARRIS, JANICE, Rehabilitation Counselor Aide; SHELTON, DWAYNE, Supervisor; MADDOX, BRYON; Virginia Department of Rehabilitative Services, Danville, VA. A TEAM APPROACH IN THE REHABILITATION OF THE CLIENT AND HIS FAMILY In this workshop the panel discusses the rehabilitation welfare model used in the Danville area. The team concept in community involvement and cooperation between agencies is emphasized. 1. Vocational Training 2. Family Life

90-224 (1CP) WILSON, BRENDA, Graduate Social Work Student, Virginia Commonwealth University; BRUCH, BETTY, Recreation Therapist; HATCHUM, NANCY; St. Mary's Hospital, Richmond, VA. THE HOSPITALIZED CHILD: EMOTIONAL AND RECREATIONAL NEEDS This workshop looks at the impact of hospitalization and medical/surgical treatment of children, and ways in which a child can be helped better to understand and cope with the hospital experience. 1. Medical Care 2. Emotional Needs 3. Recreation

90-225 (2CP) FRACHER, JEFFREY, Ph.D., Clinical Psychologist, Rutgers Medical School, Piscataway, NJ. FAMILY THERAPY WITH REMARRIED FAMILIES Principles of conducting family therapy with a reconstituted family are discussed. An emphasis is placed on reconstituted families resulting from divorce or death of a spouse, and where the child is the identified patient. 1. Separation 2. Death 3. Family Life

90-226 (2CP) JANUS, MURRAY, Attorney, Richmond, VA. WHEN DIVORCE OCCURS, WHAT CAN THE PARENT WITHOUT CUSTODY DO TO MAINTAIN LOVING INVOLVEMENT The speaker has an extensive background in representing husbands and wives in the troubled period of separation, divorce, and post divorce. He is keenly aware of the struggles and needs of the divorced man or woman and his or her attempt to maintain a loving and meaningful relationship with the children of the family. 1. Separation 2. Family Life

SOUTHEASTERN REGION, AMERICAN ASSOCIATION OF PSYCHIATRIC SERVICES FOR CHILDREN 1980

Recorded at the 1980 Annual Meeting of the Southeastern Region, American Association of Psychiatric Services for Children "Treating Today's Severely Disturbed Children, Adolescents, and Families" May 29-31, 1980, Fort Magruder Inn and Conference Center, Williamsburg, Virginia. (Many of the sessions recorded consisted of the presentation of two or more papers on a common subject with one person acting as discussant for both presentations. That person's name is listed first, followed by the

title of the session. Speakers are then listed preceding the title of the formal presentation in which they participated.)

90-227 (1CP) STONE, WILLIAM, M.D., Executive Director, National American Association of Psychiatric Services for Children, Washington, DC. THE PRESENT WASHINGTON SCENE This talk is an up-date and review of legislation before congress on human services and where it now stands. 1. Legislation and Laws 2. Human Services

90-228 (1CP) RABINOVITCH, RALPH, M.D., Hawthorn Center, Northville, MI. KEYNOTE ADDRESS Changes in diagnosis and treatment of disturbed or psychotic children, and just how useful these changes truly have been are discussed. 1. Psychiatric Treatment 2. Emotional Disturbance

90-229 (1CP) HARRIS, HAROLD, M.D., Durham Community Guidance Clinic, Durham, NC. (PEDIATRIC PSYCHIATRY) DALTON, RICHARD, M.D., NC Memorial Hospital, CHAPEL HILL, NC. THE PSYCHOLOGICAL STUDY OF A CHILD BEING RAISED IN REVERSE ISOLATION LINEBERGER, HERMAN, M.D., NC Memorial Hospital, Chapel Hill, NC. THE UNC HEMOPHILIA COMPREHENSIVE CARE CLINIC: AN OVERVIEW OF EMOTIONAL SEQUELAE These two presentations highlight the important role child psychiatry can play in improving the quality of service that is being offered to children who have life threatening diseases. 1. Psychiatric Treatment 2. Medical Care

90-230 (1CP) FRANK, MILLER M.D.; PARRISH, ANNE, ACSW; GUAJARDO, CESAR, M.D.; Children's Psychiatric Institute, Butner, NC; CURRY, JOHN, Ph.D., Durham Community Guidance Clinic, Durham, NC. CONSIDERATION OF OBJECT RELATIONS THEORY IN THE SELECTION OF FAMILY THERAPY MODALITIES AND APPROACHES The object relationship theory contends that early internalized relationships tend to greatly influence current interpersonal relations. This presentation focuses on the contributions of psychoanalytic theory of early object relationship in the assessment and treatment of adolescents and their families. 1. Psychiatric Treatment 2. Parent-Child Relationship

90-231 (1CP) HILLARD, DEBBIE, M.A.; BIGSBY, MICHAEL, M.E.D.; KREKENBOHM, NANCY; KEITH, CHARLES, M.D.; Durham Community Guidance Clinic, Durham, NC. GROUP THERAPY - CASE MATERIAL AND DISCUSSION OF GROUP WORK WITH THREE AGE GROUPS Experiences of group therapy in treating emotional disturbances of various age group children who are poor candidates for individual outpatient treatment. 1. Group Therapy 2. Emotional Disturbance

90-232 (2CP) BOSWELL, JOHN, M.D., NC Memorial Hospital, Chapel Hill, NC. (INPATIENT TREATMENT) LORDI, WILLIAM, M.D., Commonwealth Psychiatric Center for Children and Youth, Richmond, VA. INTERMEDIATE LENGTH HOSPITALIZATION FOR SEVERELY DISTURBED ADOLESCENTS AND CHILDREN ONISCHENKO, TARRAS, Ph.D.; NAYLOR, KENNETH, M.D., Cherry Hospital, Goldsboro, NC. THE DIAGNOSIS AND INPATIENT TREATMENT OF ADOLESCENTS AND ADJUDICATED DELINQUENCY AND BORDERLINE CLINICAL FEATURES Two models of hospital treatment for the severely emotionally disturbed adolescent are compared and the uniqueness of each singled out. 1. Psychiatric Treatment 2. Emotional Disturbance

90-233 (1CP) STABLER, BRIAN, Ph.D., NC Memorial Hospital, Chapel Hill, NC. (PEDIATRIC PSYCHIATRY) JOHNSON, MELISSA, Ph.D., NC Memorial Hospital, Chapel Hill, NC; GERSHOWITZ, MARC, Ph.D., Family and Children's Aid, Danbury, CT. Danbury, CT; SELF CONCEPT IN CHILDREN WITH CYSTIC FIBROSIS AS A FUNCTION OF PARENTAL COMPLIANCE WITH MEDICAL REGIMENS PUMARIEGA, ANDRES, M.D., Children's Psychiatric Institute, Butner, NC; PURCELL, JOYE, MSW; JONES, J. DAVID, M.D.; Duke University Medical Center, Durham, NC. These presentations represent two of the more pressing psychological needs evident in hospital liaison work: (1) the need to understand the interaction between the cystic fibrosis patient and the family and (2) the need to develop models for understanding and approaching the multiplicity of secondary psychological reactions possible in an afflicted child. 1. Psychiatric Treatment 2. Medical Care

90-234 (1CP) MILLER, FRANK, SUPRA. (FAMILY THERAPY) GONZALES, VICTOR, M.D., Director, Adolescent Unit; GROSS, FRANCES, ACSW; GILL, SARA, M.A.; Peachtree and Parkwood Mental Health Center and Hospitals, Atlanta, GA. CONCEPTS IN FAMILY TREATMENT OF ADOLESCENT INPATIENTS This presentation focuses on a neglected aspect of therapeutic unit construction in dealing with troubled adolescents. It centers on family participation in treatment programs when a child is hospitalized. NELSON, CATHERINE, ACSW; DROPKIN, GINNY, ACSW, Adolescent Treatment Unit, Dorothea Dix Hospital, Raleigh, NC. A METHOD OF WORKING WITH PARENTS OF HOSPITALIZED ADOLESCENTS IN LONG-TERM RESIDENTIAL TREATMENT This second paper takes a look at the importance of working with parents, and how to integrate such work into the modus operandi of a long term inpatient residential unit serving adolescents. 1. Psychiatric Treatment. 2.. Adolescence

90-235 (1CP) LORDI, WILLIAM, SUPRA. (CONSULTATION) HUNTER, ROSEMARY, M.D.; BRANTLEY, HELEN, Ph.D.; POPE, JANEY, M.D.; SIBRACK, GERALD, M.D.; LANCASTER, MICHAEL, M.D.; LINEBERGER, HERMAN, M.D., North Carolina Memorial Hospital, Chapel Hill, NC. A MODEL FOR PSYCHIATRIC CONSULTATION IN A SCHOOL SETTING In this panel discussion of a model for psychiatric consultation in a school setting, the presenters demonstrate how a model has been adapted to suit the individual system needs in preschool, elementary school, and high school settings. 1. Mental Health 2. Psychiatric Treatment

90-236 (1CP) PLANAVSKY, GEORGE, M.D., Dorothea Dix, Hospital, Raleigh, NC. (SPECIAL SYMPTOMS) GONZALES, VICTOR, SUPRA. TREATMENT OF AN ELEVEN YEAR OLD GIRL WITH HYSTERICAL PARAPLEGIA BY BEHAVIOR MODIFICATION TECHNIQUES A case study involving hysterical neuroses is described in which several methods of treatment were used, and in which the behavior modification approach, which has not been generally used, was found to be the effective method. 1. Emotional Disturbance 2. Behavior Modification

90-237 (1CP) DERDEYN, ANDRE, M.D., University of Virginia Medical Center, Charlottesville, VA. (CLINICAL RESEARCH) BOSWELL, JOHN, SUPRA.; BRANTLEY, HELEN, SUPRA. CHILDREN WITH PATERNAL LOSS: THE EFFECT OF OBJECT LOSS UPON THE PROCESS OF PSYCHOTHERAPY Studies of paternal loss through divorce or death demonstrate the essential importance of a comprehensive approach to treatment. BOSWELL, JOHN, SUPRA.; LANDRUM, TUCKER; GLENN, LEE; North Carolina Memorial Hospital, Chapel, Hill, NC. THE COINCIDENCE OF CLINICAL ANOREXIA AND RECENT OBJECT LOSS: A REVIEW OF 47 HOSPITALIZED CASES

OF ANOREXIA NERVOSA The second paper of this presentation gives data on studies of anorexia nervosa patients who have experienced object loss. 1. Death 2. Mental Health

90-238 (1CP) LORDI, M. WILLIAM, SUPRA; (CONSULTATION) CURRY, JOHN, SUPRA; HARRIS, HAROLD, SUPRA; MOWREY, JOEL, M.A., Duke University Medical Center; AUTRY, BESS, M.S.W., Durham Community Guidance Clinic, Durham, NC. MENTAL HEALTH CONSULTATION TO THE JUVENILE JUSTICE SYSTEM The mental health system and judicial system view helping juveniles from different perspectives. This presentation outlines a consultation model involving both systems, and then furnishes specifics on problems arising in working toward cooperation and a good working relationship. RAVENSCROFT, KENT, M.D., Children's Hospital National Medical Center, Department of Psychology, Washington, DC; LORDI, WILLIAM, SUPRA; ACUTE PHOBIC HALLUCINOSIS: 13 CASES OF OEDIPAL TURMOIL Although it is normal for a young child (3-5 years) to deal with stresses by developing transient fears (or even phobias), it is not usual for them to hallucinate. Clinical materials on hallucinating children are given. 1. Mental Health 2. Emotional Disturbance

90-240 (1CP) FREEDMAN, DAVID, M.D., North Carolina Memorial Hospital, Chapel Hill, NC; AMAYA, MARCELINO, M.D., Children's Psychiatric Institute, Butner, NC; PLANAVSKY, GEORGE, M.D., SUPRA; CAUDILL, LUCY, M.D., Durham Community Guidance Clinic, Durham, NC; MCCANN, MARIE, SUPRA. PANEL ON DIAGNOSIS OF BORDERLINE LATENCY CHILDREN The panel discusses these aspects of borderline psychotic children: symptoms, diagnostic criteria, family characteristics, personality characteristics, and psychotherapy. A case study is presented. 1. Emotional Disturbance 2. Mental Health

90-241 (1CP) BALDWIN, BRUCE, Ph.D., North Carolina Memorial Hosptial, Chapel Hill, NC. PROFESSIONAL BURN-OUT: OCCUPATIONAL HAZARD OR PREVENTABLE PROBLEM The presenter describes the progression of burn-out through stages, profiles of types of people prone to burn-out, and factors which seem to contribute to the burn-out syndrome. 1. Burn-out

90-242 (1CP) MACKEY, WILLIAM, M.D.; RIOS, CARLOS; Children's Psychiatric Institute, Butner, NC; AMAYA, MARC, SUPRA. EMOTIONAL CLOSENESS AND DISTANCE IN TREATING BORDERLINE CONDITIONS IN CHILDREN AND ADOLESCENTS Despite the fact that a great deal of controversy exists in the etiology of borderline conditions in children, there is a growing consensus that some aspects of the conditions can be related to problems in separation individuation, particularly rapprochement. This presentation deals with the marring of the love object separation period in borderline cases and focusing therapeutic techniques to that fractured part of a child's development. 1. Mental Health 2. Emotional Disturbance

90-243 (1CP) EVERTS, PETER, Ph.D., Children's Psychiatric Institute, Butner, NC; BAILE, BETSY, M.S.W.; BEITEL, ASHLEY, M.A.; BRAGDON, CAROLE, ACSW; MACKESSON, BARBARA, M.A.; NAGEL, ELIN, M.Ed.; ROSADO, STEVE, M.A.; SWANTKOWSKI, DONNA, M.Ed.; John Umstead Hospital, Butner, NC. A NEW APPROACH TO GROUP THERAPY WITH ADOLESCENTS IN A SHORT TERM, INPATIENT UNIT The panel discusses an inpatient group therapy program for adolecents diagnosed as having severe personality disturbances. 1. Group 2. Emotional Disturbance

90-244 (2CP) RABINOVITCH, RALPH, M.D., SUPRA; EVERTS, PETER, Ph.D., SUPRA; EPPERSON, PAM, M.Ed., Children's Psychiatric Institute, Butner, NC; MOORE, JOE,

B.A., John Umstead Hospital, Butner, NC. PSYCHODIAGNOSTIC ASSESSMENT OF THE BORDERLINE ADOLESCENT: CURRENT VIEWS AND REFLECTIONS This presentation focuses on issues related to differential diagnosis of borderline disorders from neurosis and character pathology. A large segment is devoted to criteria the institute uses in assessing borderline cases; a case study is presented. 1. Emotional Disturbance 2. Mental Health

90-245 (2CP) LEWIS, CLAUDELINE, A.C.S.W.,North Carolina Memorial Hospital, Chapel Hill, NC. (FOSTER CARE) NIELSEN, CARLA, M.Ed.; ELDRIDGE, AMY, A.C.S.W. Child Psychiatry Outpatient Clinic, Dorothea Dix Hospital, Raleigh, NC. CHILD PSYCHIATRY CONSULTATION TO A FOSTER CARE AGENCY This is the case study of a child in and out of foster care, her emotional problems, and her therapeutic treatment. DERDEYN, ANDRE, SUPRA. PSYCHOLOGICAL PARENTHOOD: CUSTODY/ADOPTION DISPUTES BETWEEN BIOLOGICAL AND FOSTER PARENTS AND OTHER THIRD PARTIES This presentation deals with judicial decisions which relate to stable and committed relationships between adults and children. 1. Foster Care 2. Psychiatric Treatment. Parent-Child Relationship

90-246 (2CP) GRIFFEN, JOHN, Ph.D.,Virginia Treatment Center for Children, Richmond, VA. (CLINICAL RESEARCH) PUMARIEGA, ANDRES, M.D., Children's Psychiatric Institute, Butner, NC; RIOS, CARLOS, SUPRA; MACKEY, WILLIAM, SUPRA. A STUDY OF FACTORS AFFECTING PREMATURE TERMINATION IN CHILD PSYCHOTHERAPY The high percentage of parents terminating involvement in their child's psychotherapy program prompted this research work. GONZALES, VICTOR, M.D., SUPRA; DAVIS, DAVE, M.D.; PIAT, JAMES, Ph.D., Peachtree and Parkwood Health Center and Hospitals, Atlanta, GA. ONE YEAR FOLLOW-UP OF DEPRESSED ADOLESCENTS This presentation relates the one year follow-up of depressed adolescents who had taken part in a 3-4 month inpatient program. The study gives a composite picture of and statistics on returnees for follow-up consultation. 1. Parental Responsibility and Involvement 2. Therapy 3. Parent-Child Relationships 4. Adolescents

SAGAMORE HILLS CHILDREN'S PSYCHIATRIC HOSPITAL - SPRING INSTITUTE 1980

Recorded at the 1980 Sagamore Hills Children's Psychiatric Hospital's Spring Institute, "Back to the Basics of Residential Care for Children", May 29-30, 1980, Northfield, Ohio.

90-247 (2CP) TRIESCHMAN, ALBERT, SUPRA. THE POWER OF THE MILIEU Dr. Trieschman speaks to caretakers of children in residential treatment of the opportunities they have in the handling of daily living situations to make the environment a powerful influence in the helping process. 1. Residential Treatment 2. Group Living

90-248 (1CP) TRIESCHMAN, ALBERT, SUPRA. SUPERVISION FOR THE MILIEU Supervision is but one part of professional competence; it requires a knowledge base, technical skills, and a code of ethics. The speaker sets out the purposes of supervision, varying techniques of supervision, and different focuses of supervision. 1. Supervision 2. Staff Relationships

90-249 (1CP) TRIESCHMAN, ALBERT, SUPRA. PROBLEMS AND SOLUTIONS IN AFFECT MANAGEMENT This presentation concerns the problems of difficult behavior and

solutions that might occur in cottage living situations from the perspectives of those who must deal with them. 1. Behavior 2. Group Living

90-250 (1CP) TRIESCHMAN, ALBERT, SUPRA. PROBLEMS AND DILEMMAS FOR THE FUTURE OF RESIDENTIAL CARE Dr. Trieschman combines his extensive experience in the child caring field with a high degree of dedication in this evaluation of the problems and dilemmas he foresees in the years ahead. 1. Behavior 2. Group Living

90-251 (2CP) BARKAN, MAXINE, Teacher; CLARK, PAUL, Teacher; MALINA, JEROME, Teacher; ORTENBERGER, Karen, Occupational Therapist, Sagamore Hills Children's Psychiatric Hospital, Northfield, OH. WHEN I WAS A CHILD ... OR, WHY . DID I END UP AS A TEEN-AGE DROP-OUT It is the purpose of this workshop to help staff understand the characteristics, learning styles, and specific problem areas of children and adolescents in order to work with them more effectively. It also is of value in making decisions for appropriate placement and aftercare. 1. Child Development 2. School 3. Aftercare

90-252 (1CP) MAZZARINS, HAROLD, Child Care Supervisor; DLUGOLINSKI, ED, Child Care Supervisor, Sagamore Hills Children's Psychiatric Hospital, Northfield, OH. SETTING LIMITS This workshop is designed for those who work "in the trenches" where limit setting and enforcement are constantly required It focuses on practical techniques, e.g. how to set limits, what makes a limit effective or ineffective, how to present a limit, how to enforce limits, what not to do, etc. 1. Discipline 2. Behavior

90-253 (2CP) SCHAFFNER, TIM, Trainer, Sagamore Hills Children's Psychiatric Hospital, Northfield, OH. TEACHING BASIC CHILD CARE SKILLS This workshop offers practical ideas for training and supervising the new child care worker in his first six months. Emphasis is placed on a concrete method for presenting and teaching the process of interaction between staff and child. 1. Child Care Worker - Training

90-254 (2CP) REEVES, SEAN; SICELMIER, SYBIL, Bellefaire, Cleveland, OH. PREPARING A CHILD FOR AN OPEN RESIDENTIAL PROGRAM Workshop discussion focuses on some areas of concern that staff can emphasize as preparation for open setting living: use of unstructured time, basic survival skills, internal versus external control, and dealing with new freedom. 1. Group Home Living

90-255 (2CP) BEHR, MARY, Child Care Supervisor; BOOKER, MARGARET, Child Care Supervisor; DICKEY, SAM, Child Care Supervisor, Sagamore Hills Children's Psychiatric Hospital, Northfield, OH. SUPERVISING THE CHILD CARE WORKER This workshop explores ways in which supervisors can strengthen their programs by helping child care workers develop their full potential. Participants role play typical supervisory problems, then share concerns and "tricks of the trade" with peers in a roundtable discussion. 1. Supervision 2. Child Care Worker

90-256 (2CP) ROWLAND, GEORGE, Trainer, Sagamore Hills Children's Psychiatric Hospital, Northfield, OH. PHYSICAL AGGRESSION AVOIDANCE RESPONSE REMEDIATION (PAARR) Avoidance and minimizing the risk of physical acting out is the topic of this workshop. The focus is on appropriate and timely intervention, structuring the environment, and developing a calm, competent, and confident manner. 1. Behavior

90-257 (2CP) BRICKER, CINDY, Most In Need Project Team Member, Burton, OH; CAVANAUGH, COLLEEN, Resource Teacher/Counselor, Positive Education Program, Lakewood, OH. COMMUNITY DOESN'T ALWAYS EXPECT STRAIGHT LINES: PREPARING CHILDREN FOR DAY TREATMENT This workshop discussion focuses on preparing children to return to community based programs such as day treatment, and attempts to answer such questions as: are we being realistic, what does the community expect, how does the community network help children, and what can be done to help insure success? 1. Community Life 2. Day Treatment

90-258 (2CP) REYNOLDS, BARBARA, Assistant Professor, Cleveland State University, Cleveland, OH. RECREATION: BUSY WORK OR GROWTH PRODUCING This workshop discusses the use of music, camping, games, tending plants, etc. to provide growth experiences for children. 1. Recreation

PRINCE WILLIAM COUNTY (VA) DEPARTMENT OF SOCIAL SERVICES CONFERENCE ON FAMILIES AND CHILDREN 1980

Recorded at the Prince William County (Virginia) Department of Social Services Conference on Families and Children, June 11-13, 1980, Ramada Inn of Manassas, Manassas, Virginia.

90-259 (1CP) CRAWLEY, GEORGE, Director, City of Norfolk Department of Human Resources, Norfolk, VA. IDEALS AND REALITIES Things aren't what they used to be is the message of the speaker who opens this conference. He draws a picture of the national ideal in terms of opportunity and enriched human condition, and contrasts it with the sad realities. 1. Social Change

90-260 (1CP) GRAVES, KATRINA, Supervisor, Child Protective Services, Prevention and Treatment Team, Prince William County Department of Social Services, Manassas, VA; BREIDENBAUGH, PHYLLIS, Chief, Bureau of Child Protective Services, Virginia Department of Welfare, Richmond, VA; MURPHY, MICHAEL, ACSW, Service Specialist, Virginia Department of Welfare, Falls Church, VA; SELINSKE, JOANNE, M.S., Project Manager, National Professional Resource Center on Child Abuse and Neglect, A.P.W.A., Washington, DC; VANDEVENTER, ANN, Protective Service Supervisor, Loudon County Department of Social Services, VA. CHILD PROTECTIVE SERVICES The role of regional offices in child protective services, the work of the central office in defining, clarifying, and implementing the rulings of the general assembly, and an agency project attempting to motivate families to pursue new styles of parenting are presented. 1. Child Abuse and Neglect 2. Parent Education

90-261 (1CP) RANKIN, SARANNA, Social Worker; SCHIMMEL, DEBBY, Social Worker, Child Welfare Team, Prince William County Department of Social Services; THOMPSON, JAMES, Director, Mary Moppets Day Care Center, Manassas, VA. DAY CARE SERVICES The panel presents an overview of day care services in Prince William County with special insight into the program structure of one day care center. 1. Day Care

90-262 (1CP) RICKEY, NANCY, Senior Social Worker, Child Welfare Team, Prince William County Department of Social Services; DIGGS, CARROLL, Outreach Worker; DIVERS, DOROTHY, R.N., P.H.N., Family Planning Clinic, Prince

William County Public Health Department, Mannassas, VA. FAMILY PLANNING This presentation concerns a public health project the aim of which is to provide help in family planning through education of the sexually active. It operates on a referral basis. 1. Parent Education 2. Family Life

90-263 (1CP) BRUCATO, CYNTHIA, Social Worker, Intake Team, Prince William County Department of Social Services, Manassas, VA; CLARK, RON, M.S.W., Social Worker, Loudoun Mental Health Center, Leesburg, VA. THE MENTALLY AND PHYSICALLY HANDICAPPED CHILD This presentation covers some of the services offered in helping families deal with the realities of parenting a mentally or physically handicapped child. The systems theory and how it impacts on the entire family is discussed. 1. Family Life 2. Handicap - Mental 3. Handicap - Physical

90-264 (2CP) CADE, MARILYN, American Public Welfare Association, Washington, DC; LUKHARD, WILLIAM, Commissioner, Commonwealth of Virginia Department of Welfare; JONES, DONALD, M.D., Director, Judicial and Forensic Services, Virginia Department of Mental Health and Mental Retardation, Richmond, VA; SOUK, JOYCE, Northern Virginia Training Center for the Mentally Retarded, Fairfax, VA. DEINSTITUTIONALIZATION Deinstitutionalization is discussed from various perspectives - in a broad sense, including a description of some of the systems and integrative efforts going on in Virginia today, from mental health concerns, and from the implementation of a deinstitutionalization project currently operating in Virginia. 1. Deinstitutionalization

90-265 (1CP) BEATTY, LULA, Region III Child Abuse and Neglect Resource Center, Institute for Urban Affairs and Research, Howard University, Washington, DC. REGION III CHILD ABUSE AND NEGLECT RESOURCE CENTER The resource center is a support service for service providers. The function of the center is to provide training, technical assistance, and information. The speaker gives a broad overview of the center and its operation. 1. Child Abuse and Neglect

90-266 (1CP) HILL, JUDY, Social Worker, Protective Services Prevention and Treatment Team, Prince William County Department of Social Services; HOWSMON, WILFRED B., JR., Ph.D.; Provost, Manassas Campus, Northern Virginia Community College; BORZELLINO, PAUL, M.A., Director; BOCHER, NICHOLAS, Teacher, Different Strokes School, Manassas, VA; HARROLD, GEN, Social Worker, Accomack County Department of Social Services, VA. ROLE OF EDUCATION IN THE LIVES OF FAMILIES The community college system and how it fills the needs of certain families and communities is described. The role which the public school system could assume as an early intervener with poorly adjusted students in order to prevent future serious emotional problems is discussed. Community concern about the increasingly large number of teen-age pregnancies in a remote, rural area, and the lack of obviously needed sex education is included. 1. Education 2. Family Life 3. Rural Life

90-267 (1CP) BACON, KRISTIE, Early Periodic Screening, Diagnosis, and Treatment (EPSDT) Coordinator, Prince William County Department of Social Services, Manassas, VA; FIELDER, PATRICIA ANN, M.Ed., EPSDT Coordinator, State Department of Health, Richmond, VA; HINES, RITA, EPSDT Coordinator, State Department of Welfare, Richmond, VA; LASSITER, KAY, EPSDT Coordinator, Alexandria Department of Social Services,

Alexandria, VA. EPSDT (EARLY PERIODIC SCREENING, DIAGNOSIS, AND TREATMENT) Efforts of the national government in setting up preventive health care for Medicaid program children and the resulting regulations are reported on. Representatives from state and local offices provide information on the screening process in their area. 1. Health Care and Services

90-268 (1CP) MICHAELS, TOM, Social Worker, Protective Services, Prevention and Treatment Team, Prince William County Department of Social Services, Manassas, VA; BEARMAN, RICHARD, Director, Glaydin School and Camp, Leesburg, VA; RICHARDS, BRUCE, Dr., Project Director, Community Training Homes, Alexandria, VA; BAKER, C. TRUETT, Director, Regional Programs, Virginia Baptist Children's Home, Annandale, VA. INTERVENTION AND PREVENTION STRATEGIES The speakers discuss intervention and prevention strategies used in their particular programs which provide private residential alternatives for youth with special needs. 1. Residential Treatment 2. Emotional Needs

90-269 (1CP) CRAWFORD, NANCY, Social Worker, Child Welfare Team, Prince William County Department of Social Services; GERSON, RANDALL, Ph.D., Comprehensive Support Program; GOPLEN, DONNELLE, M.A., Coordinator, Social Activity Club; SHEA, PATRICIA, M.S.W., Comprehensive Support Program; WYNN, JUNE, Consultant to Social Activity Club, Prince William County Mental Health Center, Manassas, VA. SERVICES IN THE HOME THAT CAN PREVENT PLACEMENT The panel discusses programs available through The Prince William County Mental Health Center. New approaches in viewing and analyzing emotional disorders within a family may lead to more appropriate treatment than actual hospitalization in a mental health center. 1. Family Life 2. Mental Health

90-270 (1CP) MORANT, ERNEST, Chief of Services, Prince William County Department of Social Services; CROTEAU, NANCY, Virginia State Bar, Assistant Commonwealth Attorney, Prince William County; LEVETOWN, ROBERTA S., L.L.B., County Attorney, Prince William County; MCGUINN, W.F., Captain, Criminal Investigation Division, Prince William County Police Department, Manassas, VA. LEGAL ASSSISTANCE AND LAW ENFORCEMENT IN CHILD ABUSE AND NEGLECT The team system in working with child abuse and neglect, uniting the services of the office of the County Attorney, the office of the Commonwealth Attorney, the Police Department, and the Department of Social Services has only recently been implemented in Prince William County. The representatives from these offices outline efforts toward this team approach. 1. Child Abuse and Neglect 2. Law Enforcement

90-271 (1CP) BRICKLEY, DAVID, Delegate, General Assembly, Commonwealth of Virginia. LUNCHEON ADDRESS (Conference of Families and Children) This is a brief talk on social service in Prince William County, VA. 1. Social Services

90-272 (1CP) KRENYTZKY, S. MARC, M.D., Pediatrician, Manassas, VA. CLOSING REMARKS The need to make critical information available at critical need-to-know times in family situations through community resources is the emphasis of these conference closing remarks. 1. Community Life 2. Health Care and Services

VIRGINIA COUNCIL ON SOCIAL WELFARE NORTHERN DISTRICT 1980

Recorded at the 1980 Virginia Council on Social Welfare Northern District Conference "Issues and Answers in Contemporary Families", October 22-23, 1980, George Mason University, Fairfax, Virginia.

90-273 (2CP) BERKOWITZ, IRV, Ph.D., Assoicate Professor, School of Social Work, Norfolk State College, Norfolk, VA. POVERTY AMIDST PLENTY Who are the poor, where are they, and just what are their financial circumstances? This talk is an overview of poverty in the U. S. and in Virginia. 1. Social Issues

90-274 (2CP) WEIGL, ROBERT, Director of Services; HERMAN, EDITH, Director, Victim Assistance Network; Fairfax County, Mt. Vernon Center for Community Mental Health, Alexandria, VA; HAYES, JUDITH, Director, Manassas City Department of Social Services; FIMAN, BYRON, Ph.D., Director, Prince William County Mental Health Center, Manassas, VA. ECONOMIC PRESSURE ON FAMILIES AND AGENCIES When the squeeze is on, who gets pinched? How have recent economic trends affected families, the demand for human services, and the ability of agencies to respond effectively to the needs of their clients? A panel of professionals from a variety of human services offer their perceptions. 1. Social Change 2. Family Life

90-275 (1CP) PASTERNACK, STEFAN, M.D., Associate Clinical Professor, Georgetown University, Washington, DC. AN OVERVIEW OF FAMILY VIOLENCE Outside violence is seeping into the home. The pressures leading to violence and the factors involved in violence are examined. 1. Violence 2. Social Change

90-276 (1CP) DEANER, DOROTHY, R.N., Program Director, Mobile Crisis Unit. Annadale, VA. PSYCHOSIS AND FAMILY VIOLENCE A crisis worker presents measures used in de-fusing potential violence and solving conflict within the family. 1. Violence 2. Family Life 3. Crisis

90-277 (1CP) PELTZ, STEVE, Ph.D., Youth and Family Services, Community Mental Health Center, Annandale, VA. TRAINING PROFESSIONALS TO WORK WITH FAMILY VIOLENCE THROUGH PSYCHODRAMA The presenter offers a model of training to workshop participants by the use of role playing in how to intervene in a family where there is child abuse. 1. Child Abuse and Neglect

90-278 (1CP) MCGRATH, EILEEN, Director of Fairfax Local Alcoholism Services, Falls Church, VA. ALCOHOLISM AND FAMILY VIOLENCE These areas on the subject are addressed: the correlation between alcohol/alcoholism and family violence; treating the alcoholism first before any long term cessation of violence can occur; alcoholism as a family disease; and the successful treatment and recovery from the disease. 1. Alcohol 2. Violence

VIRGINIA COUNCIL ON SOCIAL WELFARE 1981

Recorded at the Seventy-ninth Annual Conference, Virginia Council Social Welfare, April 6-9, 1981, Hotel John Marshall, Richmond, VA.

*90-279 (1CP) APONTE, HARRY, ACSW, Director, Philadelphia Child Guidance Clinic, Philadelphia, PA. FAMILY THERAPY WITH URBAN AND MINORITY FAMILIES The speaker emphasizes that effective family therapy in working with the poor and minority groups must take into account the social forces which affect the life development of these people as well as considering the individual and the family unit. 1. Therapy 2. Minority Groups

*90-280 (1CP) INSLEY, DOTTIE, Assistant Director; BAYLESS, LINDA, Director; Goals Project, Social Research Associates, Richmond, VA; HENDRICKSON, GEORGE, Social Work Supervisor; BROWN, BRENDA, Senior Social Work Supervisor, Hampton Department of Social Services, Hampton, VA. DEVELOPING YOUR OWN PROGRAM TO PREPARE TEENAGERS FOR INDEPENDENCE This workshop outlines the essential components for establishing a group to prepare teenagers for independence. Panelists discuss their own experience in running groups, present tips for successful group meetings, and present activities for life skill development. 1. Counseling 2. Independent Living

*90-281 (2CP) MURDOCK-KITT, JOHATHAN, Attorney, Hall and Hall Law Firm, Richmond, VA. CHILD CUSTODY, JOINT CUSTODY, AND CHILD SUPPORT This workshop examines current issues in child custody and support. Emphasis is placed on the viability of joint custody and how it is viewed both by the court and by the persons involved. Child support is also examined as an issue within the larger question of child custody. 1. Litigation

*90-282 (3CP) WATERS, DAVID, Ph.D., Associate Professor, University of Virginia, Charlottesville, VA. TECHNIQUES FOR THE RAPID READING OF FAMILY STRUCTURE This workshop covers the component parts of reading family structure in such a way as to enhance participants' ability to make a rapid and accurate working diagnosis of stuctural flaws in the family. Clinical implications of those structural flaws are also addressed. 1. Family Life

*90-283 (2CP) NEWMAN, SYLVIA, ACSW, Director, Family Counseling Center, Richmond Juvenile and Domestic Relations Court, Richmond, VA. THE FAMILY: A RESOURCE FOR PROBLEM SOLVING This workshop presents a framework for assisting professionals to maximize the capacity of the family for change. Participants are assisted in looking at the qualities that they bring to the helping process and how those qualities mesh or interfere with the varying capacities of families to assume responsibility for change. 1. Family

*90-284 (2CP) ENTIN, ALAN, Ph.D., Independent Practice, Richmond, VA. FAMILY ICONS: UNDERSTANDING FAMILY SYSTEMS THROUGH THEIR PHOTO ALBUMS This workshop explores how photographs and family albums can be used in marriage and family psychotherapy to help understand family processes, relationship patterns, goals, expectations, issues, three generational themes, values, traditions, and ideals of the families. 1. Family

*90-285 (2CP) HINER, GRACE, L.C.S.W.; HULBURT, DAVID, L.C.S.W., Family Institute of Virginia, Richmond, VA. FAMILY THERAPY WITH ADOLESCENTS Adolescents bring special problems to their families, and these issues can cause great family stress. This institute examines the struggles

of families with adolescent members, and focuses particularly on those problems which bring these families into treatment. 1. Family

SOUTHEASTERN REGION AMERICAN ASSOCIATION OF PSYCHIATRIC SERVICES FOR CHILDREN 1981

Recorded at the 1981 Annual Meeting, Southeastern Region, American Association of Psychiatric Services for Children, "Developmental Disorders", April 30-May 2, 1981, Sheraton-Charleston Hotel, Charleston, South Carolina. (Many of the sessions recorded consisted of the presentation of two or more papers on a common subject with one person acting as discussant for both presentations. That person's name appears first, followed by the title of the session. Speakers are then listed preceding the title of the formal presentation in which they participated.)

*90-286 (1CP) RUMQUIST, MERRELL, Ph.D., American Assoication of Psychiatric Services for Children, Washington, DC. THE PRESENT WASHINGTON SCENE The speaker addresses the great crisis facing child health services in terms of the proposed federal budget. He expresses concern about mental health laws. 1. Legislation and Laws 2. Mental Health

*90-287 (1CP) ADAMS, PAUL, M.D., Louisville, KY. KEYNOTE ADDRESS (DEVELOPMENTAL DISORDERS IN A DISORDERED SOCIETY) The basic stage of human development is evidenced in the interplay between mother and child, transmitted by messages through some form of communication. The impairment of any element in the system results in a disturbance in the normal sequence of development. Thus the speaker sets the stage for the conference on developmental disorders which follows. 1. Child Development

*90-288 (1CP) SIMMONS, TILLMON, M.D., Charleston, SC; (THERAPY) MCDONALD, JAYNE, M.S.W., Associate in Psychiatry; and SCHWARTZ, MICHAEL, D.S.W., Associate Professor, Southern Illinois University, School of Medicine, Springfield, IL. UNDERSTANDING THE METAPHORICAL MEANING OF CHILD'S PLAY IN CHILD PSYCHOTHERAPY This workshop is a didactic exercise in the presentation and application of selective theoretical concepts of the meaning of child's play in psychotherapy in the context of illustrative case material. An example of child's play behavior is given in the play therapy room, and then audience participation is requested in interpreting the behavior in the absence of historical material. 1. Child Development 2. Therapy

*90-289 (1CP) CAREK, DONALD, M.D., Medical University of South Carolina, Charleston, SC. (CASES/DEVELOPMENTAL ASPECTS) LORDI, WILLIAM, M.D., Medical Director, Lor-Berg Psychiatric Clinic, West Lor-Berg Family Guidance Family Guidance Clinic, Richmond, Va. WHAT HAPPENS TO THE MBD'S WHEN THEY GROW UP Attention Deficit Disorder is a far more common syndrome than is commonly thought. It persists into adolescence and adulthood in 10-12% of the total population. This paper discusses some research findings on the matter. KEITH, CHARLES, M.D., Duke University Medical Center, Durham, NC. DELAYED DEVELOPMENT OF LATENCY; THERAPEUTIC CONSIDERATIONS The speaker contends that each case

must be approached from its psychological framework, measuring maturity against a developmental framework based on various developmental theories. 1. Handicap, Mental 2. Therapy

*90-290 (1CP) CORDER, BILLIE F., M.Ed., Dorothea Dix Hospital, Raleigh, NC. (SCHOOL) ROTH, HENRY, Ph.D.; BERNSTEIN, STUART, Child Psychiatry Day School, Durham Community Guidance Clinic, Durham, NC. MEETINGS FOR PARENTS OF ELEMENTARY AGE SCHOOL WITH DEVELOPMENTAL DISORDERS Parents of children with behavior and developmental problems are brought into the therapy process as well as the children. This presentation deals with parent group meetings, identifies the stages through which the attitude evolves, and highlights the experiences of workers with parents in these various stages. MARCUS, SPENCER, M.D., Assistant Professor of Psychology and Pediatrics; FOX, DWIGHT, M.D., Division of Child and Adolescent Psychology, Southern Illinois University School of Medicine, Springfield, IL. DEVELOPING CRITERIA FOR IDENTIFICATION OF CHILDREN WITH SPECIAL NEEDS Public Law 92-142 requires local school districts to identify children with special educational needs; further, it requires that the state help in implementing programs to serve those needs. In checking compliance it was found that more specific criteria for the selection of such children were needed. This presentation discusses the role of child psychiatrists in assisting special educators to develop a comprehensive list of behavioral criteria which can be used by school personnel to identify those children who can benefit from special education in a school setting. 1. Emotional Needs 2. Therapy 3. Child Development 4. School

*90-291 (2CP) CORNWALL, THOMAS P., M.D., Dorothea Dix Hospital, Raleigh, NC. (TEACHING) HERRICK, ROBERT, M.D., Professor and Chief, Division of Child and Adolescent Psychology; GONGOLA, BRIAN, M.A., Division of Child and Adolescent Psychology; SCHWARTZ, MICHAEL, D.S.W., Associate Professor; JACKSON, LEON, Ph.D., Department of Psychiatry, Southern Illinois University School of Medicine, Springfield, IL.; FOX, DWIGHT, SUPRA; SPENCER, MARCUS, SUPRA. THE TEACHING OF THE DIFFERENTIAL DIAGNOSIS OF DEVELOPMENTAL DISORDERS TO MEDICAL STUDENTS This presentation provides an illustration of the process that is used at SIU Medical School for teaching medical students psycho-social aspects of the psychological phase of illness. The format used is a taped demonstration of a case study including a mixture of the diagnostic with the treatment process. 1. Behavior 2. Psychology 3. Psychiatric Treatment

*90-292 (1CP) ADAMS, PAUL, SUPRA; (LANGUAGE) GUALTIERI, THOMAS, M.D., Director, Child Inpatient Unit; COPELAND, FLORENCE, Social Worker, University of North Carolina Division of Health Affairs, Department of Psychiatry, Chapel Hill, NC. LANGUAGE DISORDERS IN CHILDREN REFERRED FOR PSYCHIATRIC SERVICES This presentation reveals findings on how frequently language disorders occur in children who are undergoing psychiatric treatment. A case study is also presented. 1. Communication 2. Psychiatric Treatment

*90-293 (1CP) VILLEPONTEAUX, TED, Jr., Ph.D., Medical University of South Carolina, Charleston, SC. (DEVELOPMENTAL ASPECTS) STEIN, JONATHAN, M.D., Medical University of South Carolina, Charleston, SC. DEVELOPMENTAL ASPECTS OF GENDER IDENTITY DISTURBANCES IN MALE ADOLESCENTS The speaker discusses the etiology and opposing theoretical views of transexualism.

Two case reports are included to illustrate the developmental aspects of the transexual symptom in adolescents. CAUDILL, LUCY, M.D., Duke University Medical Center, Durham, NC. TRAUMA DURING ADOLESCENCE AS A POSSIBLE ORGANIZER FOR DEVELOPMENTAL GROWTH This presentation recounts how a 16 year old girl used her trauma - along with outside help - to enhance her developmental growth. 1. Sexual Identity 2. Child Developmental 3. Adolescence

*90-294 (1CP) MARCUS, SPENCER, SUPRA. (SCHOOL) BIGSBY, MICHAEL, M.Ed.; LAMM, HAZEL, M.A., Durham County Schools; DAVIS, LUCY, Ed.D., Duke University, Durham, NC. SCREENING SCHOOL BEGINNERS FOR DEVELOPMENTAL DISORDERS Two representatives from the Durham County school system relate how the preschool screening system was started, and how it is currently organized and functioning. The third speaker addresses the topic of how to get parents involved in the process. 1. Preschool Age Child 2. Child Development

*90-295 (1CP) RUBIN, SAMUEL, Ph.D., Westbrook Hospital, Richmond, VA. PERVASIVE DEVELOPMENTAL DISORDER OR SYMBIOTIC PSYCHOSIS: THE DIAGNOSIS AND TREATMENT OF JAQUIE The speaker explores some of the more controversial issues of child schizophrenia by focusing on the diagnosis and treatment of one specific case. 1. Child Development 2. Therapy

*90-296 (1CP) KING, CALVIN, Ph.D., Medical University of South Carolina, Charleston, SC. (LANGUAGE/DIAGNOSTIC) FEINSTEIN, CARL B., M.D.; MURRAY, SHARON, Ph.D., Children's Hospital National Medical Center, Washington, DC. PERSONALITY TRAITS IN CHILDREN WITH LANGUAGE DISORDERS This paper reports some early findings from the continuing study of the nature and type of emotional problems found in children referred to a speciality clinic for evaluation of speech and language disorders. The general characteristics of this population with regard to type and severity of language disorder and type and severity of emotional disorder are described. Some of the early efforts to correlate specific types of language disorder with personality profiles are also reviewed. A TOKEN TEST FOR CHILDREN: A SENSITIVE INDICATOR OF ACADEMIC AND BEHAVIOR PROBLEMS IN CHILDREN The token test, used in the research study of the project described in the title, was found to be the most consistent test in terms of indicating a language disability. The test itself is described, and the findings explained as significant indicators. 1. Emotional Disturbance 2. Language 3. Learning Disability 4. Behavior

*90-297 (1CP) STEIN, JONATHAN, SUPRA. (THERAPY) POWERS, DOUGLAS, M.D.; POWELL, JOHN, M.S.W., Thompson Treatment Center, Episcopal Child Care Services of North Carolina, Charlotte, NC. THE NEED FOR TREATMENT AS PART OF AN ADOPTION PLAN This presentation considers the difficulties surrounding the adoption of older children. The high percentage of unsuccesful adoptions of older children points to the need for a more deliberate and comprehensive adoption plan for this age group. Case studies are given. COHEN, MADELINE, ACSW; CRANE, LESLIE, M.S.W., DeKalb County Health Department, Decatur, GA. THERAPEUTIC DAY CAMP: A CREATIVE GROUP TREATMENT MODALITY FOR PREADOLESCENT FEMALES A description of an innovative group treatment medium, a week long therapeutic day camp for preadolescent girls with emotional difficulties, utilizing the facilities of a community mental health center, is given. 1. Mental Health 2. Emotional Disturbance 3. Adoption

*90-298 (1CP) HEILIGENSTEIN, JOHN, M.D., Medical University of South Carolina, Charleston, SC. (DEVELOPMENTAL ASPECTS) GUALTIERI, THOMAS, SUPRA. SO-CALLED "BORDERLINE" CHILDREN Following a discussion of the various definitions of "borderline" and a brief review of the literature on the subject, the speaker describes a study of 105 youngsters referred over an 18 month period which supports the philosophy that practicioners shouldn't be comfortable with psychiatric labels or diagnoses until each child referred has received a thorough developmental assessment. 1. Emotional Disturbance 2. Therapy

*90-299 (1CP) ORVIN, GEORGE, M.D., Medical University of South Carolina, Charleston, SC. (THERAPY) CORNWALL, THOMAS, M.D.; CONRAD, DOUG, M.D.; WHITESIDE, RIEID, M.A.; MARX, JUDY, M.A., Dorothea Dix Hospital; BEHAR, LENORE, Ph.D., Child Mental Health for North Carolina, Raleigh, NC. THE VIOLENT ADOLESCENT: MANAGING SEVERE AGGRESSION IN A HOSPITAL SETTING The panel discussion includes a brief overview of violence as a developmental problem of adolescence, clinical work in a hospital unit with a violent female, how to work with violent children in school in a hospital setting, social skills groups, monitoring of behavioral changes, and what North Carolina intends to do in terms of state-wide programming. 1. Violence 2. Aggression 3. Adolescence

*90-300 (1CP) RIDDLE, ELIZABETH, M.S.W., Medical University of South Carolina, Charleston, SC. (THERAPY/SPECIAL PRESENTATION) HARTLEY, DAVID, M.D., John Umstead Hospital, Butner, NC. HOPE: THE PSYCHOTHERAPY OF AN AGGRESSIVE ADOLESCENT GIRL The speaker describes the psychotherapy used with one aggressive adolescent girl and uses this as a point of departure to develop an understanding of one meaning of her behavior. POWERS, DOUGLAS, M.D., SUPRA. POEMS OF TROUBLED CHILDREN (A READING) A child psychiatrist/poet shares some of the insights he has gained into the world of troubled children through the reading of some of his poetry.

#93- NATIONAL COMMITTEE FOR ADOPTION

NATIONAL COMMITTEE FOR ADOPTION 1981

Recorded at the First Annual Meeting of the National Committee for Adoption, April 29-May 1, 1981, The Hyatt Regency on Capitol Hill, Washington, ton, DC.

*93-183 (1CP) MECKLENBURG, MARJORY, Director, Office of Adolescent Pregnancy Programs, US Department of Health and Human Services, Washington, DC. REVIEWING QUALITY OPTIONS FOR PREGNANT ADOLESCENTS The speaker reports on where the federal government stands on policy and services in the early months of the Reagan administration in the area of programs for the pregnant adolescent. What programs have been promulgated , and what concerns and ideas are under study are discussed. 1. Federal Policy and Aid 2. Unwed Mothers 3. Adoption

*93-184 (1CP) MCKAY, WILLIAM, Chairman, National Committee for Adoption, Ft. Worth, TX; ZEILINGER, RICHARD, Executive Director, Children's Bureau of New Orleans, New Orleans, LA; PIESTER, RUBY LEE, Executive Director, The Edna Gladney Home, Ft. Worth, TX; PIERCE, WILLIAM E., Ph.D., President, National Committee for Adoption, Washington, DC. APPROPRIATE ACCESS TO ADOPTION RECORDS AND CONFIDENTIALLY FOR ALL MEMBERS OF THE ADOPTION CIRCLE The issue of search for information on the biological parents by an adoptee, upon reaching maturity, is discussed. By the universal upgrading of standards of practice in the handling of documented information by agencies, the whole issue may even die. The panel discusses various inadequacies in the adoption process which necessitate the search for records. 1. Adoption

*93-185 (1CP) SPENCER, MARIETTA, Director, Post Legal Adoption Division, Children's Home Society of Minnesota, St. Paul, MN. WHY POST LEGAL ADOPTION SERVICES ARE NECESSARY If not counseled or somehow made aware of the legal ramifications of adoption, the euphoria experienced by adoptive parents can be quickly replaced by depression as unforeseen legal problems arise. This session offers practical advice and information on how to proceed. 1. Adoption 2. Laws and Legislation

*93-186 (1CP) RICHARDSON, SUZANNE, President, Massachusetts Adoptive Family Association, Longmeadow, MA; LEFEBVRE, NANCY, MAFA, Springfield, MA; MOORE, JOANNE, MAFA, Westfield, MA. ORGANIZING A STATE COMMITTEE FOR ADOPTION: HOW VOLUNTEERS CAN SUCCEED In this workshop the president and two past presidents - all adoptive parents - discuss how they have become involved in the issue of open versus closed adoption records. Their efforts are dedicated to strengthening the integrity of the adoptive family. The legal and legislative ramifications surrounding this issue are covered. 1. Adoptive Family 2. Legislation and Laws 3. Advocacy

#95- VARIOUS ASSOCIATIONS ON YOUNG CHILDREN

SOUTHERN ASSOCIATION ON CHILDREN UNDER SIX 1980

Recorded at the 31st Annual Southern Association on Children Under Six Conference (hosted by the Virginia Association for Early Childhood Education) YOUNG CHILDREN: ISSUES FOR THE '80S, March 26-29, 1980, Hotel Roanoke, Roanoke, Virginia.

95-41 (3CP) WADSWORTH, BARRY, Ph.D., Department of Psychology and Education, Mount Holyoke College, South Hadley, MA. PIAGET FOR THE CLASSROOM TEACHER What difference does Piaget's theory make in our educational practices? What difference should it make in the way we work with children? How do children construct their own knowledge of reading, math, and science? Dr. Wadsworth gives fresh insights into learning and the process of learning to read. 1. Education 2. Teacher Training

95-42 (1CP) HYMES, JAMES L., JR., Ed.D., Author, Lecturer, Consultant, Teacher, Carmel, CA. YOUNG CHILDREN: PAST ACCOMPLISHMENTS - FUTURE PRIORITIES The speaker enumerates the past accomplishments in terms of national programs,

educational use of the media, increase in teacher training, group advocacy, and research efforts. Priorities for the future should be to extend and build on these past accomplishments. 1. Childhood Education 2. Child Development

95-43 (1CP) GREEN, FREDRICK, M.D., Children's Hospital National Medical Center, Washington, DC. CHILD DEVELOPMENT: YOUNG CHILDREN IN THE 80'S Issues in child development that need resolution are presented from the viewpoint of a pediatrician and child health and welfare advocate. 1. Child Development

95-44 (1CP) WEBER, LILLIAN, M.A., Workshop Center for Open Education, New York, NY. EDUCATION: YOUNG CHILDREN IN THE 80'S The speaker urges the recognition of the differences and diversities of our population as a treasure on which to build. Advancements in the area of equal education came only through past struggles; they must be continued and not abandoned if growth is to continue. 1. Education

95-45 (1CP) CALDWELL, CHARLES, Ph.D., James Madison University, Harrisonburg, VA; HYMES, JAMES, SUPRA; DUNLOP, KATHLEEN, George Peabody College and Institute on Social Policy, Vanderbilt University, Nashville, TN; HODGES, WALTER, Ph.D., Georgia State University, Atlanta, GA; SWICK, KEVIN, Ph. D., University of South Carolina, Columbia, SC. ISSUES PANEL II (SERVICES FOR STRENGTHENING FAMILIES, NATIONAL POLICY ON CHILD CARE, TECHNOLOGY, AND PARENT EDUCATION) The panelists outline the issues in their area of expertise which they feel must be dealt with in the decade ahead. 1. Human Services 2. Federal Policy and Aid 3. Education 4. Parent Education

95-46 (2CP) HIPPLE, MARJORIE, Ph.D., Gainesville, FL. DISCIPLINE: A NO-LOSE APPROACH This workshop discussion offers "humane" approaches to discipline that have been tried and found useful by classroom teachers. 1. Early Childhood Education 2. Discipline

95-47 (1CP) VAWTER, JACQUELINE, Ph.D., Mary Washington College, Fredricksburg, VA. WHAT'S IN EARLY EDUCATION FOR THE PRIMARY GRADE TEACHER This is an empathetic view of the pressures and tasks facing primary grade teachers. 1. Early Childhood Education 2. School

TENNESSEE ASSOCIATION ON YOUNG CHILDREN 1980

Recorded at the 26th Annual Conference of the Tennessee Association on Young Children (hosted by The Memphis Association on Young Children), "Young Children in the 80's", October 15-17, 1980, Hyatt Regency Memphis, Memphis, Tennessee.

95-48 (1CP) WOLFGANG, CHARLES, Associate Professor, Early and Middle Childhood, Ohio State University, Columbus, OH. HELPING AGGRESSIVE AND PASSIVE PRESCHOOLERS THROUGH PLAY This presentation suggests specific play techniques that open or close the environment so that passive or aggressive children may function effectively in the classroom. 1. Early Childhood Education 2. Preschool Age Children

95-49 (1CP) ANDERSON, SCARVIA, Assistant Director, Cooperative Test Division, Education Testing Service, Atlanta, GA. TESTS AND YOUNG CHILDREN This presentation addresses such matters as the structure and content of a good test for young children, special considerations when testing, and techniques and instruments for assessing basic skills. 1. Education-Assessment 2. Early Childhood Education

95-50 (2CP) STEVENS, JOSEPH, Associate Professor, Department of Early Childhood Education, Georgia State University, Atlanta, GA. ADMINISTERING DAY CARE CENTERS This presentation shares many practical do's and don't's about administering an early childhood program in a day care setting. It includes program planning, daily operations, personnel management, budgeting, recruiting, and community relations. 1. Day Care 2. Early Childhood Education

95-51 (1CP) FOWLER, WILLIAM, Professor, Laboratory of Human Development, Graduate School of Education, Harvard University, Cambridge, MA. STAGES AND SYLES OF EARLY LANGUAGE STIMULATION The speaker outlines many current theories on the promotion of language development in children, beginning with stimulation of babies. 1. Early Childhood Education

95-52 (2CP) SPODEK, BERNARD, Professor, Early Childhood Education, University of Illinois, Urbana, IL. E= EDUCATION This presentation concerns ways to keep early childhood classrooms exciting and educationally sound rather than having a series of activities that only fill time and keep children busy. 1. Early Childhood Education 2. School

95-53 (1CP) LUPFER, MICHAEL, Professor, Department of Psychology, Memphis State University, Memphis, TN. COOPERATION, SOCIAL BEHAVIOR, AND ACADEMIC PERFORMANCE A review of the recent research by social, developmental, and educational psychologist (Aronson, Bronfenbrenner) on the use of cooperative strategies in desegregated classrooms as a means of enhancing academic performance and improving racial relations. 1. Racial Issues 2. School

95-54 (1CP) LEACH, JACK, Assistant Professor, Department of Elementary Education, University of Tennesee at Martin, Martin, TN. MAKING STORYTIME TOO GOOD TO MISS This presentation emphasizes to teachers the contribution that good literature makes to children's literacy and language skills. The content stresses the values to be derived from reading aloud to children, and ways in which storytime may be made more effective. 1. Reading 2. Early Childhood Education

95-55 (1CP) DEAL, CAROLYN, Program Specialist, Tennessee Department of Human Services, Nashville, TN. CHILD CARE IN THE CHURCH: WHOSE CONCERN? Church weekday child care problems are discussed with emphasis on sharing ways of dealing with problems unique to a Christian ministry. 1. Youth Ministry 2. Day Care

95-56 (1CP) VANCE, MILDRED, Professor, Arkansas State University, Jonesboro, AR. EDUCATING THE GIFTED PRESCHOOL CHILD: PROMISES AND POSSIBILITIES A philosophical view of the "why's" of educating the preschool child is presented with research data and possible sources of funding included. 1. Early Childhood Education 2. Preschool Age Child

95-57 (1CP) ACKLEN, LEILA, Assistant Professor, Curriculum and Instruction, Memphis

State University, Memphis, TN. ACTIONS AND PERCEPTIONS This presentation focuses on the innate sensitivity of children to nonverbal communication, and on the development of silent language in the communicative skills of the young. 1. Nonverbal Communication 2. Early Childhood Education

95-58 (1CP) KENDALL, EARLINE, Assistant Professor; HENNING, RITA, Doctoral Student, George Peabody College for Teachers, Vanderbilt University, Nashville, TN. CLASSROOM MANAGEMENT IN A MULTI-CULTURAL SETTING Possible sources of conflict and frustration arising from culturally diverse backgrounds of teachers and children are explored. Ways of handling discipline with young children in such settings are discussed. 1. Racial Issues 2. Early Childhood Education

95-59 (1CP) MUNRO, JOYCE; PACIOREK, KAREN, Doctoral Students, George Peabody College for Teachers, Vanderbilt University, Nashville, TN. ALIKE AND DIFFERENT: UNDERSTANDING CHILDREN'S CULTURES Does a multi-cultural classroom mean emphasizing children's differences or their similarities? A look is taken at how our own views of the child's cultural heritage affect learning. 1. Racial Issues 2. Early Childhood Education

95-60 (2CP) WISHON, PHIL, Assistant Professor, Department of Curriculum and Instruction, East Tennessee State University, Johnson City, TN. PREVENTION AND TREATMENT OF CHILDHOOD OBESITY Current aspects of childhood obesity are discussed. Etiological factors, weight management strategies, and psychosocial dimensions are explored. 1. Health, Physical

95-61 (1CP) CRASE, DIXIE, Associate Professor of Home Economics, Memphis State University, Memphis, TN. SO YOU WANT TO BE A WRITER Speaking out on behalf of children and families in our society may never have been more important. Suggestions for effective writing on this subject are presented. 1. Publications

SOUTHERN ASSOCIATION ON CHILDREN UNDER SIX 1981

Recorded at the 32nd Annual Conference "Commitment To A World In The Making", March 18-21, 1981, Mississippi Gulf Coast Convention Center, Biloxi, Mississippi.

*95-62 (1CP) BRONFENBRENNER, URIE, Ph.D., Chairperson, Department of Human Development and Family Life, Cornell University, Ithaca, NY. ENCOUNTERS OF THE THIRD KIND From the perspective of a student of human development and the human condition comes the conviction that America faces one of the greatest tests in its history in how it influences the direction of children and families in the 80's. He sets forth dilemmas and remedial propositions, but questions whether they can be realistically proposed and implemented in America today. 1. Human Services 2. Family

*95-63 (1CP) SUTTON-SMITH, BRIAN, Ph.D., Professor, Graduate School of Education, University of Pennsylvania, Philadelphia, PA. YOUNG CHILDREN'S PLAY AND YOUNG CHILDREN'S STORIES The speaker discusses how to cultivate a story telling ability in a child which stimulates imagination and in

turn encourages the development of literacy. 1. Preschool Age Training 2. Reading

*95-64 (1CP) BOWMAN, BARBARA, Ph.D., Erikson Institute, Chicago, IL. IMPROVING CHILDREN'S LIVES: WHERE ARE WE AND WHERE ARE WE GOING Grappling with the budget cutbacks of the current administration can foster new and innovative approaches to the goal of improving children's lives. This presentation provides an analysis of the situation today. 1. Human Services

*95-65 ((1CP) ZEITLER, W. R., University of Georgia, Department of Science Education, Athens, GA. LARYNGITIS AND BROKEN ARMS: AIDS TO CHILDREN'S SCIENCING Sciencing is defined as the interactions of children with their environment at a conceptual level. This workshop deals with two aspects of sciencing: (1) teacher talk, and (2) students' activities as they relate to concept development. 1. Education

*95-66 (1CP) HOWARD, NINA, Children's Learning Center, Indianapolis, IN. READING READINESS AND THE YOUNG CHILD Visual and auditory modalities are not sufficient in teaching all children to read. By incorporating tactile and kinesthetic modalities in reading programs, and using combinations of methods, effective results have been noted. 1. Reading 2. Reading Therapy

*95-67 (1CP) MASON, JANE, Curriculum/Day Care Specialist, Oklahoma City, OK. THINK PROFESSIONAL! YOU'VE COME A LONG WAY, BABY! Workshop participants are asked to voice their feelings concerning their professional goals in child caring. 1. Child Care Worker

*95-68 (2CP) CRASE, DIXIE, SUPRA. CRISES IN THE FAMILY Crises in the family can be interpreted as changes in the family. The categories of crises discussed - economic conditions, loss of extended family, single parent homes, loss of family member, and cooperation between schools and parents - while not new, pose growing concern because of the rapidity with which they beset today's family. 1. Crisis 2. Family Life

*95-69 (1CP) GILLEY, JEANNE; WILTCHER, DENISE, College of Home Economics, Louisiana Tech University, Ruston, LA. DIRECTING THE COLLEGE AND UNIVERSITY LAB SCHOOL This presentation begins with an overview of the college laboratory school. Specifics discussed are organization of the physical facilities, curriculum development, and coordination of evaluation in teaching. 1. School 2. Education

*95-70 (1CP) DICKERSON, MILDRED, Department of Early Childhood Education, James Madison University, Harrisonburg, VA. CURRICULUM DEVELOPMENT FOR 3'S, 4'S, AND 5'S This presentation on developing a curriculum addresses these area: what is appropriate for children based on what they can learn at a particular stage of development, ways to teach that are appropriate, and knowing and understanding what a child is mentally working on. 1. Early Childhood Education 2. Preschool Age Child

*95-71 (1CP) MCCLELLAN, MARY ANN, College of Nursing, University of Oklahoma, Oklahoma City, OK. COMMON PHYSICAL PROBLEMS FOR YOUNG CHILDREN Explanation and significance of skin rashes and birth marks in infants, symtoms of communicable diseases, and various minor physical ailments and

infirmities are included in this presentation. 1. Infants 2. Health, Physical

*95-72 (1CP) WILSON, GARY, Humanics Limited, Atlanta, GA. FAMILY ENRICHMENT The speaker explains a program in which he is involved which deals with parent education, parent involvement, and family relationships. He demonstrates some of the exercises used in the program. 1. Parent Education 2. Family

*95-73 (2CP) HOWARD, A. EUGENE, Education Consultant and Past President, SACUS, Dallas, TX. SO YOU'D LIKE TO GET ORGANIZED? TELL YOU WHAT I'M GOING TO DO This presentation is designed for teachers, directors, and all those who want to focus their thinking on a comprehensive, organizational idea, and how to implement it in a classroom. The speaker explains how his management system can be applied to classroom issues of goals, environment, activities, organization, and evaluation. 1. Education 2. School

*95-74 (1CP) TRAVIS, NANCY, Save the Children, Atlanta, GA. DEVELOPING A SUPPORT NETWORK FOR FAMILY DAY CARE This discussion centers around how a family day care agency has set up family day care programs. The flexibility of this program in contrast to other day care plans is cited as one of its advantages. 1. Family Day Care

*95-75 (1CP) HUDDLESTON, JEAN; PRICE, WILLIE; Department of Home Economics, University of Mississippi, University, MS. Sex education goals are defined, factors that are necessary for such education, the role of parents as educators, and available literature on the subject are major topics covered in this presentation. 1. Sex Education

*95-76 (1CP) GRANGER, BOB, Director, C.D.A. National Credentialing Program, Washington, DC. C.D.A. PROJECT UPDATE ON ASSESSMENT AND CREDENTIALING Information on the progress and current status of the project is presented. 1. Accreditation, Licensing, and Standards

*95-77 (1CP) HAYNES, BETTY, Education Department, Mississippi College for Women, Columbus, MS. CONSTRUCTION AND USE OF TEACHING GAMES This presentation provides useful information on the purpose and over-all objectives of teaching games, and offers practical tips on how teachers can make inexpensive games for classroom use. 1. School 2. Education

*95-78 (2CP) GRAVES, STEPHEN, Clemson Child Development Center, Clemson, SC. FUTURE DIRECTIONS IN DAY CARE Reduced funding for children's services by the federal government is causing great concern to care givers. The speaker provides his view of the future. 1. Day Care 2. Federal Policy and Aid.

*95-79 (2CP) HAZTAL, NANCY, University of Southern Mississippi Gulf Park, Long Beach, MS. PARENTS & TEACHERS: FARTNERS IN DEVELOPING READINESS FOR READING Some of the readiness factors for reading - language, perception, intelligence - are discussed. Included are suggestions for parents in terms of how they can help their children at home. 1. Reading 2. School

*95-80 (2CP) HOYLAN, J. ANN, Child Development, Georgia College, Milledgeville, GA. ENCOURAGING DECISION MAKING WITH 3 YEAR OLDS How teachers can

encourage children to think for themselves in daily classroom routines by becoming aware of options, alternatives, and consequences is emphasized. Many helpful hints and illustrative examples are given. 1. Cognitive Growth 2. Preschool Age Child 3. Early Childhood Development

*95-81 (2CP) FILE, NANCY, Graduate Student, Purdue University, Lafayette, IN; BROWN, CHRIS, Director, Day Care Center, Lafayette, IN. CHILDREN AND DIVORCE: PLANNING FOR PARENT EDUCATION AND STAFF TRAINING IN THE DAY CARE CENTER The purpose of this workshop is to relay information on reactions of children and parents to divorce, and examine the role of professionals who work with these children in view of these reactions. 1. Single Parent Families 2. Parent Education 3. Divorce

*95-82 (1CP) WALLACE, DEBORAH, Assistant Professor, Special Education Department, Georgia State University, Atlanta, GA. DISCIPLINE This presentation offers guidance on the use of self discipline and self control concepts to improve classroom behavior. Practical advice on classroom management is included. 1. Behavior 2. School 3. Discipline

*95-83 (2CP) HUNT, J. MCV., Professor, Department of Psychology, University of Illinois, Champaign, IL. INTELLIGENCE: WHAT IT IS AND HOW CAN IT BE CULTIVATED The speaker provides his answers to the questions posed in the the title, supports why we have these notions by giving a short history of thought, describes some of the research done in this area, and finally outlines his ideas on how to foster the development of intelligence - and motivation. 1. Cognitive Growth

*95-84 (2CP) HONIG, ALICE, Ph.D., Syracuse University, Syracuse, NY. CHILD CARE FOR THE 80'S Dr. Honig discusses the financial and political problems in child care, types of care most needed, court ordered child care for the abused child, and the therapeutic skills needed by child care workers. Other topics addressed include ramifications of improved birth control methods which make child bearing truly a matter of choive, flexible alternative options for rearing children, and the expanded knowledge base on optimal child development. 1. Child Care

#96- MISCELLANEOUS ORGANIZATIONS

SOUTHEASTERN GROUP CHILD CARE ASSOCIATION 1980

Recorded at the Seventy-fifth Annual Meeting, "After Seventy-five Years, What Next?", Southeastern Group Child Care Association, March 25-27, 1980, The Landmark Hotal, Myrtle Beach, South Carolina.

96-328 (1CP) GULA, MARTIN, M.A., M.S.S.W., Mount Airy, MD. GROUP CHILD CARE: YESTERDAY, TODAY, AND TOMORROW The speaker traces the history of group child care - its origins, development, and trends foreseen for the 80's. 1. Child Care History 2. Group Child Care

96-329 (1CP) GULA, MARTIN, SUPRA. GROUP CHILD CARE IN THE 80' AND HOW ARE YOU

PREPARING FOR IT? The speaker enumerates seven implications for administrators, seven implications for child care workers, and seven implications for social workers in terms of perceived trends for the next decade and crucial problems that must be solved. 1. Group Child Care

96-330 (1CP) KEITH-LUCAS, ALAN, Alumni Distinguished Professor Emeritus, University of North Carolina at Chapel Hill, NC. AFTER SEVENTY-FIVE YEARS, WHAT NEXT? This distinguished speaker shares his perceptions - based on a long and illustrious career in group child care and education - of the tasks that lie ahead. 1. Group Child Care

96-331 (1CP) BUTLER, CRAIG, The Reverend, A.C.S.W., Director of Family Enrichment, Episcopal Church Home for Children, York, SC; Lockavitch, Joseph, Ed.D. Assistant Professor, Special Education, Sacred Heart College, Belmont, NC. RECREATION AND TREATMENT Dr. Lockavitch directs the workshop participants in recognizing the processes involved in acquiring a new skill, and points out that the timing of the mastery of each level of the skill is not the same for each person. This principle is then applied to teaching the acquisition of skills in the area of therapeutic recreation. 1. Recreation

SOUTHWESTERN ASSOCIATION OF PERSONNEL OF HOMES FOR CHILDREN 1980

Recorded at the Twenty-second Annual Workshop for Personnel of Homes for Children, June 23-26, 1980, Jester Center, The University of Texas at Austin, Austin, Texas.

96-332 (1CP) KIRKLAND, JACK, M.S.W., A.C.S.W., Graduate School of Social Work, Washington University, St. Louis, MO. PARENTS ARE NOT ALWAYS TO BLAME The speaker takes exception to the generally held assumption that when youth goes astray parents are to blame. He examines the forces at work in our culture which are "sandblasting" creditable child-rearing efforts and causing the establishment of a vastly changed valued system. 1. Social Change 2. Values

96-333 (1CP) KIRKLAND, JACK, SUPRA. HAPPINESS IS THE ENJOYMENT OF SELF Dr. Kirkland offers a series of vignettes, examaining them to discover what constitutes happiness in the mind of the 15-20 year old. 1. Youth 2. Values

96-334 (1CP) TATE, WILLIS, LL.D., President Emeritus, Southern Methodist University, Dallas, TX. Since World War II educators have tried to equip children with every skill they might need in a changing world. The current trend of "back to basics" should retain some of the valuable lessons learned in that expanding curriculum era. 1. Education 2. School

96-335 (1CP) MATEK, ORD, M.S.W., Associate Professor, Jane Addams School of Social Work, Chicago, IL. WORKING WITH PROBLEM BEHAVIOR IN RESIDENTIAL CARE The American Psychiatric Association, in taking a look at serious problem behavior and in their breakdown of psychopathology, has described a category of individuals as psychotic, neurotic, or pertsonality disordered. This presentation gives a case history of each category. 1. Behavior 2. Emotional Disturbance

96-336 (1CP) KEITH-LUCAS, ALAN, SUPRA. RESOLUTIONS FOR THE 1980'S A distinguished child and child care advocate offers his resolutions as the decade begins. 1. Child Care

96-337 (1CP) MCCAULEY, LARRY, Ed.D., University of Oklahoma Health Science Center, Oklahoma City, OK. THE INSTITUTIONALIZED CHILD REVISITED The speaker offers suggestions to caretakers on how to aid development of the institutionalized child in the areas of attachment relationships, building self-esteem, and success-failure attitudes. 1. Emotional Needs 2. Institutionalization

96-338 (1CP) BLYTHE, RICHARD H., Executive Director, Sherwood and Myrtie Foster Homes, Stephenville, TX. A DECADE OF ADVOCACY The speaker discusses the issue of the image problem confronting child caring agencies going into the 80's. 1. Child Care 2. Advocacy

96-339 (1CP) POWELL, CLARENCE, B.S., Baptist Children's Home, Monroe, LA. RELIGION AND CHILD CARE This presentation discusses various aspects of the implementation of religious principles in child care. 1. Religion 2. Child Care

96-340 (1CP) NAPIER, GAYLE, Ed.D., Assistant to the President for Student Affairs, Lubbock Christian College, Lubbock, TX. DISCIPLINE Styles of discipline are presented and discussed. An excellent overview of recommended literature on the subject is included. 1. Discipline

96-341 (1CP) REA, RON, Ph.D., Director, Ron Rea and Associates, Houston, TX. THE OLDER CHILD AND INDEPENDENCE This discussion deals with the emancipation period of the older adolescent. The beliefs, values, and philosophies, already ingrained, and other maturation processes are covered. 1. Maturation

96-342 (1CP) MCCAULEY, LARRY, SUPRA. HELPING THE CHILD ADJUST TO PLACEMENT This presentation explores the lonely feelings of children in placement and ways to enhance a more relaxed and better adjusted attitude. 1. Placement

96-343 (5CP) WRIGHT, CHARLES, M.S.S.W., Superintendent, Texas Baptist Children's Home, Round Rock, TX. Certain common factors related to each kind of group care, and small group homes in particular, exist. The speaker establishes a framework of general concepts and principles, and then focuses on the emergency care home. 1. Group Homes

96-344 (3CP) MCCAULEY, LARRY, SUPRA. THE INSTITUTIONAL CHILD Areas of discussion included are: communication skills, needs of both child and caretaker, discipline, getting along with others, and the caretaker's use of free time. 1. Institutionalization

96-345 (3CP) POWELL, JOHN Y., M.S.W., Executive Director, Episcopal Child Care Services of North Carolina, Charlotte, NC. WORKING WITH MORE TROUBLED CHILDREN General areas of discussion include: similarities and differences between average and troubled children, academic and developmental learning, creating a therapeutic climate in the cottage, working with children on an individual basis, and attachment. 1. Behavior 2. Emotional Disturbance

MINNESOTA ROUND TABLE 1980

Recorded at the Minnesota Round Table in Early Childhood Education VII, "The Impact of Families: Their Young Children in Educational Arenas", July 8-9, 1980, Spring Hill Center, Wayzata, Minnesota. This Minnesota Round Table was sponsored by Center for Early Education and Development, College of Education, University of Minnesota and Department of Family Social Science, College of Home Economics, University of Minnesota with the assistance of Spring Hill Center. (The Minnesota Round Table format consists of a formal presentation by each of six participants. Following each presentation all six participants engage in discussion of the subject; the Round Table Chairperson then opens the discussion to questions from the audience. At the conclusion of each day's formal presentations and Round Table Discussions, a general discussion of the day's subject matter ensues.)

96-346 (1CP) DELONE, RICHARD, M.A., Acting President, Corporation for Public/Private Ventures, Philadelphia, PA; HALL, MARIAN, Ph.D., Director of Psychology, Children's Health Center, Minneapolis, MN. RICHARD DELONE'S PRESENTATION AND ROUND TABLE DISCUSSION A child advocate speaks of his philosophy of early childhood education and the family, and on the way our policies and theories and development have been carried out in a social policy context. 1. Early Childhood Education 2. Family Life

96-346A (1CP) DELONE, RICHARD, SUPRA. RICHARD DELONE'S PRESENTATION Same as 96-346; presentation only. 1. Early Childhoood Education 2. Family Life

96-346B (1CP) DELONE, RICHARD, SUPRA; HALL, MARIAN, SUPRA. ROUND TABLE DISCUSSION OF RICHARD DELONE'S PRESENTATION Same as 96-346; discussion only. 1. Early Childhood Education 2. Family Life

96-347 (1CP) CLARKE-STEWART, ALISON, Ph.D., Associate Professor, School of Education, University of Chicago, Chicago, IL. ALISON CLARKE-STEWART'S PRETATION The speaker addresses these topics as applied to a day care setting: how do families participate in child development in educational settings, and how might professionals enhance families' efforts to foster child development. 1. Child Development 2. Day Care

96-348 (1CP) SLAUGHTER, DIANA, Ph.D., Associate Professor of Education, Northwestern University, Evanston, IL; HALL, MARIAN, SUPRA. DIANA SLAUGHTER'S PRESENTATION AND ROUND TABLE DISCUSSION This presentation addreses the same questions as in 96-347 from the perspective of the black community. The panel responds. 1. Black Child 2. Child Development

96-348A (1CP) SLAUGHTER, DIANA, SUPRA. DIANA SLAUGHTER'S PRESENTATION Same as 96-348; presentation only. 1. Black Child 2. Child Development

96-348B (1CP) SLAUGHTER, DIANA, SUPRA; HALL, MARIAN, SUPRA. ROUND TABLE DISCUSSION OF DIANA SLAUGHTER'S PRESENTATION Same as 96-348; Discussion only. 1. Black Child 2. Child Development

96-349 (1CP) HALL, MARIAN, SUPRA. GENERAL DISCUSSION OF TUESDAY, JULY 8 PRESENTATIONS This general discussion involves Round Table participants and audience in general discussion of the 1980 Minnesota Round Table theme, "The Impact of Families: Their Young Children in Educational Arenas". 1. Family Life 2. Early Childhood Education 3. Child Development

96-350 (1CP) HILL, REUBEN, Ph.D., Regents' Professor of Family Sociology, University of Minnesota, Minneapolis, MN; MCCUBBIN, HAMILTON, Ph.D., Chairman, Department of Family Social Science, University of Minnesota, Minneapolis, MN. REUBEN HILL'S PRESENTATION AND ROUND TABLE DISCUSSION The speaker emphasizes the family structure in the linkage between family and early childhood education. His views are based not so much on what has been learned in the past, but rather on what research and study can possibly discern as to the place of the family in this area of consideration. 1. Family Life 2. Early Childhood Education

96-350A (1CP) HILL, REUBEN, SUPRA. REUBEN HILL'S PRESENTATION Same as 96-350; presentation only. 1. Family Life 2. Early Childhood Education

96-350B (1CP) HILL, REUBEN, SUPRA; MCCUBBIN, HAMILTON, SUPRA. ROUND TABLE DISCUSSION OF REUBEN HILL'S PRESENTATION Same as 350; discussion only. 1. Falily Life 2. Early Childhood Education

96-351 (1CP) BRAUN, SAMUEL, J., M.D., Cambridge-Sommerville Mental Health and Retardation Center, Cambridge, MA; MCCUBBIN, HAMILTON, SUPRA. SAMUEL BRAUN'S PRESENTATION AND ROUND TABLE DISCUSSION A clinician describes his work with families and children in a mental health and retardation facility in a densely populated urban setting. He focuses his discussion on two different and contrasting groups of families commonly seen in the area. 1. Family Life

96-351A (1CP) BRAUN, SAMUEL, SUPRA. SAMUEL BRAUN'S PRESENTATION Same as 96-351; presentation only. 1. Family Life

96-351B (1CP) BRAUN, SAMUEL, SUPRA; MCCUBBIN, HAMILTON, SUPRA. ROUND TABLE DISCUSSION OF SAMUEL BRAUN'S PRESENTATION Same as 96-351; discussion only. 1. Family Life

96-352 (1CP) HODGES, WALTER, Ph.D., Professor of Education, Department of Early Childhood Education, Georgia State University, Atlanta, GA; MCCUBBIN, HAMILTON, SUPRA. WALTER HODGES' PRESENTATION AND ROUND TABLE DISCUSSION The speaker presents his thoughts on the Minnesota Round Table themes of family involvement in child development in educational settings, and professional help to families in their efforts to foster child development. 1. Child Development 2. Family Life

96-352A (1CP) HODGES, WALTER, SUPRA. WALTER HODGES' PRESENTATION Same as 96-352; presentation only. 1. Child Development 2. Family Life

96-352B (1CP) HODGES, WALTER, SUPRA; MCCUBBIN, SUPRA. ROUND TABLE DISCUSSION OF WALTER HODGES' PRESENTATION Same as 96-352; discussion only. 1. Family Life 2. Child Development

96-353 (1CP) MCCUBBIN, HAMILTON, SUPRA. GENERAL DISCUSSION OF WEDNESDAY, JULY 9 PRESENTATIONS The audience is given the opportunity to put questions to the presenters of 96-350, 96-351, and 96-352. 1. Family Life 2. Child Development

NATIONAL ASSOCIATION OF HOMES FOR CHILDREN 1980

Recorded at "NAHC: The Decade of the 80's", Sixth Annual Conference of the

National Association of Homes for Children, September 16-18, 1980, Conrad Hilton Hotel, Chicago, Illinois.

96-354 (1CP) BRENDTRO, LARRY, Ph.D., President, Starr Commonwealth Schools, Albion, MI. GROUP CHILD CARE IN PASSAGE Dr. Brendtro, President of the National Association of Homes for Children, focuses on three critical issues confronting residential group care: resources, accountability, and mission. 1. Group Child Care 2. Accountability 3. NAHC

96-355 (1CP) VALUSEK, JOHN, Ph.D., Psychologist, Cooperative Urban Teacher Education Program of Kansas, Topeka, KS. THE FAMILY AND A MORE HUMANE TOMORROW Based on the premise that violence is a learned action, the speaker probes our culture to determine the effects of corporal punishment of children in the name of discipline. 1. Discipline 2. Violence

96-356 (1CP) GALLUP, GEORGE, JR., Ph.D., President, Gallup Poll, Princeton, NJ. A LOOK AT AMERICA'S YOUTH In order to gain an insight into what lies ahead for America in the 80's, the speaker takes a searching look at teenagers today - the leaders of tomorrow - their attitudes, behavior, hopes, and fears. 1. Youth 2. Values

96-357 (1CP) ENLUND, E. STANLEY, Chairman of the Board and Chief Executive Officer, First Federal Savings and Loan Association of Chicago, IL. WHO SHOULD BE YOUR BROTHER'S KEEPER? A LOOK AT THE 80'S The speaker shares his thoughts on the question: who should be responsible for assuming the care of unfortunate children. He focuses on the efforts of the private sector. 1. Community Life 2. Child Care

96-358 (1CP) DONNELLY, THOMAS, Louis C. Kramp and Associates, Washington, DC; MORRISON, IAN, A., Ph.D., President, Greer-Woodycrest Children's Services, Millbrook, NY. LEGISLATIVE ISSUES The speakers give a detailed explanation of how the Windfall Profits Tax, in its present wording, would detrimentally impact on residential child care agencies in their eligibility for tax exemptions, and legislative initiatives underway to clarify this issue. The Child Welfare Reform Act of 1980 is also discussed. 1. Legislation and Laws 2. Child Care

96-359 (1CP) DONNELLY, THOMAS, SUPRA; MORRISON, IAN, SUPRA. EQUIPPING FOR THE LEGISLATIVE PROCESS Using the NAHC prepared material GRASP, this workshop is a practical equipping session on how to deal with the legislative process and government bureaucracy on both the local and national levels. 1. Legislation and Laws 2. Agencies

96-360 (1CP) KILLEEN, RAYMOND, Vice President, Kennedy Sinclaire, Wayne, NJ. FUND RAISING: DOLLARS AND SENSE Special emphasis is placed on various aspects of fund raising, such as endowment, deferred giving, and capital campaigns. 1. Fund Raising

96-361 (1CP) COX, DONALD, Resident Director, Greer-Woodycrest Children's Services, Pomona, NY.; RELIHAN, JOHN, Vice President for Operations, Greer-Woodycrest Children's Services, New York, NY. PROGRAMS IN TRANSITION This workshop deals in depth with the ways programs change in the nature of services used or needed that might represent radical departure from present programs. Leaders are from agencies which have successfully undergone such programming transitions. 1. Agencies 2. Administration

96-362 (1CP) NESS, ARLIN, Vice President, Starr Commonwealth Schools, Albion, MI; WOOFTER, EDNA, Director, Program Services, Baptist Board of Child Care, Louisville, KY. STAFFING PATTERNS: PROTECTING YOUR INVESTMENT This workshop takes a look at ways of developing staff effectiveness and skill base, and then lengthening staff tenure. In addition, an intensive exploration is made of the means of improving communications systems between line staff and administration. 1. Staff Relationships 2. Administration

96-363 (1CP) MOOREHEAD, DAVID, Executive Director, Baptist Children's Services, Philadelphia, PA; SANFORD, CLIFFORD, Executive Director, Group Child Care Services, School of Social Work, University of North Carolina, Chapel Hill, NC; Williams, Wayne, President, Board of Directors, Baptist Children's Services, Philadelphia, PA. VOLUNTARY BOARDS: FUNCTIONING IN THE FUTURE By looking at a chief executive officer and his board president, some conclusions are drawn concerning the necessary and critical ingredients of administrative board relationships and functions. 1. Administration 2. Board Members

96-364 (1CP) RUSSELL, BERNARD, Director of Training, Harvard Law School Center for Criminal Justice, Cambridge, MA. THE REALITIES OF DEINSTITUTIONALIZATION This workshop seks to apeak to the many misinterpretations of the term "community-based programming". Using the juvenile reform program in Massachusetts as a model, discussion centers on exploring the various facets of the issue as they apply to residential group child care. 1. Deinstitutionalization 2. Residential Treatment

96-365 (2CP) BRIDGES, DONALD, Director, Physical Plant and Maintenance, Hardin-Simmons University, Abilene, TX; LEIS, LAWRENCE, Architect, Louis and Henry, Inc., Louisville, KY; LUTHER, JOHN, Architect, Tittle, Luther, Loving, Abilene, TX. PHYSICAL FACILITIES: A CHALLENGE OF THE 80'S This workshop is a practical study of the entire scope of physical facilities in residential group care. Specifically, discussion focuses on the values of renovating existing buildings, the process of planning for new structures, and the efficient operation and maintaining present facilities. 1. Physical Facilities

EPISCOPAL CHURCH HOME FOR CHILDREN 1980

Recorded at Discovery Day '80, October 9, 1980, Episcopal Church Home for Children, York, South Carolina.

96-366 (1CP) CARNES, PATRICK, Director, Family Renewal Center of Fairview - Southdale Hospital, Minneapolis, MN. ISSUES CONFRONTING CONTEMPORARY FAMILIES This presentation is a discussion of the stresses and strains on today's families, the "pain killing" measures they have adopted, and therapy suggested to restore the family as a workable unit. 1. Family Life 2. Stress

96-367 (1CP) CARNES, PATRICK, SUPRA. A MAP FOR UNDERSTANDING FAMILIES The speaker addresses the subject of how a child develops a conscience in various family models. 1. Family Life 2. Values 3. Child Development

VIRGINIA ASSOCIATION FOR EARLY CHILDHOOD EDUCATION 1981

Recorded at the Twenty-fifth Annual Meeting of the Virginia Association for Early Childhood Education,"Caring and Growing with Children", February 12-14, 1981, Hotel John Marshall, Richmond, Virginia.

*96-368 (1CP) DAWSON, MARTHA, Ed.D., Vice President for Academic Affairs, Hampton Institute, Hampton, VA. CARING AND GROWING WITH CHILDREN This presentation looks at changing middle class lifestyles, and their impact on contemporary society. What nontraditional values are children learning? Also included is audience participation in interpreting conversations of very young children. 1. Family Life 2. Values

*96-369 (1CP) SPODEK, BERNARD, Ph.D., Professor, Early Childhood Education, University of Illinois, Urbana, IL. REFECTIONS ON CARING AND GROWING This closing session speaker reflects not only on the theme of the conference as indicated by the title of the address, but also on the value of conferences - what participants bring to them as well as what they take away. 1. Child Development 2. Values

*96-370 (1CP) MARSHALL, ROBERT, Ph.D., President, Virginia Elementary School Principals, Principal, Fairfax County Public Schools, Fairfax, VA. THE MOST SIGNIFICANT MINORITY: ONE-PARENT CHILDREN IN THE SCHOOLS The emotional upheaval of the one-parent child is discussed, and also how school performance is affected as a consequence. Findings on a study of one-parent children through secondary school level are given. 1. Single Parent Families 2. School

*96-371 (1CP) STEINHARDT, MARY, Professor, Hollins College, Hollins, VA. THE BRAIN AND LEARNING This presenter discusses aspects of growth and brain development, and how learning is affected. 1. Cognitive Growth 2. Early Childhood Education

*96-372 (1CP) JOHNSON, ILEANA, Ph.D., Assistant Professor, Laboratory School, Hampton Institute, Hampton, VA. EDUCATION FOR THE FUTURE FOR TEACHERS OF YOUNG CHILDREN The speaker predicts what the future in teaching young children may bring, and ways to provide for these future challenges. 1. Early Childhood Education 2. School

*96-373 (1CP) ROSS, MARTHA, Ph.D., Assistant Professor, Early Childhood Education; SOENKSEN, ROGER, Instructor, Communication Arts, James Madison University, Harrisonburg, VA. IS WHAT I THINK I HEAR YOU SAYING WHAT YOU REALLY MEAN? Information is provided on how to apply effective communications skills in parent-teacher relationships, especially at conferences. 1. Parent Responsibility and Involvement 2. Education 3. Communication

*96-374 (1CP) WRIGHT, JOANN, Ph.D., Assistant Vice President for Academic Affairs, Hampton Institute, Hampton, VA. CONSTITUTIONAL RIGHTS OF CHILDREN AND RECENT LITIGATION This is a discussion of the inherent rights of young people and specific litigation dealing with the operation of educational institutions in matters concerning those rights. 1. Children's Rights 2. Litigation

*96-375 (1CP) HEARD, JANICE, Gifted/Talented Program Coordinator, Chesterfield County Schools, Chesterfield, VA. STIMULATING YOUNG GIFTED CHILDREN

The speaker describes activities that teachers can use to stimulate children and cause them to use higher level thought processes. 1. Early Childhood Education 2. School

*96-376 (1CP) LATALL, MARIANNE, Director, Prince of Peace Preschool, Fairfax, VA; Isenberg, Joan, Ph.D., Assistant Professor, Early Childhood Education; FORSYTHE, KATHY; SCHOENBERG, MARSHA; George Mason University, Fairfax, VA. PRACTICAL WAYS TO STAFF DEVELOPMENT This presentation describes the development of a staff development program designed for preschool educators in response to a perceived need. 1. Teacher Training

*96-377 (1CP) WOMPIERSKI, CLAIRE, Ph.D., Associate Professor, School of Social Work, Virginia Commonwealth University, Richmond, VA. STAFF SUPERVISION: VEHICLE FOR QUALITY SERVICE The presenter offers her perceptions on supervision, and encourages the audience to voice their concerns on the subject. 1. Supervision

*96-378 (1CP) VAWTER, JACQUELINE, Ph.D., Assistant Professor of Education, Mary Washington University, Fredricksburg, VA. FROM THEORY TO PRACTICE: A COLLEGE PROFESSOR'S RETURN TO THE CLASSROOM A college professor in education shares the feelings which compelled her to return to the primary school classroom in order to refocus her thinking on the realities of teaching younger children today. 1. Teacher Training 2. Education

*96-379(1CP) LEONARD, ANNE MARIE, Associate Professor, Elementary and Early Childhood Education, James Madison University, Harrisonburg, VA. SELF ESTEEM - TEACHER AND CHILD This session is on the relationship of teacher to child and child to child. Suggestions for helping both teachers and children feel good about themselves are given. 1. Teacher Training 2. Education

MINNESOTA COUNCIL ON QUALITY EDUCATION 1981

Recorded at A Conference on Parent Involvement in Early and Elementary Education presented by The Minnesota Council on Quality Education, March 9-10, 1981, Radisson Hotel, South, Bloomington, MN.

*96-380 (1CP) QUIE, ALBERT H., Governor, The State Of Minnesota, St. Paul, MN. PARENT INVOLVEMENT: EDUCATION FOR THE 80'S The governor opens the conference on parent involvement in early and elementary education by recalling experiences which led him to recognize the value of parents and teachers working together. 1. Parent Involvement and Responsibility 2. Education

*96-381 (1CP) LAZAR, IRVING, Ph.D., Director, Consortium for Longitudinal Studies, Cornell University, Ithaca, NY. PAY-OFFS OF PROGRAMS FOR YOUNG CHILDREN AND FAMILIES Information is provided on follow-up studies on children who had participated in preschool intervention programs. 1. Early Childhood Education 2. Preschool Age Training

*96-382 (1CP) HUGHES, JEROME, State Senator, St. Paul, MN. EARLY CHILDHOOD AND PARENT EDUCATION The speaker points out the difference between schooling and learning. He explains a new concept of school instruction in which he envisions learning taking place in a more enjoyable and meaningful way. 1. Early Childhood Education

*96-383 (1CP) BOWMAN, TED, Family and Children Services, Minneapolis, MN; BATH, MARY, Minnesota Department of Education, St. Paul, MN; GAETZ, JOAN, Special Education, St. Paul, MN; HATTICK, PAM, Faculty, St. Cloud State University, St. Cloud, MN; JANOVY, DARLENE, Teacher, Mankato, MN; KOOP, DEBBIE, Parent, Lakeland, MN; MITCHELL, JAMES, Superintendent of Schools Fairmont, MN; O'CONNELL, KATHY, Parent, Montevideo, MN; SINCLAIR, CHRIS Minnesota Delegate, National Coalition of Title I Parents, Duluth, MN; WALKER, KAY, Association of Metropolitan School Districts, Bloomington, MN. PARENT AND COMMUNITY FORUM The importance of a parent's involvement in his/her child's education is discussed by a panel of educators and parents. Reactors provide comment on their particular points of interest. 1. Parent Involvement and Responsibility 2. Education

*96-384 (1CP) RIOUX, WILLIAM, Dr., Senior Associate, National Committee for Citizens in Education, Columbia, MD. PARENT INVOLVEMENT CAN IMPROVE THE QUALITY OF PUBLIC EDUCATION The speaker gives his views on the reasons that public education is in its present difficult situation and current approaches by school systems to obtain parental involvement. He details some of the blows public education is likely to suffer in the near future, and suggests how to eke out something positive. 1. Education 2. Parent Involvement and Responsibility

*96-385 (1CP) LAZAR, IRVING, SUPRA. WHAT DO THE PAY-OFFS MEAN FOR MINNESOTA Dr. Lazar responds to questions submitted by participants at the close of his talk recorded on 96-381. He also discusses the implications of the costs and benefits which can be realized by the state of Minnesota by by further developing parent involvement in their children's education. 1. Early Childhood Education 2. Parent Responsibility and Involvement

*96-386 (1CP) SHERECK, JAMES, Superintendent, Independent School District, Verndale, MN; ELLIS, PHYLLIS, Member, The Council On Quality Education Task Force on Early Childhood and Family Education, St. Louis Park, MN. PARENTS AS CONSUMERS For parents, as wise "consumers", to see to it that their children get the most out of their educational opportunities they must become involved in the educational system. The speakers shar their ideas, beliefs, convictions, and philosophies on the subject. 1. Values 2. Education

*96-387 (1CP) KAIRIES, EUGENE, Coordinator, Council on Quality Education, Minnesota Department of Education; LOVETT, MIKE, Supervisor, Education Statistics St. Paul, MN; HICKEY, MICHAEL, Dr., Superintendent of Schools, St. Loui Park, MN. FINANCING PARENT INVOLVEMENT The Minnesota legislature has appropriated funds that enable parents to become involved in their children's education. The focus of this presentation is on ways parent can do a better job in this crucial matter. 1. Parental Involvement 2. Education

*96-388 (2CP) BATH, MARY, Consumer-Homemaking Adult Programs Education Division, Minnesota Department of Education; GOULDING, LAUREL, Coordinator, Child Development In-Service Program, Toys 'n Things, Training and Resource Center St. Paul, MN; GRUVER, SUE ANN, Chairperson, Bucket Brigade, Minnetonka, MN; HOFF, MARCI, Special Education Preschool Consultant, Chisholm, MN; RECKSEIDLER, ELDORA, Early Childhood Education Coordinator, Duluth Publ Schools, Duluth, MN; WRAY, ELAINE MCCORMICK, PAT Program Director, AVTI

Parent-Child Programs, Seton Hall, ST. Cloud, MN.\ UNITY WITH DIVERSITY: A VARIETY OF APPROACHES TO PARENT INVOLVEMENT This session was designed to present a variety of ways to enable parents to meet with policy makers and program administrators and thus become more involved in their children's education. Ways and Means are discussed. The panel shares a variety of programs, information, their role in the community, and how they cooperate and coordinate with other agencies, and how they actually got established. 1. Parent Involvement 2. Education

*96-389 (1CP) SHERLOCK, TUTTI, Director, Child Care Resource and Referral, Inc., Rochester, MN; GRAY, WRENA, Coordinator, Consumer Economics, Minneapolis Technical Institute, Minneapolis, MN; BURNS, MARY D., Program Director, Powderhorn Parent Program, Minneapolis, MN; LEDERMANN, PHIL, Program Director, Early Childhood and Family Education Program, Mankato, MN. THE RESOURCES ARE CLOSER THAN YOU THINK This workshop suggests ways to get parents involved, outreach programs for parents and others interested in helping, and the use of feedback obtained. 1. Advocacy 2. Parent Involvement 3. Education

*96-390 (1CP) BOWEN, KAY, Chairperson, Title I Advisory Council, Minneapolis, MN; GERAGHTY, PATRICK, Psychologist, Independent School District 271, Bloomington, MN; IRETON, HARRY, Ph.D., Department of Family Practice, University of Minnesota, St. Paul, MN. CHILDREN IN CONTEXT: THE FAMILY AND THE SCHOOL This workshop considers the social, emotional, and psychological benefits to children and families when schools and parents work together. 1. Parent Involvement 2. Education

*96-391 (1CP) SPIES, MARY LOU, Program Director, Bloomington East Early Childhood and Family Education Program, Bloomington, MN; BLESSING, ROSIE, Kindergarden Teacher, Staples, MN; GRANT, DAVID, Co-Chairperson, Advisory Council, Powderhorn Parent Program, Minneapolis, MN; TOBIN, CANDACE, Program Director, Enhancing Parenting Skills, Montevideo, MN. MOVING ALONG WITH PARENT INVOLVEMENT: FROM EARLY INTO ELEMENTARY EDUCATION Panelists discuss progress made in securing parental involvement in education in the areas in which they live and work. Panel interaction and questions and comments from the audience are included. 1. Parent Involvement 2.Education.

SOUTHEASTERN GROUP CHILD CARE ASSOCIATION

Recorded at the Seventy-sixth Annual Meeting, Southeastern Group Child Care Association, March 24-26, 1981, Fort Magruder Inn, Williamsburg, Virginia.

*96-392 (1CP) PLUMER, ERWIN H., SUPRA. HEALING THROUGH GROUPS: AN OVERVIEW The speaker highlights some group practices currently in use, but cautions that no benefit can be derived without practical application. The onus of putting theory into practice rests with practicioners, not theorists. 1. Group Child Care

*96-393 (1CP) BRITTAIN, BILL D., SUPRA;; PLUMER, ERWIN H., SUPRA. WHAT DIFFERENCE WILL IT MAKE BACK AT THE RANCH? The group is one of the most powerful tools in group care, and it can be influenced, controlled, and directed

in a professional way by staff members associated with the group. Background information on where we've come from and where we are today is provided. 1. Group Child Care

MINNESOTA ROUND TABLE

Recorded at the Minnesota Round Table in Early Childhood Eudcation VIII, "Catch 94-142: For Preschool Handicapped Children Too", June 20-21, 1981, Spring Hill Conference Center, Wayzata, Minnesota. This Minnesota Round Table was sponsored by The Center for Early Education and Development, College of Education, University of Minnesota; Bush Program in Child Development and Social Policy, University of Michigan; Upper Midwest Regional Resource Center, University of Minnesota; with the assistance of the Spring Hill Conference Center.

*96-394 (1CP) WEINTRAUB, FRED, M.A., Council For Exceptional Children, Reston, VA. FRED WEINTRAUB AND ENSUING ROUND TABLE DISCUSSION This presentation and discussion addresses the issue of early childhood education for the handicapped from a policy viewpoint. It suggests issues that need to be examined in order to view the broader scope of concern of appropriate preschool education of handicapped children. 1. Early Childhood Education 2. Handicap - Mental 3. Handicap - Physical

*96-395 (1CP) TURNBULL, ANN, Ed.D., School of Education, University of Kansas, Lawrence, KS. ANN TURNBULL AND ENSUING ROUND TABLE DISCUSSION The focus here is on the parents of handicapped children and the role they play in their child's development. 1. Parent Involvement. 2. Early Chilhood Education 3. Handicap - Mental

*96-396 (1CP) HOROWITZ, FRANCES, Ph.D., University of Kansas, Department of Human Development and Family Life, Lawrence, KS. FRANCES HOROWITZ AND ENSUING ROUND TABLE DISCUSSION The complex process of development in a normal child is considered as a prelude to considering working with an otherwise normal child who has a single handicap. 1. Handicap - Mental 2. Handicap - Physical

*96-397 (1CP) BRUININKS, BOB, Ph.D., University of Minnesota, Minneapolis, MN; WEINTRAUB, FRED, M.A., SUPRA; TURNBULL, ANN, Ed.D., SUPRA; HOROWITZ, FRANCES, Ph.D., SUPRA. GENERAL DISCUSSION, JUNE 20, 1981 Lively, informal discussion of presentations 96-394 through 96-396 by all speakers as well as audience. 1. Early Childhood Education 1. Handicap - Mental 3. Handicap - Physical

*96-398 (1CP) GILHOOL, TOM, L.L.B., Public Interest Law Center of Philadelphia, Philadelphia, PA. TOM GILHOOL AND ENSUING ROUND TABLE DISCUSSION The speaker traces the historical background of the rights of the handicapped to an education. Legal aspects are emphasized. 1. Early Childhood Education 2. Handicap - Mental 3. Handicap - Physical

*96-399 (1CP) WEINGERING, RON, Ed.D., Chapel Hill, NC. RON WEIGERINK AND ENSUING ROUND TABLE DISCUSSION The speakers comment on the relationship betweeen the state of the art and practice of parent involvement. He also offers some random thoughts on "utopia". 1. Handicap - Mental 2. Handicap - Physical

*96-400 (1CP) REYNOLDS, MAYNARD, Ph.D., Supra. MAYNARD REYNOLDS AND ENSUING ROUND TABLE DISCUSSION The speaker proceeds from theassumption that vast increases in federal support for programs for the handicapped are unlikely. It will be incumbent upon us to protect the meager resources remaining and put them to the best possible use. 1. Early Childhood Education 2.. Handicap - Mental 3. Handicap - Physical

*96-401 (1CP) WEINBERG, RICHARD, Ph.D., SUPRA. GENERAL DISUCSSION, JUNE 21, 1981 The audience is afforded the opportunity to interact with speakers during this far ranging discussion of topics considered at the year's Minnesota Round Table. 1. Early Childhood Education 2. Handicap - Mental 3. Handicap - Physical

SOUTHWESTERN ASSOCIATION OF EXECUTIVES OF HOMES FOR CHILDREN

Recorded at the Twenty-third Annual Workshop for Personnel of Homes for Children, Jester Center, University of Texas at Austin, June 22-25, 1981. The workshop was sponsored by the Southwestern Association of Executives of Homes for Children in cooperation with the Texas Department of Human Resources, and produced by the Continuing Education Program, School of Social Work, University of Texas at Austin.

*96-402 (1CP) TRIESCHMAN, ALBERT E., Ph.D., SUPRA. PROBLEMS AND DILEMMAS FACING CHILD CARE IN THE 80'S From the perspective of a parent, professional, and founder of a residential child care facility/school, this well known speaker shares his thoughts as to what lies ahead for society - and the field of child care. 1. Values 2. Group Child Care

*96-403 (1CP) WILLIS, DIANE J., Ph.D., Chief Clinical Psychologist and Assistant Director, Child Study Center, Oklahoma City, OK. AGE OF NARCISSISM: THE "ME" GENERATION The ever perplexing problem of how to assist adolescents through those troublesome years is addressed with emphasis on the pressures that contemporary society is exerting on today's adolescents. 1. Adolescence

*96-404 (1CP) TRUSLER, BARBARA, Secretary, Receptionist, West Texas Rehabilitation Center; TRUSLER, CARL, Ph.D., KANTOR, RALPH, Private Consultant in Family and Children's Services; Abilene, TX. VIEWING PLACEMENT FROM A FAMILY PERSPECTIVE All members of the family are involved in a placement;this presentation offers some thoughts of a mother who placed her children in group care, one of the children's thoughts in retrospect, and a professional's views on the necessity for having all concerned involved. 1. Placement 2. Parent Involvement

*96-405 (1CP) TRIESCHMAN, ALBERT, E., Ph.D., SUPRA. UNDERSTANDING AND MANAGING TYPICAL, TROUBLING ADOLESCENT BEHAVIOR The tasks involved include teaching them how to cope, developing lines of communication with them, helping them master anxiety, risking attachment, and helping them to develop as individuals; it's a wonder we do as well as we do, but we've got to do even better! 1. Adolescence

*96-406 (1CP) TIJERINA, ANDRES, Ph.D., Executive Director, Good Neighbor Commission of Texas, Austin, TX. CULTURAL SENSITIVITY IN SERVING THE MEXICAN-AMERICAN FAMILY AND CHILD An appreciation of the cultural heritage and background of those with whom he is working is helpful to child care workers with other ethnic origins. Misconceptions hinder effective cross-cultural communication. Illustrative examples, particularly Anglo/Mexican-American, are used. 1. Communication 2. Minority Groups

*96-407 (1CP) CAMPBELL, R.C., Dr., President, Buckner Baptist Benevolences, Dallas, TX. THE BEAUTIFUL PEOPLE From the viewpoint of an administrator, a heartfelt tribute to child care workers for their performance is made. 1. Child Care Worker

*96-408 (1CP) TRIESCHMAN, ALBERT E., Ph.D., SUPRA. PARENTAL INVOLVEMENT: HOW, PROS, AND CONS The need for parental involvement with youngsters in group care is widely recognized. The speaker points out that not just parents, but any "significant other" plays an extremely important role in helping. Ways to narrow the gap between helper and helped are discussed. 1. Group Care 2. Parent Involvement 3. Child Care Worker

*96-409 (1CP) WILLIS, DIANE, Ph.D., SUPRA. CHILDREN OF THE 21ST CENTURY The speaker ventures some long range predictions on how tomorrow's children will develop. These opinions are based on current, observable trends. 1. Values 2. Group Child Care

*96-410 (1CP) TUNNELL, CONLEY, Assistant Director, Tulsa County Juvenile Bureau, Tulsa, OK. SORTING OUT FAMILY AND CHILDREN'S RIGHTS The speaker provides penetrating insights into legal problems that can arise when dealing with children in care and with their parents/guardians. 1. Litigation 2. Child Care Worker

*96-411 (1CP) WRIGHT, LOGAN, Ph.D., President, Wright Foundation and Institute for Health Psychology for Children; Clinical Professor, Department of Pediatrics, Oklahoma University Medical School, Oklahoma City, OK. MEDICAL/PSYCHOLOGICAL PROBLEMS OF INSTITUTIONAL CHILDREN This presentation addresses the special needs of special children who need special forms of institutional care. Patient integration/institution adaptation are discused. 1. Therapy 2. Group Child Care

*96-412 (1CP) KANTOR, RALPH, SUPRA. FIGHTING THE FIRE OF BURNOUT The speaker offers some useful suggestions on how to cope with stress - the frequent forerunner of burn out. 1. Burn Out 2. Stress

*96-413 (1CP) NAPIER, T. GAYLE, Ed.D., SUPRA. DESIGNING LOGICAL CONSEQUENCES Our cultural heritage imposes a notion of discipline and punishment as the way to deal with misbehavior. The speaker suggests an alternative in the form of permitting logical consequences to follow an action, thus teaching a child that he is responsible for what follows. 1. Behavior

*96-414 (1CP) KEITH-LUCAS, ALLAN, Ph.D., SUPRA. FAMILY CLARIFICATION: A NEW SERVICE FOR CHILDREN'S HOME This well known and widely respected speaker has evolved a theory that family clarification is virtually a necessity

for successful treatment of a placed child. The genesis of this concept and its application is traced. 1. Parental Involvement 2. Family 3. Group Child Care

*96-415 (4CP) NAPIER, T. GAYLE, Ed.D., SUPRA. UNDERSTANDING BASIC NEEDS OF CHILDREN Subjects covered include practical ways to deal with emotions, building relationships with children, communications skills, values, and the complexity of understanding and influencing behavior. 1. Discipline 2. Communication 3. Values 4. Child Care Worker

*96-416 (4CP) TUNNELL, CONLEY, SUPRA. KID POWER AND HOUSEPARENT POWER Child care workers possess and can wield enormous personel power in dealing with children in their care. Activities programs, treatment modalities, and daily living routines all present opportunities to enhance a younster's self image and esteem. The limits and use of personal power are discussed. 1. Child Care Worker 2. Group Homes

*96-417 (4CP) WILLIS, DIANE J., Ph.D., SUPRA. STRENGHTENING THERAPEUTIC SKILLS The speaker shares experiential information and techniques that have proved effective. Their application in various settings are considered. 1. Group Homes 2. Child Care Worker

*96-418 (4CP) TRIESCHMAN, ALBERT E., SUPRA. CREATING AND SUSTAINING A THERAPEUTIC MILIEU Sensing a milieu and its powerful influence is both an "outer and inner eye" operation. Child care workers should sense the atmosphere that exists and use it effectively. 1. Group Homes 2. Child Care Worker

NATIONAL ASSOCIATION OF HOMES FOR CHILDREN

Recorded at the Seventh Annual Conference, "Family Involvement, A Preferred Future", of the National Association of Homes for Children, September 29-October 1, 1981, Red Lion Inn, Seattle, Washington.

*96-419 (1CP) CAMPBELL, R.C., Dr., SUPRA. 1981 NAHC PRESIDENT'S ADDRESS Having completed his term of office, the outgoing president of NAHC shares his perceptions of what his term has meant to him and to the organization. A "State of the Organization" address affords an insight into NAHC goals, accomplishments, and operations. 1. Group Homes 2. NAHC

*96-420 (1CP) CANNEDY, ROD, Ph.D., Psychologist, Private Practice, Abilene, TX. COUNTER PHOBIA: THE ADOLESCENT DENIAL The speaker contends that to change an angry kid into a healthy one we must first recognize that the anger is actually fear. After opening a channel of communication, we can provide a model by not being afraid to acknowlede our own fears and demonstrating that we can live with and in spite of them. 1. Child Care Worker 2. Adolescence

*96-421 (1CP) WHITTAKER, JAMES K., Ph.D., SUPRA. 1981 BANQUET ADDRESS Despite the compelling economic realities of our times, the child caring profession's common mission remains unchanged. Problems and challenges are

ever present, but so is a willingness to offer service. The active involvement of the family has never been more important. 1. Parent Involvement 2. Child Care Worker

*96-422 (1CP) RELIHAN, JOHN P., SUPRA; FRAZIER, W. EARLE, SUPRA; HOUGH, FRANKLIN, Executive Director, Virginia Baptist Children's Home, Salem, VA; BROWNING, JAMES V.; WILSON, WALLY, Executive Director, Pacific Lodge Boys Home, Woodland Hills, CA; CADDY, JOHN W., Executive Director, United Methodist Children's Home, Berea, OH; MILLER, DON A., Administrator, Children's Farm Home, Corvallis, OR. PRESENTATION AND DISCUSSION OF RESOLUTIONS OF ACCREDITIATION COMMISSION Experience gained, data collected, and studies made prompted the NAHC Accreditation Commission to propose changes to the membership. Their rationale is presented and questions of the membership are answered. 1. Accreditation, Licensing, and Standards 2. NAHC

*96-423 (1CP) MORRISON, IAN A., SUPRA; TALCOTT, BURT L., Louis C. Kramp and Associates, Washington, DC. LEGISLATIVE ISSUES Government should be considered an integral part of the child care field, as its agencies are becoming more and more involved with it. It behooves those in the field to know how goverment operates. 1. Advocacy 2. Legislation and Laws

*96-424 (1CP) DONNELLY, THOMAS R., SUPRA. WHERE WE ARE AND WHERE WE MIGHT GO - TOGETHER A member of the Reagan administration shares his excitement over progess and prospects of achieving many of the administration's principal objectives in child care. Although recognizing that his new role places some constraints on interaction, the dialogue and mutual responsiveness must continue if results are to be obtained. 1. Advocacy 2. Legislation and Laws

*96-425 (2CP) SCHERER, BARBARA, Private Consultant, Leadership Institute, Spokane, WA. MOTHER-FATHER; HOW DOES A HEALTHY FAMILY FIGHT The "family" under discussion is an agency "family" - management, administrative personnel, and line workers. Conflict resolution techniques are presented. 1. Leadership 2. Administration

*96-426 (2CP) KEITH-LUCAS, ALLAN, Ph.D., SUPRA. FAMILY CLARIFICATION A leading exponent urges that family clarification programs be developed on campuses, discusses the modeling of such a program, and identifies its need and purposes in residential group care. 1. Family 2. Group Care

*96-427 (2CP) HEAPS, R. STEVEN, Ph.D., Valley Psychologist, Spokane, WA. COPING WITH STRESS The speaker offers practical advice on techniques that have proved to effective in dealing with stress. 1. Stress

*96-248 (2CP) HOLY, GEORGE E., Executive Director, Group Homes For Children of Montgomery, Inc., Montgomery, AL. COMPUTERS FOR THE SMALL AGENCY This workshop provides ideas as to the use, cost factors, problems, and pitfalls of new applications asscociated with the introduction or expanded use of computers in small agencies. 1. Administration

*96-429 (2CP) KANTOR, RALPH, SUPRA. CONSTRUCTIVE USE OF ANGER The speaker offers ten guidelines for maximum effectiveness when confronting employees with inadequate work behavior. He then presents a confrontation cycle

that allows for a constructive conclusion with reference to the needs of the manager and employee. 1. Leadership 2. Administration

*96-430 (2CP) CONNOR, ROBERT C., President, Community Service Bureau, Inc., Dallas, TX. FUND RAISING FOR THE PRIVATE AGENCY A "how to" session that provides concrete examples and practical advice. 1. Fund Raising

*96-431 (2CP) MAUZERALL, HILDEGARDE, State Director of Idaho for the Casey Foundation, Boise, IL. DEVELOPMENT OF PROGRAM FOR SEPARATION AND EMANCIPATION OF CHILDREN This workshop presents concepts in establishing programs for helping children to adjust more adequately to separation from family in preparation for foster or institutional care and then separation of children in foster or institutional care for return to family or independent living. 1. Separation 2. Independent Living

#97- MISCELLANEOUS ORGANIZATIONS

THE SEVERELY AND PROFOUNDLY MENTALLY RETARDED CHILD AND ADOLESCENT 1980

Recorded at the The Children's Rehabilitation Center conference The Severely and Profoundly Mentally Retarded Child and Adolescent, February 28, 1980 The Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesville, Virginia.

97-236 (1CP) BLASCO, PETER, M.D., Developmental Pediatrician, The Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesville, VA. EARLY IDENTIFICATION OF POPULATION AND ASSOCIATED MEDICAL PROBLEMS A physician presents the medical viewpoint on diagnosis of the various forms of mental retardation and their classifications. 1. Handicap, Mental 2. Mental Health

97-237 (1CP) ALLAIRE, JANET, M.A., Assistant Professor of Pediatrics and Director of Speech and Hearing Services; CUSICK, BEVERLY, R.P.T., Physical Therapist; VOGEL, LAURA, O.T.R. Supervisor, Occupational Therapy Department; The Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesville, VA. PHYSICAL MANAGEMENT OF THE SEVERELY AND PROFOUNDLY MENTALLY RETARDED: AN O.T., P.T., AND SPEECH POINT OF VIEW Dealing with a child who is severely or profoundly handicapped due to central nervous system deficiencies is the emphasis of this discussion by a team of experienced, skilled practicioners. 1. Handicap, Mental 2. Handicap, Physical

97-238 (1CP) PEZZOLI, JOHN, A.C.S.W., Director, Region X Mental Retardation Services, Charlottesville, VA. RESIDENTIAL PLACEMENT AND COMMUNITY ALTERNATIVES It is a dark picture the speaker paints on how the community residential program and community service system has faced up to the challenge of helping severely and profoundly handicapped people. The gap between the services available and services needed and where community residential programs should begin to help narrow the gap are discussed. 1. Handicap, Mental 2. Handicap, Physical 3. Community Life

97-239 (1CP) SNELL, MARTHA, Ph.D., Associate Professor, Department of Special Education, University of Virginia, Charlottesville, VA. FUNCTIONAL CURRICULUM FOR THE SEVERELY AND PROFOUNDLY HANDICAPPED This presentation gives general principles for planning and carrying out such a functional curriclum. 1. Handicap, Mental 2. Handicap, Physical 3. Education

97-240 (1CP) SNELL, MARTHA, SUPRA. VOCATIONAL SKILLS AND THE SEVERELY AND PROFOUNDLY HANDICAPPED Handicapped people are trainable in more areas than traditionally envisioned. Here is an outline of vocational training programs available. 1. Vocational Training 2. Handicap, Mental 3. Handicap, Physical

97-241 (1CP) ALLAIRE, JANET, SUPRA. COMMUNICATION SKILLS AND THE SEVERELY AND PROFOUNDLY HANDICAPPED This presentation gives information on developing communication skills in handicapped people where either expressive speech or non-vocal speech are options. 1. Communication

2. Handicap, Mental

97-242 (1CP) COGDELL, BEVERLY, O.T.R., Supervisor, Occupational Therapy Department, Lynchburg Training School, Lynchburg, VA. FEEDING SKILLS AND THE SEVERELY AND PROFOUNDLY HANDICAPPED This is an explanation of how abnormal reflexes interfere with the feeding process, and the techniques used to accommodate these difficulties. 1. Handicap, Mental 2. Handicap, Physical

ADOLESCENT PREGNANCY AND GENETIC COUNSELING AND EDUCATION 1980

Recorded March 25, 1980 at Virginia Highlands Community College, Abingdon, Virginia. The conference was sponsored by The Children's Rehabilitation Center, University of Virginia Medical Center as part of its Southwest Virginia Training Conference series.

97-243 (1CP) RAYNOR, ANNE, Director, Continuing Education, Children's Rehabilitation Center, Charlottesville, VA. ADOLESCENT PREGNANCY: AN OVERVIEW In addition to an overview of the problem of adolescent pregnancy, information on innovative programming, the physiology of the adolescent, and prenatal care are offered. 1. Teen-age Parents 2. Unwed Mothers

97-244 (1CP) JOHANSON, ANN, M.D., Professor of Pediatrics, University of Virginia, Charlottesville, VA. PHYSIOLOGY OF ADOLESCENCE AND PREGNANCY The speaker gives a review of physiology related to adolescent development, and discusses abnormalities in pubertal development. 1. Health, Physical 2. Adolescence

97-245 (1CP) HILT, NANCY, R.N., M.S.N., Clinical Instructor, School of Nursing and Nursing Supervisor, University of Virginia Medical Center, Charlottesville, VA. PRENATAL CARE OF THE PREGNANT ADOLESCENT A teen-age pregnancy is a high risk pregnancy. This presentation deals with the special care, education, and counseling of this age group. 1. Teen-age Parents 2. Unwed Mothers

97-246 (1CP) BRINKER, CHRISTA, Program Coordinator, Region III March of Dimes Defects Foundation, Greensburg, PA. INNOVATIVE APPROACHES: SOLVING THE PROBLEM OF ADOLESCENT PREGNANCY IN RURAL AREAS The speakers describes the March Of Dimes involvement in the critical issue of teen-age pregnancy. 1. Teen-age Parents 2. Unwed Mothers 3. Rural Life

97-247 (1CP) KELLY, THADDEUS, M.D., Ph.D., Associate Professor of Pediatrics and Director, Division of Medical Genetics, University of Virginia Medical Center, Charlottesville, VA. GENETICS UPDATE ON CHILDHOOD DISORDERS This genetics review provides information on what chronosomes and genes are, what diseases are, what diseases are associated with abnormalities in chromosomes and genes, and how they are transmitted in families. The predictability of heredity allows for strategies for prevention and early diagnosis. 1. Health, Physical 2. Health Care and Services 3. Genetics

97-248 (1CP) SCHNATTERLY, PATRICIA, M.S., Genetic Counselor, University of Virginia Medical Center, Charlottesville, VA. THE PROCESS OF GENETIC COUNSELING AND PRENATAL DIAGNOSIS OF GENETIC DISORDERS The described genetic

counseling is usually with parents of a child with a genetic disease; it endeavors to determine the occurrence in future children, preventive measures possible, and options open in planning for future children. A description of prenatal tests for genetic disorders is given. 1. Genetics

97-249 (1CP) KELLY, THADDEUS, SUPRA. GENETIC SERVICES IN VIRGINIA This is a regional breakdown of genetic clinics in Virginia - what services are provided, sources of funding, and who can use the services. 1. Medical Care 2. Genetics

PARENTS OF HANDICAPPED CHILDREN 1980

Recorded at the conference Parents of Handicapped Children, March 27, 1980, The Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesville, VA.

97-250 (1CP) WALLACE, DUNCAN, M.D., Child Psychiatrist and Parent of a handicapped child, Virginia Beach, VA. DIAGNOSIS AND BEYOND: PARENTS' REACTIONS AND COPING MECHANISMS The speaker offers suggestions to parents who must cope with the trauma of having a handicapped child. 1. Handicap, Physical 2. Handicap, Mental

97-251 (1CP) WALLACE, DUNCAN, SUPRA; ERDMAN, CARL and NANCY, Charlottesville, VA; WALLACE, BERNIE, Virginia Beach, VA; STILLFRIED, ELKA, Scottsville, VA, parents of handicapped children. LIVING WITH A HANDICAPPED CHILD A panel of parents shares feelings, experiences, and coping mechanisms in living with a handicapped child. 1. Handicap, Physical 2. Handicap, Mental

97-252 (1CP) WALLACE, DUNCAN, SUPRA. DEVELOPMENTAL NEEDS OF THE HANDICAPPED CHILD The speaker discusses the emotional development of the handicapped child, and the interactions of the family in the developmental stages of an afflicted child. 1. Handicap, Physical 2. Handicap, Mental

97-253 (1CP) CASEY, BRUCE, M.A.; CASBERG, AMANDA; WILLIAMS, RICHARD, Charlottesville, VA; WALLACE, JULIE, Virginia Beach, VA; CAMPBELL, CARRIE, Afton, VA, Siblings of a handicapped child. BEING A SIBLING OF A HANDICAPPED CHILD How teen-agers see, attempt to understand, and adjust to a handicapped sibling are discussed. 1. Handicap, Mental 2. Handicap, Physical

97-254 (1CP) ATWOOD AUDREY, M.ED., Hospital Teacher, Children's Rehabilitation Center, Charlottesville, VA. EDUCATION OF THE CHILD WITH SPECIAL NEEDS The main points of P.L. 94-194, dealing with education for all handicapped children, and how this law is implemented are covered. 1. Handicap, Mental 2. Handicap, Physical 3. Legislation and Laws

97-255 (1CP) SPALDING, JOY, Ph.D., M.S.W., Assistant Professor, Family Practice, University of Virginia Medical Center, Charlottesville, VA. ISSUES FOR THE HANDICAPPED ADOLESCENT Just as adolescence is the stage where a normal child begins to take charge of his own life, so it is for a handicapped child, with special burdens and struggles. 1. Handicap, Mental 2. Handicap, Physical

97-256 (1CP) WATSON, CLYDE, Ph.D., Director, Division of Patient and Family Counseling, University of Virginia Medical Center; CUSICK, BEVERLY, Physical Therapy Department; HOSTLER, SHARON, Pediatrician, Co-Medical Director, Children's Rehabilitation Center; BLUCHER, UNA; SNYDER, JOANN; Parents of a Handicapped Child, Charlottesville, VA. PARENTS AND PROFESSIONALS - WHAT DO WE NEED FROM EACH OTHER Professionals and parents of a handicapped child are a team which should grow, learn, and problem solve together. 1. Handicap, Mental 2. Handicap, Physical 3. Parent Responsibility and Involvement

OHIO ASSOCIATION OF CHILD CARING AGENCIES 1980

Recorded at the 1980 Spring Conference of The Ohio Association of Child Caring Agencies and the Ohio Association of Child Care Workers, April 30-May 1, 1980, Hilton Inn North, Worthington, Ohio.

97-257 (1CP) REYNOLDS, BARBARA, Professor, Department of Social Services, Cleveland State University, Cleveland, OH. YESTERDAY, TODAY, AND TOMORROW Here is what it was like, is like, and should be like helping, guiding, and suffering with children in group child care from the experiences of a long time worker. 1. Child Care 2. Child Care Worker

97-258 (3CP) SHLENSKY, WILLIAM, Director of Administration and Management, Bellefaire, Cleveland, OH; ROBERTS, MILDRED, Gerard Schools, Austin, MN. FOOD SERVICE MANAGEMENT IN CHILDREN'S RESIDENTIAL CENTER This discussion group focuses on improving food service management by understanding how to: design nutritious meals that appeal to children recognizing their cultural preferences; involve staff and clients in the food program; provide a family atmosphere while maintaining a more economic central preparation location; and handle ordering of food and special equipment. 1. Administration 2. Nutrition

97-259 (2CP) HANNA, ROBERT, Director, Office of Child Advocacy; MENGERINK, WILLIAM, Director, Research and Development; RUSH, MIKE, M.S.S.W., Family Therapist; WILKINS, MEAD, A.C.S.W., Family Therapist, Parmadale/St. Anthony, Parma, OH. IMPLEMENTING A FAMILY THERAPY PROGRAM IN A RESIDENTIAL CHILD CARE AGENCY Involving the family is a "must" in the 80's. This "how-to" of implementing a Family Therapy Program is based on experience at Parmadale/St. Anthony. The presentation includes discussion of the roles of administration and board; how to select and train staff in a family therapy model; integrating the program with existing residential services; and how to approach funding sources; and more. 1. Parent Responsibility and Involvement 2. Therapy

97-260 (2CP) LAWSON, BILL; LIETTE, RICK; MAYS, TIM; Columbus Police Department, Columbus, OH. HOW TO SERVE THE YOUTHFUL SUBSTANCE ABUSER Helping adolescents overcome drug dependence is becoming an important part of the treatment program in many group care facilities. Facility staff must be able to recognize symptoms, identify drugs used, and become as "street wise" as the youth they are tying to help. This workshop offers practical information to assist those working with adolescents. 1. Drug Abuse 2. Youth

97-261 (2CP) DUNCAN, MARY, Director of Child Care; GOOLSBY, AGNES, Child Care

Worker; Beech Brook, Cleveland, OH. INVOLVING CHILD CARE WORKERS IN HELPING THE FAMILY Traditionally the major role of child care workers has been directed to caring for the child in residential placement, while other agency staff assumed the responsibility of working with the family. Is there a role for child care workers in helping families? Learn the important ways child care workers can be involved directly with parents to help assure success for the child. 1. Child Care Worker 2. Parent Involvement and Responsibility

97-262 (2CP) NOWAK, MONICA, Sister; REECE, LOUISE; Rosemont School, Cleveland, OH. THE FIVE STEPS OF SEPARATION This workshop examines the process of separation, e.g. when a child loses a friend or staff worker, and when a child has completed treatment and returns home. Practical ways to help a child with this experience of loss are offered. 1. Separation

97-263 (2CP) BLACKMON, HARRY, Supervisor, Child Care Division; MOYER, BARRY, Child Care Worker; Lutheran Homes, Toledo, OH; HUMBARGER, RUBY, Executive Dector, Jacob-Eaton Acres, Paulding, OH. MANAGING AND REDUCING AGGRESSIVE BEHAVIOR IN ADOLESCENTS Topics include prevention of confrontations, appropriate reactions by child care workers at different levels of escalation, temper tantrums, and when to request more intensive therapy. 1. Aggression 2. Behavior

97-264 (2CP) LEWIS, ROGER, Ph.D., Psychologist, Central Ohio Adolescent Center; ARMSTRONG, MICHAEL, M.A., Treatment Coordinator, St. Vincent Children's Center; Columbus, OH. TRAINING IN COPING SKILLS This workshop stresses recognition and adaptive management of anger, frustration, and conflict through the application of social learning principles. Techniques for developing communication skills, conflict resolution skills, and anger control are demonstrated. 1. Behavior

THE HIGH RISK INFANT 1980

Recorded April 17, 1980 at Wytheville Community College, Wytheville, Virginia. The conference was sponsored by The Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesville, Virginia as part of its Southwest Virginia Training Conference series.

97-265 (1CP) BLASCO, PETER, M.D., Assistant Professor of Pediatrics, University of Virginia Medical Center, Pediatrician, Children's Rehabilitation Center, Charlottesville, VA. MEDICAL CARE OF THE HIGH RISK INFANT This discussion deals with developmental disabilities of the child with central nervous system damage. Mental retardation, cerebral palsy, learning disabilities, autism, blindness, deafness, seizure disorders, and other chronic neurological conditions are considered in this category. The speaker reviews some of the medical aspects of identifying high risk infants. 1. High Risk Infants 2. Developmental Disorders

97-266 (1CP) ELDER, WANDA, Ed.D., Assistant Professor of Pediatrics; Project Director, Education for Multihandicapped Infant - IMPACT Program, University of Virginia Medical Center, Charlottesville, VA. LEARNING AND

INTELLIGENCE IN INFANCY A newborn infant has a wide range of capabilities; professionals are only beginning to understand the many skills and capacities he possesses at birth. This presentation contains interesting observations and information on the cognitive development of the 0-2 year old child. 1. Infants 2. Cognitive Growth

97-267 (1CP) BAUMGARTNER, PEGGY, B.S., Physical Therapist, Children's Rehabilitation Center, Charlottesville, VA. MOTOR DEVELOPMENT IN INFANCY Motor development in the normal infant as contrasted to the high risk infant is discussed in terms of the necessary components of movement before a child can advance to the next stage of development. 1. Infants 2. High Risk Infants

97-268 (1CP) HASTINGS, SUSAN, M.Ed., Assistant Director, Education for Multihandicapped Infants - IMPACT Program, University of Virginia Medical Center, Charlottesville, VA. AFFECTIVE DEVELOPMENT IN INFANCY Infancy is a crucial stage in the emotional development in any human life. The speaker shares a particular theory of attachment which best describes for her the development of the relationship between mother and infant. 1. Infants 2. Parent - Child Relationship

97-269 (1CP) PAKSTIS, LEE, M.S.W., Clinical Social Worker, Newborn Intensive Care Unit, University of Virginia Medical Center, Charlottesville, VA. FAMILIES OF INFANTS AT RISK What happens to babies who come to the intensive care unit, and the difficulties parents have to deal with in handling the situtation are points of discussion in this presentation. 1. High Risk Infants

97-270 (1CP) MCGRADY, ANN, Director, Early Childhood Education Program, Hillsville, VA, and a panel of parents of children who were high risk infants. THE HIGH RISK INFANT - FROM THE PARENTS' PERSPECTIVE Parents of children who were - and in some cases still are - high risk infants share their feelings and experiences in obtaining assistance in helping their child. 1. High Risk Infants 2. Developmental Disorders

97-271 (1CP) PAKSTIS, LEE, SUPRA; BAUMGARTNER, PEGGY, B.S., SUPRA; BLASCO, PETER, M.D., SUPRA; ELDER, WANDA, ED.D., SUPRA; HASTINGS, SUSAN, M.Ed., SUPRA. IMPROVING COMMUNICATIONS This is a question and answer session concerning handicapped children's programs in Virginia. 1. High Risk Infant 2. Handicap, Mental 3. Handicap, Physical

NATIONAL ASSOCIATION OF HOMES FOR BOYS 1980

Recorded at the Twenty-seventh Annual Conference of the National Association of Homes for Boys, June 23-26, 1980, Henrici's Clock Tower Inn, Rockford, Illinois.

97-272 (1CP) BRENDTRO, LARRY, Ph.D., President, Starr Commonwealth Schools, Albion, MI. TRENDS IN CHILD CARE AS WE BEGIN A NEW DECADE Dr. Brendtro addresses these broad areas of concern to the child care profession in changing times: economic resources, accountability, and mission.

1. Child Care 2. Child Welfare Services

97-273 (1CP) CAMBURN, TERRY, Television Station WTMJ, Milwaukee, WI. A TOUCH OF WONDER This former Miss America shares her philosophy of life which to a great extent has been formed by her unique experiences. 1. Public Relations

97-274 (2CP) FRIEDENAUER, KURT; JOHNSON, WAYNE, Rosecrance Memorial Home, Rockford, IL. AN INTERESTING MODE OF THERAPY Positive Peer Culture is the modality under discussion. An overview of the history and the basic concepts of PPC, how an agency has adapted PPC to its campus, and a demonstration of a therapy session with a group of students are included. 1. Peer Group Counseling 2. Positive Peer Culture

97-275 (2CP) THOMAS, ROBERT, Executive Director; BOYER, DAVE, Arizona Boys' Ranch, Boys Ranch, AZ. VOCATIONAL EDUCATION NEEDED IN OUR NEW DECADE The need to develop in adolescents in residential care a more positive attitude toward work and specifics about setting up a vocational training program are covered. 1. Vocational Training

97-276 (2CP) GEMEINHARDT, PAUL, Executive Director; MULLER, ELSIE, Ozanam Home for Boys, Kansas City, MO. ART THERAPY IN RESIDENTIAL TREATMENT The presentation provides information on developing an art therapy program for emotionally disturbed boys. 1. Therapy 2. Residential Treatment

97-277 (1CP) HENDERSON, DAVID, Ph.D., Cambridge House, Milwaukee, WI. HIGH POWERED COMMUNICATIONS A communication therapist discusses a model based on observed behavior that has proven successful when used as a device to improve communication skills. 1. Therapy 2. Communication

97-278 (1CP) RAIFF, DONALD, Vice President and Senior Economist; JARMEL, ANDREW, Vice President and Director of M. D. & Service; The Northern Trust Company, Chicago, IL. THE ECONOMIC OUTLOOK AND ITS IMPLICATION FOR NONPROFITS From the economic arena come gloomy forcasts and trends for the coming years. How this will affect nonprofit organizations, and what they can do to devise short term and long term financial programs, are topics of special interest. 1. Funding

SPRING HILL SYMPOSIUM ON THE FUTURE OF PSYCHOLOGY IN THE SCHOOLS 1980

Recorded at the Spring Hill Symposium on the Future of Psychology in the Schools, June 4-8, 1980, Spring Hill Conference Center, Wayzata, Minnesota.

97-279 (1CP) ABROMOWITZ, ELIZABETH, Ph.D., PSI Associates, Inc., Washington, DC. HISTORICAL ADDRESS The speaker endeavors to put school psychology into historical perspective. She comments on what school psychology has been in the past, and the need to redefine and broaden the role of the psychologist. 1. School 2. Psychology

97-280 (1CP) BEVAN, WILLIAM, Ph.D., Provost, Duke University, Durham, NC. KEYNOTE ADDRESS An administrator in the field of higher education shares his notions on how school psychology affects his world. 1. Psychology

2. School

97-281 (2CP) YSSELDYKE, JIM, Principal Investigator, School Psychology Network, Minneapolis, MN; TRACHTMAN, GILBERT, Ph.D., New York University, New York, NY; VENSEL, DEB, Psychologist, Western Trail School, Carol Stream, IL; LAMBERT, NADINE, Ph.D., Professor, School of Education, University of California, Berkeley, CA; BEVAN, WILLIAM, SUPRA; BOOKER, MYRA, Los Angeles, CA; YANOWITZ, BETTY, Ph.D., Salt Lake City, UT; MYRICK, CAROLYN, Raleigh, NC; ROSENFIELD, SYLVIA, Ph.D., Associate Professor, School of Psychology, Fordham University at Lincoln Center, New York, NY; HODGES, WALTER, Ph.D., Professor, Department of Early Childhood Education, Georgia State University, Atlanta, GA; BARDON, JACK, Ph.D., Greensboro, NC; PETERSON, DON, Dean, GSAPP, Busch Campus, Rutgers University, New Brunswick, NJ. SHS THURSDAY, JUNE 5 MORNING SESSION The speakers at this conference which considers the future of psychology in the schools look at school psychology academically, philosophically, and politically. Reactants offer their comments; round table and audience discussions follow. 1. Psychology 2. School

97-282 (2CP) WEINBERG, RICHARD, SUPRA; GRIMES, JEFF, Psychologist, Department of Public Instruction, Special Education Division, Des Moines, IA; SEWELL, TREVOR, Ph.D., Associate Professor, School Psychology Department, Temple University, Philadelphia, PA; GRUBB, RICHARD, Director, Psychological/Social Work Services, Pittsburgh, PA; ROSENFIELD, SYLVIA, Ph.D., Associate Professor, School of Psychology, Fordham University at Lincoln Center, New York, NY. BEVAN, WILLIAM, SUPRA; BARDON, JACK, SUPRA; YANOWITZ, BETTY, SUPRA; MYRICK, CAROLYN, SUPRA. SHSFPS THURSDAY, JUNE 5 AFTERNOON SESSION Following the conference format of a presentation paper, two reaction papers, and round table discussion, the first speaker illustrates how school psychologists can actively pursue the task of making, shaping, and creating the future of the profession. Discussion follows. 1. School 2. Psychology

97-283 (2CP) REYNOLDS, MAYNARD, School Psychology Network, Minneapolis, MN; BAER, DON, Professor, Department of Human Development, University of Kansas, Lawrence, KS; TUCKER, JAMES, Ph.D., Austin, TX; KEOGH, BARBARA, Ph.D., Professor, UCLA School of Education, Los Angeles, CA; BOOKER, MYRA, SUPRA; YANOWITZ, BETTY, SUPRA; PETERSON, DON, SUPRA; BARDON, JACK, SUPRA; HODGES, WALTER, SUPRA; HALL, LEON, Director, Psychological Services Oakland Schools, Pontiac, MI; JACKSON, JOHN, Division of Exceptional Education and Supportive Services, Milwaukee Public Schools, Milwaukee, WI; RAMAGE, JEAN, Department of Counselor Education, San Diego State University, San Diego, CA; THOMAS, BARBARA, Fresno, CA; LAMBERT, NADINE, SUPRA; HYMAN, IRWIN, Department of School Psychology, Temple University, Philadelphia, PA; ALPERT, JUDY, School Psychology Program, New York University, New York, NY; MEYERS, JOEL, Director, School Psychology Inservice Training Network, University of Minnesota, Minneapolis, MN. SHSFPS FRIDAY, JUNE 6 MORNING SESSION The first paper presented is entitled "The Future of Behavior Analysis in the School: Consider Its Recent Past, And Then Ask a Different Question". The limited use and acceptance of behavior analysis, arguments for greater use of this technique, and where the methods have achieved success in the educational system are points covered. Other papers not only provide reactions to the first paper, but also discuss psychology as a full partner in education, and the changing tasks for school psychology due to to the changes in school functions. 1. School 2. Psychology

97-284 (3CP) YANOWITZ, BETTY, SUPRA. SHSFPS SMALL GROUP A SESSION This session and the two which follow give all conference participants an opportunity to become involved in discussing the future direction of school psychology. 1. Psychology 2. School

97-285 (3CP) BOOKER, MYRA, SUPRA. SHSFPS SMALL GROUP B SESSION See 97-284 1. Psychology 2. School

97-286 (4CP) MYRICK, CAROLYN, SUPRA. SHSFPS SMALL GROUP C SESSION See 97-284 1. Psychology 2. School

97-287 (2CP) MEYERS, JOEL, SUPRA; BARDON, JACK, SUPRA; ROSENFIELD, SYLVIA, SUPRA; HODGES, WALTER, SUPRA; PETERSON, DON, SUPRA. SMALL GROUP SYNTHESES AND OVERALL SYNTHESIS As stated, this contains syntheses of small group discussion 97-284, 97-285, & 97-286. 1. School 2. Psychology

97-287A(1CP) PETERSON, DON, SUPRA. OVERALL SYNTHESIS - SPRING HILL SYMPOSIUM ON THE FUTURE OF PSYCHOLOGY IN THE SCHOOLS The conference wrap-up identifies the most important themes which have pervaded the symposium. 1. School 2. Psychology

MIDWESTERN REGIONAL CONFERENCE FOR CHILD CARE WORKERS

Recorded at the Fourth Annual Midwestern Regional Conference for Child Care Workers, September 12-14, 1980, O'Hare Hilton, Chicago, Illinois.

97-288 (1CP) FRIESCHMAN, ALBERT, SUPRA. GROUP CHILD CARE IN THE 80'S A well-known speaker considers the challenges, problems, and dilemmas that confront the profession in the decade ahead. 1. Child Care 2. Child Care Worker

97-289 (2CP) GABOR, PETER, M.S.W., Director, Sifton Children's Center, Lethbridge, Alberta, Canda. WORKING WITH SMALL GROUPS This workshop is aimed at developing awareness of group processes and building leadership skills. Participants form small groups and through performing certain group tasks have the opportunity to identify, experience, and analyze several key group processes and issues. 1. Group Child Care 2. Leadership

97-290 (2CP) HUMBARGER, RUBY, Executive Director, Jacob-Eaton Acres, Paulding, OH. BRIDGES BURNING This workshop deals with various relationships of the child care worker that are often in danger. By looking into the job, the person with needs, and the demands of the relationships, the workshop identifies the endangered relationships. Such relationships include those with parents, siblings, spouse, children, friends, and extended family. 1. Child Care Worker

97-291 (2CP) BRAATEN, ALAN, Family Specialist, Mason City, IA. WORKING IN THE HOUSE: A NEW DIRECTION FOR CHILD CARE WORKERS Traditionally the child care worker has been thought of as the instititional worker. This workshop presents an overview of the new home based programs

underway throughout the US, and their relevance to the expansion of child care work into areas outside the institution. 1. Child Care Worker

97-292 (2CP) MAGGIO, AMY, Assistant Director, DeKalb County Villages, DeKalb, IL. THE WOMAN AS CHILD CARE WORKER AND LEADER This workshop examines and explores some of the traditional sex-role stereotypes that the woman, as child care worker and supervisor, faces. It deals with the roles of the woman in areas of personal effectiveness, alternatives to discipline, improving self-esteem, success, and the like. 1. Child Care Worker

97-293 (2CP) MALLOY, DANIEL, Director of Day Treatment, Guardian Angel Home, Joliet, IL. THE CHILD CARE WORKER IN THE CLASSROOM This workshop focuses on those skills child care workers need to be effective members of the teaching team. 1. Child Care Worker 2. School

97-294 (2CP) CATO, RICHARD, M.S., Psychology and Counseling, Milwaukee, WI. THE DEVELOPMENTAL STAGES OF ADOLESCENCE In order to facilitate successful intervention into the lives of adolescents as a professional child care worker, a parent, or a friend, this refresher workshop examines the biological, psychological, and emotional needs and perceptions of young people. 1. Adolescence 2. Child Care Worker

97-295 (2CP) DUDLEY, GRENAE, M.S.; AKOTO, OSEI, M.S.W., Program Director; WELLS, PHIL, B.A., Supervisor, The Children's Center Group Home, Detroit, MI. The sexual pressures that exist for today's pre-teens and teens are enormous. The need for sex education cannot be overlooked. This session focuses on the "sex conscious" environment, approaches, and resources that are available in order to educate and respond appropriately to sexually informed and misinformed children in care. 1. Sex Education 2. Residential Treatment

97-296 (2CP) FREEDMAN, RICK, Travelers Aid Society, Chicago, IL. GETTING THE NEIGHBORS ON YOUR SIDE: A COMMUNITY ORGANIZATION APPROACH TO PROGRAM ENHANCEMENT Strategies for enticing the community off the sidelines of children's issues and into the game are discussed. The roles of administrative staff, direct care workers, and residents in this process are examined. 1. Community Life 2. Child Care

97-297 (1CP) KRUEGER, MARK, M.S., Project Director, Wisconsin Child Care Learning Center, Milwaukee, WI. DISICPLINE ALTERNATIVES TO PUNISHMENT This workshop explores several nonpunitive approaches to discipline. Each approach is discussed in terms of its long and short range effects. Specific examples are presented for group analysis. 1. Discipline 2. Behavior

97-298 (1CP) HUMBARGER, RUBY, SUPRA. KNOWING YOURSELF FIRST "Knowing Yourself First", through several self-examination sheets, attempts to uncover the "real you". Being an excellent child care worker requires an honest awareness of "self". By first opening the door of self-awareness, a child care worker is then ready to act in a professional manner. Areas discussed include biases, values, work qualities, weaknesses, emotional limits, personal needs, danger signals, and the like. 1. Child Care Worker

97-299 (2CP) DUDLEY, GRENAE, SUPRA; AKOTO, OSEI, SUPRA; WELLS, PHIL, SUPRA. AN ASSERTIVE TRAINING APPROACH TO CHILD CARE Assertive training is a behavior change technique that is rapidly growing in popularity and usefulness. This workshop focuses on six major areas which are useful to child care workers: listening, positive assertions, discipline, problem solving, making requests, and expressing anger. 1. Child Care Worker - Training

97-300 (5CP) MUELLER, CARL, M.S., Director, Guardian Angel Home, Joliet, IL; SMIAR, NICK, M.S.W, Assistant Professor, Interdisciplinary Studies, College of St. Francis, Joliet, IL. PRINCIPLES OF ADMINISTRATION FOR CHILD CARE WORKERS The four sessions explore the basic dimensions and future directions of administrative practice as a contribution to the knowledge base of child care work: (1) organizational structure and effective communications, (2) program planning and implementation, (3) fiscal planning and controls, (4) Staffing and organizational development. 1. Administration 2. Child Care Worker

INTERNATIONAL PLAYGROUND ASSOCIATION

Recorded at "More Than Child's Play: An Interdisciplinary Approach to Human Development" sponsored by the International Playground Association, Midwest USA Region, September 12-13, 1980, Blegen Hall, West Bank Campus, University of Minnesota, Minneapolis, MN.

97-301 (1CP) HILL, POLLY, President, International Playground Association; Advisor, Children's Environments Advisory Service, Central Mortgage and Housing Corporation, Ottawa, Canada. MORE THAN CHILD'S PLAY This presentation takes a look at the significance of play and recreation in the study of human development. 1. Recreation 2. Child Development

97-302 (1CP) SUTTON-SMITH, BRIAN, SUPRA. CHILDREN'S PLAY SPACE IN A MODERN WORLD Play has many kinds of meanings. The speaker categorizes and explains four meanings. He emphasizes two points: first, don't get locked into one meaning, second; our industrialized society and its productiveness is reflected in the competetive slant to most of our sports. 1. Recreation 2. Social Change

97-303 (1CP) JONES, TOM, Associate Professor, Metropolitan State University, Minneapolis, MN; BRIGHT, WILLIS, Assistant Professor, Center for Youth Development and Research, University of Minnesota, St. Paul, MN; PLACK, JERALYN, Ph.D., Assistant Professor, Department of Physical Education for Women, University of Minnesota, Minneapolis, MN. PANEL DISCUSSION OF "TWO BALL GAMES" The panel discussion takes place after the viewing of a film comparing sandlot and little league baseball. A brief background on the rise of competitive sports for children, benefits and shortcomings of organized sports, and the importance of retaining spontaneous play for human development are areas of discussion. 1. Recreation 2. Child Development

97-304 (1CP) CLIFF, JULIE, Interpretive Naturalist, Education Department, Minnesota Zooligical Gardens, Apple Valley, MN. ANIMALS AND CHILDREN This different zoo, located in Minnesota, not only acquaints children with

the animals, but undertakes to educate the young visitors through a variety of learning experiences. 1. Recreation 2. Therapy

97-305 (1CP) DICKEY, PAULA, Director of Child Life, University of Minnesota Hospital, Minneapolis, MN. PLAY THERAPY IN NORMAL SETTINGS Areas of discussion are: the environment needed to do play therapy, who is the client in a play therapy situtation, and how is play therapy different from other play. Some specific techniques of therapeutic play are also given. 1. Recreation 2. Therapy

97-306 (1CP) JONES, TOM, SUPRA. ATTITUDES TOWARD PLAY The purpose of this workshop is to give historical and cultural comparisons in attitudes toward play in three different cultures, India, Yugoslavia, and the US. 1. Recreation

97-307 (1CP) PITZ, MARJORIE, Landscape Architect, St. Paul Parks and Recreational Department and President of the Minnesota Chapter of American Society of Landscape Architects, St. Paul, MN. PLAY AND CREATIVITY IN PUBLIC PUBLIC PLAYGROUNDS This presentation explores four aspects of creativity and playgrounds: (1) unique problems facing city playgrounds (2) how playgrounds can provide for creative play, (3) opportunities and pitfalls of designing playgrounds and (4) unique ways playgrounds can inspire creative activity. A panel of landscape architects and playground administrators discuss the controversial philosophies behind playground design. 1. Recreation

97-308 (1CP) HARGENS, GAR, Architect, Close Associates, Minneapolis, MN. THE CITY CHILD'S ACCESS TO RESOURCES One of the interests of the speaker has been the public's role in its architectural environment, its understanding of it, and how architecture should reflect public needs. Children should be involved in this process since they also use and share city space and resources. Ways to accomplish this involvement are discussed. 1. Recreation 2. Community Life

97-309 (1CP) HEDIN, DIANE, Professor, Associate Director, Center for Youth Development and Research, University of Minnesota, St. Paul, MN. PLAY AND THE ADOLESCENT The speaker expresses a firm belief that play experiences can be used for other than physical development. She discusses how play facilitators can promote full development of children and the kinds of activities which might be used. 1. Recreation 2. Youth

97-310 (1CP) HILL, POLLY, SUPRA; SUTTON-SMITH, BRIAN, SUPRA; REINHARDT, HAZEL, Director of Research and Personnel, Minneapolis, MN. DIRECTIONS FOR PLAY Recreational and cultural facilitators plan for the future taking into account population shifts and changing socio-economic trends. Challenges are set forth to come up with creative, imaginative ideas designed to bring all ages together and thus strengthen community life. 1. Recreation

PARENT-CHILD SEMINAR OF MENTAL HEALTH ASSOCIATION 1980

Recorded at the Parent-Child Seminar of the Mental Health Association of Roanoke Valley, September 29-30, 1980, Salem-Roanoke Valley Civic

Center, Salem, Virginia.

97-311 (1CP) KERSEY, KATHARINE, Ph.D., Associate Professor, Old Dominion University, Norfolk, VA POSITIVE DISCIPLINE The speaker discusses positive attitudes in parenting and how they assist in teaching self discipline. 1. Parent-Child Relationship

97-312 (1CP) PROTINSKY, HOWARD, Ph.D., Assistant Professor, Child and Adolescent Development, VPI and SU, Blacksburg, VA. PARENTING TEENS This presentation offers ways to understand the behavior of adolescents - as individuals, as members of the parent-child relationship, as members of the marital system, and as members of the peer group. 1. Adolescence 2. Behavior

97-313 (1CP) BEDARD, ROGER, Ph.D., Assistant Professor, Theater Arts, VPI and SU, Blacksburg, VA. CREATIVE EXPRESSION IN CHILDREN Some basic concepts to assist in developing techniques so adults can foster creativity in children are presented. 1. Child Development

CHRISTIAN CHILD CARE CONFERENCE 1980

Recorded at the 28th Annual Christian Child Care Conference "Helping Families Win", October 13-16, 1980, Menger Hotel, San Antonio, Texas.

97-314 (1CP) CUNNINGHAM, THOMAS, Ed.D., Minister to Families, Church of Christ, Stillwater, OK. HELPING FAMILIES EFFECTIVELY COPE WITH STRESSES OF THE 80'S The speaker tells how family members and friends can help each other in the stressful situations which are a part of the life cycle. 1. Stress 2. Family Life

97-315 (2CP) SCOTT, ROBERT, Ed.D., President, World Christian Broadcasting Corporation, Gospel Preacher, Abilene, TX. DEALING WITH THE STRESS OF HELPING (ADMINISTRATORS, BOARD MEMBERS, PREACHERS, ELDERS) The aim of the workshop is to improve understanding of stress, enlarge awareness of its influence, and encourage the development of a personal strategy to deal with it. 1. Stress 2. Administration

97-316 (2CP) GILL, WAYNE, Ph.D., Psychologist, San Antonio, TX. DEALING WITH THE STRESS OF HELPING (CHILD CARE WORKERS, HOUSEPARENTS, COUNSELORS) The speaker examines the emotions which are involved during stressful situations and what to do about these emotions. Methods of coping with stress are suggested. 1. Stress

97-317 (1CP) BLYTHE, RICHARD, SUPRA. UPDATE ON LEGISLATIVE INFORMATION Information is provided on recent federal legislation which requires changes in child care. 1. Child Welfare Services 2. Legislation and Laws

97-318 (1CP) SCOTT, ROBERT, SUPRA. THE TOTAL PICTURE - WORKING TOGETHER Helping families win is accomplished by the involvement of many groups - family, children, church, government, and agencies. 1. Family 2. Values

97-319 (2CP) HILL, FLOYD, Ph.D., Psychologist, San Antonio, TX. MEETING NEEDS OF SINGLE PARENTS AND CHILDREN Separation, divorce, and death have produced a tremendous number of families that need help in coping and surviving. This presentation describes a program in effect at a Christian children's home where single parent families live, learn, and grow. Problems that children of divorce face and psychosocial stressors affecting the families are discussed, and a model is presented which incorporates the neeeds expressed by single mothers. 1. Single Parent Families 2. Separation 3. Divorce

97-320 (1CP) SCOTT, ROBERT, SUPRA. BOARD MEMBERS UNDERSTANDING ROLES Clarifying the functions and responsibilities of board members is the emphasis of this presentation. 1. Board Members

97-321 (2CP) FULLER, CLIFTON, Director of Social Services and Education, Medina Children's Home, Medina, TX. HOUSEPARENT OPEN FORUM Houseparents voice their problems and share some solutions in this open forum discussion 1. Houseparents

97-322 (1CP) REAVES, MARGARET, Founding President and Member; HALLBERT, OLLIE, Member; WINTERS, DOROTHY, Member; Women for Medina Home, Medina, TX. WORKSHOP FOR VOLUNTEERS This group of volunteer women, acting as a public relations link between a children's home and the community, describes projects they organized to raise funds and generate increased awareness of the home and its function. Detailed specifics on conducting garage sales, bake sales, and plant sales are highly informative "how-to's". 1. Fund Raising 2. Volunteers

97-323 (1CP) LEMMONS, REUEL, The Firm Foundation, Austin, TX. HELPING SUBSTITUTE FAMILIES WIN The speaker shares his views on the necessity of helping families win through the efforts of church and Christian institutions. 1. Family 2. Values

97-324 (1CP) MILHOLLAND, TOM, Abilene Christian University, Abilene, TX. FAMILY EMPHASIS Basic assumptions are made on the functions of families. Challenges are then set forth to conference participants on how they are training families to assume these responsibilities in a Christian manner. 1. Family

97-325 (1CP) MILHOLLAND, TIM, SUPRA. SPIRITUAL CONCERNS OF THE FAMILY From the perspective of a concerned, Christian parent with a teen-age daughter, the speaker shares his thoughts on what is really worthwhile in life. 1. Family 2. Values

OHIO ASSOCIATION OF CHILD CARING AGENCIES/OHIO ASSOCIATION OF CHILD CARE WORKERS FALL 1980

Recorded at the 1980 Fall Ohio Association of Child Caring Agencies and Ohio Association of Child Care Workers Conference, "Putting the Pieces Together", October 29-30, 1980, Hilton Inn North, Worthington, Ohio.

97-326 (1CP) PETROCK, FRANK, Ph.D., President, General Systems, Ann Arbor, MI. MANAGING MOTIVATION FOR RESULTS Motivation doesn't "bubble up" -

it must be cultivated and nutured. The speaker urges that if we're truly interested in results we should take a hard look at three general areas - typical thinking processes, design or organization of staff, and the role of management. 1. Administration 2. Leadership

97-327 (1CP) HALL, JOHN, Academy for Contemporary Problems, Columbus, OH. REPORT ON INTERSTATE PLACEMENT OF CHILDREN Out of state placement of children is not a new concept. This presentation summarizes the findings of a two year long census/study of the matter. 1. Child Care 2. Placement

97-328 (2CP) PARKER, ANN C., Director of Development; STEPHENS, ROBERT A., Executive Director; Beech Brook, Cincinnati, OH. LONG-RANGE PLANNING, BUDGETING, FUNDING - "ADMINISTRATION FOR FUN AND PROFIT" This workshop focuses on financial preparation for the future. Where will you get money? How will you spend it? It examines the planning process, including the roles of board, administration and staff in planning, funding, implementation, and evaluation. 1. Fund-raising 2. Board

97-329 (2CP) JONES, THOM, Training Officer. Dayton Children's Psychiatric Hospital, Dayton, OH; EDWARDS, CARL, Services Director, St. Joseph's Home for Children, Dayton, OH; KING, DWIGHT, Maintenance Supervisor, Adriel School, West Liberty, OH; TEETERS, ED, Maintenance Supervisor, Starr Commonwealth/Hannah Neil, Columbus, OH; GARDNER, MARK, Administrative Assistant, Oesterlen Services for Youth, Springfield, OH. UNSUNG HEROES AND TREATMENT/MAINTENANCE TODAY - WORK CONCERNS OF THE MAINTENANCE PERSON This workshop takes a close look at how maintenance staff plays a part in treatment, and suggests methods of keeping up with the physical needs of facilities, current safety practices, emerging systems, fire laws, tools, and supplies which concern maintenance personnel are then considered. 1. Physical Facilities

97-330 (2CP) MCNULTY, BILL, Program Director; COLVIN, JIM, Unit Director, Sagamore Hills Children's Psychiatric Hospital, Northfield, OH. TREATMENT BY OBJECTIVES Writing a treatment plan that is specific, time framed, and measurable allows a clear picture to be drawn of each child's progress through treatment. It also identifies staff responsibilities and facilitates evaluation of progress. 1. Treatment Planning

97-331 (1CP) COPELAND, JO ANN, Director of Public Relations, St. Joseph Home for Children, Dayton, OH; BROWN, DAVE, Community Resources Coordinator, Western Ohio Youth Center, Troy, OH. PUBLIC RELATIONS FOR THE NON-PUBLIC RELATIONS PROFESSIONAL This workshop provides an overview of public relations techniques: accessing the media, packaging radio and TV public service announcements, utilizing radio and TV talk shows, brochure design, and writing community news letters and press releases. The role that staff plays and the creative aspects of PR are emphasized. 1. Public Relations

97-332 (2CP) BRAATEN, ALLAN, SUPRA., HOME-BASED PROGRAMS - A NEW DIRECTION FOR CHILD CARE WORKERS This workshop considers the new home-based programs underway throughout the country and their relevance to the expansion of child care work into areas outside the institution. 1. Child Care Worker

97-333 (2CP) KUSTER, TIMOTHY, Unit Director, Sagamore Hills Children's Psychiatric

Hospital, Northfield, OH; SCHAFFNER, TIM, SUPRA. THE CHILD'S RIGHT TO BE INVOLVED IN TREATMENT Typically, treatment is seen as something done to the child rather than with the child. Involving him in the treatment process increases treatment effectiveness and encourages acceptance of personal responsibility for behavior. 1. Treatment Planning

97-334 (2CP) MUELLER, MARTHA, Clinical Director; KAUL, JIM, Buckeye Boys' Ranch, Grove City, OH. A MULTIMODAL APPROACH TO TREATMENT This workshop explores how a multimodal model enables a treatment team - psychologists, psychiatrists, social workers, teachers, and child care staff -- to integrate all components of a treatment plan, and how problems related to each modality are identified. 1. Therapy 2. Treatment Planning

GROUP CHILD CARE ASSOCIATION OF KENTUCKY FALL WORKSHOP - 1980

Recorded at the the 1980 Fall Workshop of the Group Child Care Association of Kentucky "Group Child Care - A Family Service" November 4-5, 1980, Shakertown, Harrodsburg, Kentucky.

97-335 (1CP) KEITH-LUCAS, ALLAN, Ph.D., SUPRA. GROUP CHILD CARE - A FAMILY SERVICE The need to treat the entire family, not just the child, has long been recognized, but only recently widely practiced. A long time advocate and recognized authority offers some thoughts on the matter. 1. Residential Treatment 2. Family Involvement

97-336 (1CP) KEITH-LUCAS, ALLAN, SUPRA. WHOSE CHILDREN? The speaker seeks to dispel three illusions which he feels do much to inhibit effective child care work - first, workers must not see themselves as "better" parents; second, staff and administration must not think of themselves as the placed child's family; and third, the agency must not think they've done their job simply because the child behaves while he's with them. 1. Group Child Care 2. Family

97-337 (1CP) BARRETTE, MICHAEL J., M.S., Director of Family Services, Bellewood, Presbyterian Home for Children, Anchorage, KY. THE FAMILY - GOALS AND PLANNING Group child care staff must have its objectives clearly in mind if it's to be truly effective. Social workers, case workers, and family service workers as well as child care workers must all understand just what tasks are to be accomplished and the objectives sought. 1. Child Care Worker 2. Social Worker

97-338 (1CP) WARD, RONALD B., M.A., Director, Central Kentucky Re-Ed. Program, Lexington, KY. THE AGENCY AND THE FAMILY The relationship - its issues, problems, and possible solutions - between agency or program and the placed child's family is examined through group discussion. 1. Child Care Worker 2. Family

97-339 (1CP) KEITH-LUCAS, ALAN, SUPRA; BARRETTE, MICHAEL J., SUPRA; WARD, RONALD B., SUPRA. VARIATIONS ON THE CONFERENCE THEME: GROUP CHILD CARE - A FAMILY SERVICE Three panelists respond to far-ranging questions on the roles, relationships, and effectiveness of group care as perceived by

clients, referring agencies, and the public at large. 1. Group Child Care 2. Parent Involvement and Responsibility

97-340 (1CP) SANDERS, A. DEWEY, Ph.D., Resident Psychologist, Methodist Home of Kentucky, Versailles, KY. DEPENDENCE - INDEPENDENCE - INTERDEPENDENCE Children in care as well as staff may view dependence, independence, and independence as having positive or negative connotations. Attitudes, values, and philosophy of group care and associated matters are discussed semantically. 1. Group Child Care 2. Family

97-341 (1CP) BARRETTE, MICHAEL J., SUPRA. STRENGTHENING THE FAMILIES YOU WORK WITH Just how much of a social or child care workers' time, effort, and energy is spent in strengthening the families with which they are working? How much should be? Is the profession family centered or agency centered? 1. Child Care Worker 2. Social Worker 3. Family

97-342 (1CP) KEITH-LUCAS, ALAN, SUPRA. WORKING ON TASKS (ADMINISTRATORS) "If we are not able to define the tasks we're working on with children in care, then society will say to us that we're reallly not doing anything". A distinguished professional skillfully leads the discussion of a group of administrators as they take a searching look at just what it is they are trying to accomplish. 1. Group Child Care 2. Administration

97-343 (1CP) KEITH-LUCAS, ALAN, SUPRA. SOME THOUGHTS ON THE FAMILY/CHURCH SPONSORED CHILDREN'S HOMES An illustrious practicioner first shares a few of the convictions he has developed over the years in his work with the families of children in group care, and then seeks to answer the admittedly value loaded question, "Why a church sponsored children's home?". 1. Group Child Care 2. Family 3. Values

EPISCOPAL CHILD CARE SERVICES 1980

Recorded at the Episcopal Child Care Services Seminar-Open House, November 6, 1980, Thompson Treatment Center, Charlotte, North Carolina.

97-344 (1CP) SANFORD, CLIFFORD W., SUPRA. TREATING A TROUBLED CHILD: A CURE OR A GROWTH PROCESS The concept of cure is a seductive one, but "there 'ain't' no such thing"! As more and more residential child care facilities become "treatment facilities", we must be ever mindful of just what it is we're trying to do - 1. Treatment Planning

97-345 (1CP) POWERS, DOUGLAS, SUPRA. POEMS FROM "CHILDREN LIKE YOURS AND MINE" A child psychiatrist/poet reads from his book of poetry. Selections are both serious and lighthearted - but invariably moving.

97-346 (1CP) MAYER, ROBERT A., II, Director, Child Care Services, The Duke Endowment; SANDLER, DONALD, Executive Director, United Community Services: LEA, BRENDA, Coordinator, Fund Raising and Public Relations, Episcopal Child Care Services; Charlotte, NC; POWELL, JOHN , SUPRA. STIMULATING SUPPORT AND ASKING FOR HELP FROM FOUNDATIONS - REASONABLE EXPECTATIONS A panel of professionals provides an overview of the typical operation

of foundations, both corporate and exclusively charitable. Practical suggestions on the preparation of proposals are offered. 1. Fund Raising

STRESS AND THE HEALTH CARE PROFESSIONAL 1981

Recorded February 26, 1981 at The Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesville, Virginia, which, together with the University's Division of Continuing Education, sponsored the conference.

*97-347 (ICP) BALDWIN, BRUCE C., Administrator, Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesvillle, VA. THE PSYCHOLOGICAL AND SOCIAL EFFECTS OF STRESS Reaction to stressors is a very individual proposition. Indeed, what one person considers a stressor may be "no big deal" to another. How supervisors and colleagues can help one another cope with stress is considered. 1. Stresss 2. Health - Mental

*97-348 (ICP) GRIEGER, RUSSELL, Ph.D., Clinical Psychologist, Associate Professor, Institute of Clinical Psychology, University of Virginia, Charlottesville, VA. COPING WITH STRESS: THEORY AND TECHNIQUES The speaker advances the theory that since we can't rid ourselves of stressors - those external events affecting us - we should focus on the actual experience of stress, and learn to manage ourselves, not the rest of the world. Various effective coping strategies are presented which have helped many people stop needlessly upsetting themselves. 1. Stress

*97-349 (ICP) MALONE, CHRIS, M.A., Department of Physical Education, University of Virginia, Charlottesville, VA. SPORT AND EXERCISE FOR REDUCING STRESS This workshop considers the interlocking relationships between diet, health, health, sport, and stress. A recent phenomenon - exercise addiction, as evidenced by the national "jogging mania" - in which exercise itself becomes the stressor is discussed. 1. Stress

*97-350 (ICP) GRIEGER, INGRID, Ed.D., Assistant Professor, Unviersity of Virginia, Charlottesville, VA. COPING WITH STRESS: TECHNIQUE PRACTICE, ADDITIONAL TECHNIQUES Our thoughts, not events, cause our feelings. Rational emotive imagery, sometimes called coping imagery or stress inoculation (actually fantasizing) has proved to be very powerful in reducing stress. Practical applications and useful exercises are presented. 1. Stress

*97-351 (ICP) BALDWIN, BRUCE C., SUPRA. THE POSITIVE USE OF STRESS By being able to recognize stress (reading the physiological and psychological signs), to categorize it (as to whether it stems from events over which we have absolute control, partial control, or no control), and then deal with it, frequently stress can be turned from a negative to a positive influence. 1. Stress

THE OHIO ASSOCIATION OF CHILD CARE WORKERS/CHILD CARING AGENCIES 1981

Recorded at the 1981 Spring Conference of The Ohio Association of Child

Care Workers and The Ohio Association of Child Caring Agencies, "Shaping Children's Futures", April 29-30, 1981 Hilton, Inn North, Worthington, Ohio.

*97-352 (1CP) MATTINGLY, MARTHA A., Ph.D., Associate Professor of Child Development and Child Care, University of Pittsburgh, Pittsburgh, PA. BURN-OUT: FROM MYTH TO REALITY The speaker shares a broad understanding of what our current awareness of the phenomenon of burn-out is today. She emphasizes that it is essential that those in the helping professions begin to pay some attention to themselves and their own needs. 1. Stress 2. Burn-out

*97-353 (3CP) HARRIS, DON, Executive Director, Beech Brook, Cleveland, OH; BENSON, ROSEANN, Chief, Division of Public Assistance, OPDW, Columbus, OH; SCHWERTFAGER, DAVID, Chief, Bureau of Children's Services, OPDW, Columbus, OH; BYRNE, KATHERINE, Family and Children's Services, Hamilton County Welfare Department, Cincinnati, OH; SHOOTER, ROGER, Executive Secretary, Guernsey County Children Services Board, Cambridge, OH; KELMAN, SAMUEL, Ph.D., Executive Director, Bellefaire, Cleveland, OH; CASTROP, RICHARD, Business Administrator, Rosemont, Columbus, OH. ARE YOU READY FOR THE CHALLENGE OF THE DECADE Recent legislation has the potential of improving services and improving the funding for services to families and children in Ohio. Certain fiscal and program requirements, however, must be in place before this can happen. This seminar brings together the three parties - state department, county agencies, private providers - which must coordinate their activities to make it happen. 1. Legislation and Laws 2. Child Welfare

*97-354 (3CP) LEE, DOUGLAS G., Program Director; LEE, SYLVIA, Co-Director, Cummings Bury Road Group Home, Toledo, OH. INTRODUCTION TO THE TEACHING FAMILY MODEL The presenters participated in the training program for the Teaching Family Model, developed at the University of Kansas, and share information on its origin, research, and development of the model as well as its distinguishing feature in both administrative and treatment areas. 1. Family Therapy

*97-355 (2CP) STEPHENS, ROBERT A., SUPRA. SURVIVAL OF THE UNFITTEST The speaker was formerly director of an agency about which a fund raising consultant said, "Never have I seen an agency that so desperately needed to do everything at once". He shares his ideas on how an agency can meet its three basic income needs - current, endowment, and capital - from a financial base of nothing. 1. Fund Raising 2. Administration

*97-356 (2CP) NICHOLS, VIRGINIA, Special Diet Consultant to Physicians in the Dayton Area, Xenia, OH. FOODS AND MOODS Is there a connection between what you eat and how you feel, think, and behave? The purpose of this workshop was to create an awareness of the part that foods play in these activities. The nutritional management of low blood sugar, hyperactivity, learning disability, and allergy are areas for discussion. 1. Nutrition 2. Health, Physical

*97-357 (1CP) COLSON, VIRGINIA, Executive Director, The Ohio Association of Child Care Workers, Columbus, OH; RINDFLEISCH, NOLAN, College of Social Work, Ohio State University, Columbus, OH. REVIEWING IMPROVED CHILD

PROTECTION IN RESIDENTIAL FACILILTIES This workshop was designed for administrators and staff who deal with reporting and investigation of incidents of alleged or suspected abuse and neglect within the agency. 1. Abuse 2. Administration

*97-358 (1CP) CASO, MICHAEL, Child Care Worker; PINSONEAULT, TERRY, Child Care Worker, Sagamore Hills Psyciatric Hospital, Northfield, OH. BEHAVIORAL OBSERVATION AND COMMUNICATION This workshop discusses the skill of observing behavior, and the nuances of behavior, that are easy to overlook, but significant in understanding a child. It includes what to look for and how to look for things that are not being openly communciated. A suggested format for communication between a child care worker from one facility to another is presented for discussion. 1. Behavior 2. Communication

*97-359 (2CP) MARTIN, BOB, Ph.D., Program Director, Dayton Children's Psychiatric Hospital, Dayton, OH. HOW TO TEACH KIDS NOT TO BLOW UP There is a growing recognition of the need for interventions before a blow up occurs that will reduce the chances of future aggressive behavior. Proactive approaches systematically teach children skills which can help them avoid the use of violence in problem situations. Ways to establish these approaches in real-life settings are discussed and demonstrated. 1. Behavior 2. Aggression

*97-360 (1CP) MOYER, KATHLEEN, Child Care Worker, Lutheran Homes, Toledo, OH. TRAINING OPPORTUNITIES FOR BEGINNING CHILD CARE WORKERS This workshop identifies training opportunities available for new child care workers. What training should a facility expect to provide for a beginning child care worker? What training should a child care worker expect to receive? How can pre-service training, orientation during the first six weeks, supervision, and the Basic Course for Child Care Workers all contribute to improved care for children and enhance the professional status of the the child care worker? 1. Child Care Worker - Training

*97-361 (2CP) MENGE, CAROL, Supervisor, Developmentally Disabled Adoption Program, Lutheran Social Services, Columbus, OH. HELPING A CHILD THROUGH SEPARATION AND CHANGE This workshop examines the whole process of separation and loss, and suggest how a skilled worker can help a child through these very difficult times, which often leave permanent scars. 1. Separation

*97-362 (1CP) MILBURN, JOANNE, Ph.D., Director, Starr Commonwealth/Hannah Neil Center for Children, Columbus, OH; CARTLEDGE, GWEN, PH.D., Assistant Professor, College of Education, Cleveland State University, Cleveland, OH. TEACHING BASIC SOCIAL SKILLS Children in child caring agencies often have notable deficits in social skills. A large part of the job of agency staff consists of training children in social skills and interpersonal problem solving behaviors. Ways to identify, assess, and teach positive social behaviors are presented. 1. Behavior 2. Child Care Worker

NATIONAL ASSOCIATION OF HOMES FOR BOYS 1981

Recorded at the Twenty-eight Annual Conference of the National Association of Homes for Boys, June 22-25, Griswold's Inn, Claremont, California.

*97-363 (3CP) KLOPSCH, JOHN W., Director of Personnel and Staff Training, LeRoy Boys' Home, LaVerne, CA. MANAGEMENT OF ASSAULTIVE BEHAVIOR How to bring a youngster larger and stronger than a child care worker under control when he obviously is intent on assault (whether he even realizes it himself) is an age old problem. This session takes a thorough look at the matter and offers some practical advice. 1. Discipline 2. Child Care Worker 3. Aggression

*97-364 (1CP) JETER, ASHLEY, Coordinator of Residential Programs, Arizona Boys' Ranch, Boys Ranch, AZ. THERAPEUTIC RECREATION AND ATHLETICS Recreation and athletics can serve several worthwhile purposes, not the least of which is as an effective adjunct to therapy. Administration, staff, and coaches, working together, will see many benefits for the youngsters they work with from a well planned, organized, and conducted athletic program. 1. Recreation

*97-365 (2CP) JACOBY, LENORE, Executive Director, Voluntary Action Cenmter of the Greater Pomona Valley, Pomona, CA. VOLUNTEER MANAGEMENT Volunteerism is rooted in the American tradition. Don't overlook this source of manpower, particularly in times of economic constraints. Recruiting, managing, and retaining volunteers to augment staff is covered. 1. Volunteers 2. Administration

*97-366 (1CP) ROWLEY, ROBERT W., Chief Deputy Director, California Department of Social Services, Sacramento, CA. LUNCHEON ADDRESS Some sound advice on operating within the system is offered by a most unbureaucratic bureaucrat. 1. Administration 2. Legislation and Laws 3. Advocacy

*97-367 (2CP) ROBBIE, WES, Assistant to the Director, Yellowstone Boys' and Girls' Ranch, Billings, MT; HOWARD, NEIL, Executive Director, Idaho Youth Ranch, Rupert, ID; SOFT, JIM, Director of Deferred Giving, Yellowstone Boys' and Girls' Ranch, Billings, MT; KNUTSON, LARRY, Dakota Boys' Ranch Association, Minot, ND. FUND RAISING A "how to" session on various types of fund raising presented by skilled practicioners of the art. 1. Fund Raising

*97-368 (1CP) CONSIDINE, RAY, Marketing Consultant, Pasadena, CA. THE SHAPE OF PEOPLE An entertaining and instructive session on "how to be a winner" is presented by a dynamic speaker/author. 1. Psychology

CHRISTIAN CHILD CARE CONFERENCE 1981

Recorded at the 29th Annual Christian Child Care Conference, "Helping Families Win - Integrating Spiritual & Professional Resources", October 12-14, The Conrad Hilton, Chicago, Illinois.

*97-369 (1CP) BARNETT, JOE, Dr., President, Pathway Evangelism, Inc., Lubbock, TX. OPENING ADDRESS The conference keynote speaker emphasizes the need for both high quality professionalism and the added spiritual dimension if group care is to be effective. 1. Values 2. Youth Ministry

*97-370 (1CP) RIGDON, ROBERT, Dr., Professor, School of Education and Psychology, Western Carolina University and Minister, Church of Christ, Sylva, NC. HELPING FAMILIES WIN - INTEGRATING SPIRITUAL AND PROFESSIONAL RESOURCES The speaker underscores the essentiality of incorporating

scriptural lessons to everyday situations when working with youngsters. 1. Group Homes 2. Youth Ministry

*97-371 (1CP) WOODS, ROBERT M., Minister, Monroe Street Church of Christ, Chicago, IL. SERVING BLACK CHILDREN AND THEIR FAMILIES The practical difficulties of implementing Christian concepts in a society torn by racism is indeed a challenge. When working with children both the need and the difficulties encountered increase. 1. Black Issues

*97-372 (1CP) BLYTHE, RICHARD H., Executive Director, Sherwood and Myrtie Foster Homes, Stephenville, TX. UPDATE ON NEW DEVELOPMENTS IN THE AREA OF LEGISLATION The impact of PL 96-272 and the rapid changes it has brought about and its effect on both private and public agencies is discussed. Funding implications alone are far-reaching. 1. Laws and Legislation

*97-373 (1CP) KINDSVATER, H. H., Executive Director, Hillview Acres Children's Home, Chino, CA. LUNCHEON ADDRESS The speaker shares his thoughts on the conference theme by outlining how his agency seeks to answer the challenge of integrating spiritual and professional resources. 1. Group Homes 2. Administration 3. Youth Ministry

*97-374 (4CP) RIGDON, ROBERT, SUPRA. HELPING FAMILIES WIN - INTEGRATING SPIRITUAL AND PROFESSIONAL RESOURCES (WORKSHOP) This worshop is a follow-on to the speaker's general session address and discusses the opportunities afforded workers in daily living situations to put Scripture into practice and teach lasting lessons. 1. Youth Ministry 2. Group Homes

*97-375 (2CP) GARRETT, DAN T., Regional Director of Development/Estate Planning, Arlington, TX. ESTATE PLANNING AND CAPITAL AND ANNUAL FUND RAISING The differences between capital and annual fund raising programs and the concepts of estate planning are discussed. What an agency can do to help itself and those people who want to help it by providing estate planning assistance are considered. 1. Fund Raising 2. Administration

*97-376 (1CP) KNIGHT, LEONARD, Dr., Dean of Students, Michigan Christian College, Rochester, MI. VALUES IN CHRISTIAN LIVING FOR CHILDREN Child care workers have an opportunity, indeed a responsibility, in their work with children to instill values, thus enriching the children's lives. 1. Values 2. Child Care Worker

*97-377 (1CP) WOOD, ROGER, Business Manager, Shults-Lewis Child and Family Service, Valparaiso, IN. HELPING FAMILIES WIN - A TO Z ON FAMILY FINANCIAL PLANNING The speaker presents a philosophic rationale for "stewardship", and then reviews some methods that have proved effective in managing family finances. 1. Family Life 2. Administration

*97-378 (1CP) HOUSTON, CHERRY,R.N., M.P.H., Supervisor of Clinical Services, Oakland County Health Department, Lake Orion, MI. SEX EDUCATION FROM A CHRISTIAN ORIENTATION The thorny question of how best to handle sex education for adolescents continues to be a matter of concern to child care workers. This workshop offers some practical advice on how to proceed from a Christian perspective. 1. Sex 2. Adolescence

*97-379 (2CP) KNIGHT, LEONARD, SUPRA. WORKING WITH EMOTIONALLY DISTURBED CHILDREN, BATTERED CHILDREN, AND PREGNANT TEENS After presenting an overview of

of the complex issues involved, the speaker leads a discussion on some of the ways to help children from families where these tragedies have occurred. 1. Abuse 2. Unwed Mothers

*97-380 (1CP) DAVIS, DOYLE, Executive Director, Shults-Lewis Child and Family Service, Valparaiso, IN; MILLER, NANCY R., Christian Homes of Abilene, Abilene, TX; BOONE, NICK, A.C.S.W., Madison Children's Home, Madison, TN; SOWDERS, ALAN, Superintendent, Boles Home for Children, Quinlan, TX. OPEN FORUM The panelists lead a far ranging discussion on a wide variety of topics primarily concerning the difficulties encountered in maintaining a Christian environment and a high degree of professionalism in care and administration. 1. Group Homes 2. Administration

*97-381 (1CP) KNIGHT, FAWN, Michigan Christian College, Rochester, MI. IMPACT OF JOB STRESS ON THE HOME AND FAMILY OF CHILD CARE WORKERS The efffects of stress on an individual are becoming more widely recognized and appreciated, but what are the implications for his home and family life? This workshop deals with this aspect of stress identification and management. 1. Stress 2. Family

*97-382 (1CP) RIGDON, ROBERT, SUPRA. CLOSING DINNER ADDRESS Scripture offers abundant food for thought when considering the needs of contemporary society. This presentation considers what our values should be, and how they are reflected in those with whom we work. 1. Values 2. Child Care Worker

GROUP CHILD CARE ASSOCIATION OF KENTUCKY 1981

Recorded at Group Child Care Association of Kentucky 1981 Fall Workshop, "Child Care: Pro-Active or Re-Active", October 20-21, 1981, Shakertown, Harrodsburg, Kentucky.

*97-383 (1CP) COLLINS, MARTHA LAYNE, The Honorable, Lieutenant Governor, Commonwealth of Kentucky, Frankfort, KY. KEYNOTE ADDRESS An elected official presents some thoughts on the purpose and contributions of the field of child care, the importance to society of healthy family life, the dilemma of increasing problems vs. budgetary restrictions, and the challenges facing the family today. 1. Family 2. Child Care

*97-384 (1CP) MITCHELL, MARTIN L., Dr., Vice President of Program, Starr Commonwealth Schools, Albion, MI. ACCOUNTABILITY OF CHILDREN'S SERVICES The speaker begins with a thumbnail sketch of "what's happened in the field and what has been accomplished". He then considers some of the theoretical and philosophical issues of this history, and ponders what lies ahead as we become more accountable when establishing treatment centers and using various modalities. 1. Group Homes 2. Treatment

*97-385 (2CP) MITCHELL, MARTIN L., SUPRA. TEAMWORK PRIMACY - A VEHICLE FOR PRO-ACTIVE CHILD CARE This workshop considers various treatment modalities currently in use. A discussion of their strengths and weaknesses follows. 1. Treatment 2. Group Homes

*97-386 (2CP) DURHAM, DONALD W., Dr., Executive Director, Methodist Home of Kentucky, Versailles, KY,; HAWKS, ROBERT S., Executive Director, Bellewood Presbyterian Home, Anchorage, KY; MOORE, THOMAS A., Director of Development

and Communications, Kentucky Baptist Board of Child Care, Louisville, KY; Williams, John K., Director of Development, The Christian Church Home of Kentucky, Louisville, KY. PRO-ACTIVE PUBLIC RELATIONS Panelists discuss the importance of developing positive internal public relations and communications and guidelines for dealing with the news media. Its impact on fund raising, to include deferred giving, is considered. 1. Communications 2. Public Relations 3. Fund Raising

*97-387 (1CP) MITCHELL, MARTIN L., SUPRA. WHAT DO YOU DO IF... A question and answer sesssion on a wide variety of practical subjects such as teamwork in day to day care, problems unresolvable among workers, motivation, burn out, age grouping, and employee morale. 1. Burn Out 2. Child Care Worker 3. Administration

*97-388 (1CP) MILANOF, LILLIAN C., Associate Professor, Kent School of Social Work, University of Louisville, Louisville, KY. SEPARATION - DETACHMENT AND ATTACHMENT (SOCIAL SERVICES STAFF) Separation is viewed from the perspective that all children need a sense of belonging to a group to assist in developing their own identity. Ways and means are considered. 1. Separation 2. Social Worker

*97-389 (1CP) MILANOF, LILLIAN C., SUPRA. SEPARATION - DETACHMENT AND ATTACHMENT (CHILD CARE WORKERS) Based on the premise that separation is a normal part of development but care must be taken to provide security and trust for this development at different times for different people, the knotty problem of how to help children experiencing placement or death or divorce of a parent is considered. 1. Separation 2. Death 3. Child Care Worker

*97-390 (1CP) RICHART, DAVID W., Kentucky Youth Advocates, Louisville, KY; THOMPSON, STANLEY E., Assistant Director, Division of Field Services, Department of Human Resources, Shelbyville, KY; RUMFORD, STEVE L., Associate Director, Methodist Home of Kentucky, Versailles, KY. CHILD CARE - A COMMON CONCERN Since both the private and the public sector are concerned about the welfare of children, why does there seem to be a virtual advesary relationship? Theory and practice, to include budgetary and revenue considerations, are discussed. 1. Group Homes Child Welfare

*97-391 (1CP) THOMPSON, STANLEY E., SUPRA. DHR AND THE AGENCY SOCIAL WORKER The relationships between departmental and agency social workers are discussed. Obviously, communications and appreciation of the role of one another is essential if the best interests of children are to be served. 1. Child Care 2. Social Worker

*97-392 (1CP) MITCHELL, MARTIN L., SUPRA. CAREER LADDERS Any profession must provide opportunities for its members to grow, yet many facilities have been slow to provide career ladders. Why such systems are essential, and their advantages are discussed. 1. Administration 2. Child Care Worker

THE MULTI-HANDICAPPED CHILD: AN APPROPRIATE EDUCATION FOR THE 80'S - 1981

Recorded at The Multi-handicapped Child: An Appropriate Education for the 80's, October 1, 1981, Children's Rehabilitation Center, University of Virginia Medical Center, Charlottesville, Virginia. The

Conference was sponsored by the Children's Rehabilitation Center; Model for Comprehensive Education, University of Virginia Hospitals; and Division of Continuing Education, University of Virginia.

*97-393 (1CP) ALLAIRE, JANET H., SUPRA. THE NONVOCAL CHILD: AN APPROACH TO CLASSROOM PROGRAMMING Various nonvocal communication systems are presented and considerations of matching the child to a system are discussed. 1. Communication - Nonverbal 2. Handicap - Physical

*97-394 (1CP) ATWOOD, AUDREY, SUPRA. TEACHING STRATEGIES FOR THE MULTI-HANDICAPPED CHILD Time delayed prompting, system of least prompts, and over correction procedures are presented. Scheduling functional activities into the daily schedule are also addressed. 1. Handicap, Mental 2. Handicap, Physical

OHIO ASSOCIATION OF CHILD CARING AGENCIES/OHIO ASSOCIATION OF CHILD CARE WORKERS FALL -1981

Recorded at the 1981 Fall Conference of the Ohio Association of Child Care Workers and the Ohio Association of Child Caring Agencies, November 4-5, 1981, Hilton Inn North, Worthington, Ohio.

*97-395 (1CP) REED, BARBARA J., Chief Probation Officer, Municipal Court, Cuyshoga Falls, OH. GOOD-BYE SOFT DRINKS, FRENCH FRIES, AND CHOCOLATE PIE How the food we eat affects our behavior has long been a topic of discussion and controversy. The speaker has experienced and documented hundreds of examples where the tie-in between diet and behavior has been used with offenders to help achieve rehabilitation. 1. Nutrition 2. Health, Mental 3. Health, Physical

*97-396 (1CP) LARDIE, JAMES, Executive Director, Institute for Child Advocacy, Cleveland, OH. BE KID CONSCIOUS The speaker has spent 15 years of his life trying to bring the needs of children to the attention of public officials and child caring agencies in Ohio and nationwide. In this address he contends that there are ways to work together to assure protection and permanency for children. The need is great and the time to make these decisions is now. 1. Child Care 2. Advocacy

*97-397 (3CP) NESS, ARLIN E., SUPRA; MITCHELL, MARTIN L., SUPRA; HODOVAL, FRED, Vice President of Development, Starr Commonwealth Schools, Albion, MI; HICKS, GERALD, Director, Michigan Federation of Private Child and Family Agencies, Lansing, MI. CHANGE - AN OPPORTUNITY OR A DISASTER The 1980's will present new challenges, new opportunities, and new demands on child care agencies. This lengthy session examined the issues and areas a child care executive must consider in successfully administering the agency during the next decade. Topics discussed ranged from funding in the 80's, to program accountability, to administrative structure. 1. Fund Raising 2. Accountability 3. Administration

*97-398 (3CP) ANTHONY, F. KATE, M.S.S.W., Team Leader, Day Treatment Program, The Children's Home of Cincinnati, Cincinnati, OH. ORGANIZING A DAY TREATMENT PROGRAM FOR ADOLESCENTS This workshop reviews aspects of organizing and running a day treatment program for adolescents. Included were: funding, selection of staff, selection of clients, program design, edu-

educational components, integration of disparate treatment elements, and the like. 1. Day Treatment 2. Personnel 3. Adolescents

*97-399 (2CP) REED, BARBARA J., SUPRA. THOUGHT FOR FOOD The relationship between poor diet and anti-social behavior has long been a topic of interest to food service staff and administrators of child caring agencies. This workshop reports on the observations made from years of experience at the Cuyahoga Falls Rehabilitation Program where changes in diet have been demonstrated to have a very close relationship to changes in behavior. 1. Nutrition 2. Behavior

*97-400 (2CP) MENGERINK, WILLIAM C., SUPRA. BURN, BURNED, BURNT: THE CONJUGATION OF AN EX-CHILD CARE WORKER The assumption of this workshop is that you already know what causes stress - you need to know what to do about it. Seventy-seven techniques or exercises are explained. Pick from the Eastern "visualization of your center", to Alpha Awareness, to eating greens, to Western meditation! 1. Stress 2. Burnout

*97-401 (2CP) NEWMAN, DAVID L., A.C.S.W., Human Service Agencies Management and Staff Training Professional, Columbus, OH. COMMUNICATION AND ASSERTIVENESS This presentation sought to help child care workers broaden and deepen their understanding of the techniques of open communication and the role of communication in the development of treatment and work relationships. Topics discussed include: understanding and responding to negative feelings, assertiveness vs. aggressiveness, and the use of active listening and respone in relating to others. 1. Communication 2. Child Care Worker - Training

*97-402 (1CP) COLINA, GENE, Director of Treatment; MIDDLER, DENISE, Social Worker; YORK, SHEILA; Children's Home of Butler County, Hamilton, OH. FAMILY, CHILD CARE WORKER, AND SOCIAL WORKER - PARTNERS IN TREATMENT The purpose of this workshop was to illustrate how the identity, behavior, and emotional life of a child in residential group care is still intimately tied to the family. These ties include transference, counter-transference, the child's role in the family, and his efforts to stabilize or keep the family united. 1. Family 2. Child Care Worker 2. Social Worker

*97-403 (2CP) BATTLE, ESTHER S., Ph.D., Clinical Psychologist; DEVOE, RITA, A.C.S.W., Social Worker; SLAVENS, DEBBIE, Child Care Supervisor; Ohio Veterans' Children's Home, Xenia, OH. SEPARATION The dynamics of separation as they relate to life events such as placement in adoptive or foster homes, institutional placement, divorce, and death are explored. Implications for psychotherapy and the practical design of the residential environment to remediate the impact of separation are discussed. 1. Separation 2. Divorce 3. Death

*97-404 (1CP) FREEMAN, LINDA, M.S., Family Service Worker; BARLAG, TAMMY, A.A., Community Service Worker; Beech Acres, Cincinnati, OH. PHYSICALLY ABUSED CHILDREN - COLLABORATIVE TREATMENT INVOLVING THE COTTAGE SETTING AND INDIVIDUAL PLAY THERAPY Many latency age children seen in residential treatment have been physically abused by their primary caretakers during some phase of their development. This workshop covers the issues of trust and relationship building, discipline in the residential setting, the child's provocative behavior, and the perpetuating cycle of abuse with this population of children. 1. Abuse

*97-405 (1CP) LEVIN, JOHN R., M.A., Cottage Coordinator; ZWICK, KAREN; Beech Acres, Cincinnati, OH. GOAL DIRECTED TREATMENT PLANNING This workshop seeks to help workers help clients to define and set goals. Strategies are presented to enable the attainment of those goals. The advantages of a goal directed treatment plan are evaluated. A brief explanation of Goal Attainment Scaling is presented. 1. Child Care Worker 2. Treatment Planning

*97-406 (1CP) KUSTER, TIMOTHY, SUPRA; KRAFT, JOHN, Child Care Worker, Sagamore Hills Children's Psychiatric Hospital, Northfield, OH. REMEDIATION - A MUTUAL PROBLEM-SOLVING FRAMEWORK Remediation is a mutual problem-solving process by which staff helps children develop more acceptable ways of behaving and expressing themselves. The goal of the remediation process is to build internal controls. 1. Treatment 2. Child Care Worker

#98- MISCELLANEOUS ORGANIZATIONS

TENNESSEE ASSOCIATION FOR CHILD CARE 1981

Recorded at the Tennessee Association for Child Care Annual Conference, "Child Care in the 80's: Realities, Resources, Results", held May 13-15, 1981, Sheraton South Inn, Nashville, Tennessee.

*98-63 (1CP) CAHILL, BRAIN F., M.S.W., Executive Director, California Association of Services for Children, Sacramento, CA. CHILD CARE IN THE 80'S: REALITIES, RESOURCES, RESULTS An experienced administrator shares his views on what may lie ahead for child care in the coming decade. Given his experience with problems arising in the field of child care resulting from Proposition 13 implementation with attendant budget cuts and his knowledge of the philosophy of many of the President's advisers who served in similar positions in California, this presentation is particularly interesting and informative. 1. Administration 2. Legislation and Laws

*98-64 (1CP) ROGERS, KATHY; STEPPE, SUSAN; Tennessee Department of Health Services, Nashville, TN. THE IMPACT OF PERMANENCY PLANNING ON CHILD CARE AGENCIES An examination of the changes in foster care as a result of the permanency planning movement from the perspectives of both caseworkers and administrators, an exploration of future trends. 1. Permanence

*98-65 (2CP) CAHILL, BRIAN F., SUPRA. DEALING RESOURCEFULLY WITH THE REALITIES OF BUDGET CUTS The speaker offers some thoughts on how to deal resourcefully with the realities of budget cuts. He discusses with program administrators and board members how children's agencies in California handled Proposition 13 budget slashing - how they mobilized for advocacy and what were the results. 1. Advocacy 2. Budgeting 3. Administration

*98-66 (2CP) MILLER, DEBBIE, Field Staff Coordinator; O'NEAL, LINDA, Director; Institute for Children's Resources, Nashville, TN. INSTITUTE FOR CHILDREN'S RESOURCES This presentation concerns the activities and purposes of the

Institute for Children's Resources (increasing the availability of resources for those involved with the juvenile justice system) and the juvenile court crisis in Tennessee. 1. Legislation and Laws 2. Litigation 3. Juvenile Justice

*98-67 (1CP) COURY, JANINE, DR.; TYLER, JOYCE, The Family Link; KAPLAN, MARY ANNA; Memphis, TN. RESPONDING TO ANGER AND HOSITILITY IN CHILDREN AND YOUTH This experiental workshop focuses on appropriate responses from adults caring for children and youth from troubled families or in residential care who exhibit extremely angry or hostile behaviors. 1. Behavior 2. Child Care Worker

*98-68 (1CP) CHECK, RON, Ph.D., Psychology, Private Practice, Nashville, TN; CHECK, PAM, M.S.W., Williamsom County Hospital, Franklin, TN. WORKING WITH STEP-PARENTS AND STEP-CHILDREN Issues which are unique to step-families are identified and discussed. Specific suggestions for behavior management of step-parents are presented. 1. Family 2. Step-Parents

*98-69 (1CP) HENRY, CHRISTINA, A.C.S.W, Caseworker Supervisor; SANDERS, BARBARA, A.C.S.W., Liaison Supervisor; Oasis House, Nashville, TN. THE DYNAMICS OF FAMILY SYSTEMS: PRACTICAL APPLICATIONS A descriptive presentation of family systems therapy and discussion of ways to involve the family in treatment. The focus is on the role of the helper and the dynamics of the family in relation to the helper. 1. Therapy 2. Family

*98-70 (1CP) ADAMS, TERENCE W., Program Coordinator, Crockett Academy, Nashville, TN. "AFTER HELLO, WHAT NEXT?"/SOCIAL SKILLS FOR TEENS This workshop suggests specific methods to train adolescents to communicate succesfully with employers, peers, and significant others. 1. Communications 2. Adolescence

*98-71 (2CP) ADAMS, BETTY, Director of Field Services; VANDER MEER, PAUL, Information Specialist, Tennessee Children's Services Commission, Nashville, TN. TENNESSEE CHILDREN'S SERVICES COMMISSION This workshop provides an overview of the responsibilities and goals of the commission and highlights some of the activities in which it is involved. The commission is the result of the merging of two state agencies - The Office of Children and Youth and The Office of Child Development. 1. Child Welfare 2. Juvenile Justice 3. Legislation and Laws

*98-72 (2CP) MONIHAN, LINDA, Executive Director, Tennessee Conference on Social Welfare; GRUNOW, BARBARA, Assistant Commissioner for Social Services, Department of Human Services, Nashville, TN; HOWELL, JOHN, Agency for Children, Youth, and Families, H.H.S., Atlanta, GA; GENTRY, CHARLES, Chairman, Tennessee Child Welfare Services Advisory Committee, Knoxville, TN. PL 96-272: BOON OR BANE FOR CHILD CARE Panelists offer an overview and their thoughts on implications of the law on child caring agencies and children. 1. Legislation and Laws

*98-73 (1CP) COBB, STEVE, Representative, Tennessee Legislature, Nashville, TN. PROJECT JEREMIAH An open, frank discussion of the project's attempts to accurately assess the effects of financial cutbacks on services for children. 1. Legislation and Laws 2. Child Welfare

*98-74 (2CP) FRAZIER, W. EARLE, Executive Director, Barium Springs Home For Children, Barium Springs, NC. RESPONDING TO CHANGED REALITIES The speaker

presents examples from experience of the difficulties of changing an institution to meet changed realities. 1. Group Homes 2. Treatment 3. Administration

*98-75 (2CP) BISHOP, CAROLE, Psychology Intern; ROSENBERG, HAROLD, Ph.D., Clinical Psychologist; Dede Wallace Center, Nashville, TN. ALCOHOL ABUSE: CONCEPTUALIZATION AND TREATMENT This workshop focuses on a behavioral conceptualization of alcohol abuse with discussion of its application to youth and the implications for treatment. 1. Alcohol 2. Adolescence

*98-76 (2CP) HEFFINGTON, PHIL, Director of Social Services, AGAPE, Nashville, TN; CAMBEILH, SANDY, Foster Care Project, Child and Family Services, Chattanooga, TN; TATE, JANICE, Director, Adoption Project, Family and Children's Services, Nashville, TN. ADOPTION ISSUES IN THE 80'S: PLACEMENT OF SPECIAL NEEDS CHILDREN Panel members discuss the new and sometimes controversial legal issues affecting current adoption practices, recruitment of homes for the special needs child, and the variety of pre and post placement services which enable succesful placement. 1. Adoption

NATIONAL ORGANIZATION OF CHILD CARE WORKER ASSOCIATIONS 1981

Recorded at the 3rd Annual National Conference for Child Care Workers in conjunction with the Midwest Regional Conference, "The Expanding Role of the Child Care Worker", September 18-20, 1981, The O'Hare Hilton, Chicago, Illinois.

*98-77 (1CP) WHITTAKER, JAMES, Ph.D., Professor of Social Work, University of Washington, Seattle, WA. THE EXPANDING ROLE OF THE CHILD CARE WORKER A well-known speaker/author discusses what it is child care workers do, where they do it, and why it is done. As the primary deliverers of service, child care workers should be aware of the roots of the profession and the contributions made by pioneers in the field. 1. Child Care

*98-78 (1CP) KELLY, RALPH E., M.S., Deputy Commissioner for Operations, New York City Department of Juvenile Justice; President, NOCCWA, New York City, NY. BANQUET ADDRESS The retiring president of the organization shares his thoughts on where child care workers are today and where they have to go in the future. Tribute is paid to professional committment of the field. 1. Child Care Worker 2. Child Care

*98-79 (1CP) LATONA, CARL, Executive Director, Camp Highfields, Onondga, MI. LUNCHEON ADDRESS The speaker contends that the major hurdle to be overcome is lack of appreciation of the expanding role of the child care worker. He urges his listeners to continue the development of work related skills and make themselves valued resources. Biases must be surrendered and replaced with objective thinking while retaining sensitivity to the need of those served. 1. Child Care Worker

*98-80 (2CP) MAGUIRE, MARY J., B.S., Cottage Supervisor, Adolescent Girl's Residential Treatment Program, Minneapolis, MN. TECHNIQUES FOR DEALING WITH AGGRESSIVE BEHAVIOR IN EMOTIONALLY DISTURBED AND DELINQUENT ADOLESCENT GIRLS WITHIN A RESIDENTIAL TREATMENT CENTER Designed to teach child care

workers skills to prevent acting out behavior in children as well as viable intervention techniques, this workshop covers setting the tone or atmosphere, recognizing potential problems, assessing the client's needs, and planning treatment. 1. Aggression 2. Adolescence

*98-81 (2CP) WALKER, ROBERT WAYNE, Administrative Supervisor, Wordsworth Academy, Croyden, PA. DRUGS, SOCIETY, THE COUNSELOR, AND YOUTH Designed to equip child care workers with the skills for recognizing drug abuse and what to do about it, this workshop covers drug identification, usage, rehabilitation, counseling techniques, and disciplinary techniques. 1. Drug Abuse 2. Child Care Worker - Training

*98-82 (1CP) KRUEGER, MARK, SUPRA. JOB SATISFACTION FOR CHILD CARE WORKERS The problems and solutions to current dissatisfaction and high turnover rate among child care workers are considered from both administrative and direct line perspectives. Emphasis is on the kinds of long term solutions that begin with greater worker awareness and are supported by administrative actions. 1. Administration Child Care Worker

*98-83 (1CP) MARTINEZ, MARTHA, M.A., Mental Health Worker, San Marcos Treatment Center of the Brown Schools, Wimberly, TX. UNDERSTANDING TEMPER TANTRUMS AND THEIR MANAGEMENT Al Trieschman's description of the six stages of the temper tantrum are reviewed and examined to provide a better understanding of anxiety and ego control. 1. Temper Tantrums

*98-84 (1CP) VANNEMAN, DON C., M.A., School Liasion/Activity Specialist, Children's Center Group Home, Detroit, MI. IT'S ONLY A GAME: ACTIVITY PLANNING WITH A PURPOSE By investigating how activities can be linked to individual treatment goals for residents in terms of self esteem, healthy competetion, and cooperation with peers and staff, this workshop shows how child care staff directly affect the success or failure of activity programs. 1. Recreation 2. Child Care Worker

*98-85 (2CP) HJORTH, LINDA STEVENS, M.A., Child Care Worker, Supervisor and Trainer Glen Ellyn, IL. CREATING A THERAPEUTIC MILIEU DURING THE HOLIDAYS Holidays are traumatic times for children in placement. Depression, runaway, and suicide ideation increase as youngsters try to deal with their isolation and despair. Techniques for dealing with such matters are discussed. 1. Holidays 2. Child Care Worker

*98-86 (2CP) POWELL, NORMAN, JR., M.S., Professor, The American University, Washington, DC. THERAPEUTIC TECHNIQUES FOR THE MANAGEMENT OF DIFFICULT BEHAVIOR This workshop explores a basic theory of therapeutic behavior management. Twelve specific management techniques are presented. 1. Behavior 2. Treatment

*98-87 (2CP) DUDLEY, GRANAE D., SUPKA. WORKING WITH AGGRESSIVE, VIOLENT, AND EXPLOSIVE CHILDREN The more difficult a child is to control, the more likely he/she will be taken out of his own home and placed in care. The child care worker is expected to exert control over these behaviors the best way they can. This worshop seeks to teach new skills while enhancing old ones, and emphasizes that such behavior is often outward display of hurt, anger, and depression. 1. Aggression 2. Behavior Child Care Worker

*98-88 (2CP) WEESE, LARRY, M.S.S.W., SUPRA. THE BASICS FOR BEGINNING CHILD CARE SUPERVISORS This workshop provides the beginning child care worker supervisor an understanding of the scope and basic functions of supervision. Common concerns of beginning supervisors are discussed. 1. Leadership 2. Supervision

*98-89 (3CP) PETERSON, RAY, M.A., Child Mental Health Specialist, Consultant, Therapist, and Educator, Salem, OR. TRANSITIONING FROM BURN-OUT TO BURN-THRU (1981) The speaker presents a theory of stress and identifies specific approaches to intervention and prevention. Emphasis is on life-stle changes and experiences involved in burn through and self apprenticeship transformation 1. Stress 2. Burn Out

INTER ASSOCIATION CHILD CARE CONFERENCE 1981

Recorded at the Sixth Annual Inter Association Child Care Conference, "Professional Dimensions in Child and Youth Care", November 13-15, 1981 Sheraton Hotel, Valley Forge, Pennsylvania.

*98-90 (1CP) EVANS, ROBERT, DR., Director, Sagamore Children's Psychiatric Center, Melville, NY. KEYNOTE ADDRESS For continued progress, the various elements of the child care team - administration, supervisors, and workers - must all work together in the best interest of the child. Even more importantly, they must speak with one voice when they carry their message to a jaded public. 1. Leadership 2. Public Relations

*98-91 (1CP) BRENDTRO, LARRY, Ph.D., SUPRA. VALUES IN CONFLICT-EDUCATION, CHILD WELFARE, AND JUVENILE JUSTICE IN TRANSITION A well know speaker/author shares his thoughts on changes underway that strike at the very roots of some long established and widely held values. 1. Child Welfare 2. Education 3. Juvenile Justice

*98-92 (3CP) GABOR, M.S.W, SUPRA; KRAMMER, KONRAD, M.S., Resource Family Coordinator, Center for Assessment and Treatment of Youth, Pittsburgh, PA. FOSTER CARE - A NEW ARENA OF TREATMENT FOR THE SPECIAL NEEDS YOUNGSTER The speakers offer a unique model of treatment for youngsters with special needs. Issues from residential care (separation, programming, behavior management) are looked at in foster care settings. 1. Foster Care 2. Child Care 3. Treatment

*98-93 (1CP) MCCANN, MARGARET M., M.S., Licensed School Psychologist, Consultant and Trainer in Residential Child Care, Fleming, NJ. ADOLESCENT DEPRESSION AND ITS IMPACT ON VIOLENT AND DELINQUENT BEHAVIOR This workshop provides a discussion of the types of adolescent depression and their causes, including biological, social, functional, and psychological factors. Techniques and methods for identification and assessment are provided with special attention to the aggressive, delinquent behavior profile. Guidelines and procedures for management and treatment are presented. 1. Violence 2. Delinquency 2. Adolescence

*98-94 (2CP) BARLOW, WILLIAM, M.S.W, Unit Leader; SCHLEY, CLIFF;BRUNO, TOM; Connecticut Junior Republic, Litchfield, CT. GROUP MEHTOD FOR RESIDENTIAL TREATMENT A milieu treatment method has been developed to provide

intensive group intervention and support to a residential treatment population of delinquent, acting out boys. This workshop defines the method (Positive Group Interaction), its antecedents, and purpose. Focus is on how this method helps students make positive use of the entire network of group relationships, and how the method is a change agent to produce greater competence in resident youth. 1. Treatment 2. Group Homes

*98-95 (2CP) PHELAN, JACK, M.S., Certified Child Care Worker, Coordinator of Special Projects, The Detention Alternatives Program, Denver, CO. EXPANDING THE CHILD CARE ROLE: NEW JOB OPTIONS IN THE COMMUNITY The speaker describes a new program utilizing child care workers in the juvenile justice system to help organize and monitor non-secure detention programs and to screen delinquent youth at a secure dentention facility. 1. Juvenile Justice

*98-96 (2CP) JOSWIAK, BROTHER JOSEPH, M.S.Ed., Director of Development, LaSalle School, Albany, NY. HOW DO CHILD CARE SUPERVISORS SPELL R-E-L-I-E-F? "STRESS MANAGEMENT" Being in middle management of supervision creates stress situations. Leaders need training in stress management through the refinement of communication skills, problem solving, assertiveness training, and time management. This workshop addresses such issues. 1. Leadership 2. Supervision 3. Stress

*98-97 (2CP) ENSOR, DONNA, B.A., Recreation Supervisor and Residential Program Specialist, Maryland School for the Blind, Baltimore, MD. CREATIVITY, THERAPY, AND PLAY This workshop explores the importance of leisure time in a residential setting. The importance of creative thinking and its application to working with people is emphasized. 1. Recreation 2. Child Care Worker

#99- SERIES MISCELLANEOUS ORGANIZATIONS

NATIONAL SUPPORT SYSTEMS NETWORK PROJECT

Recorded at the conference Social Policy and the Special Education Task of the 1980's, September 10-12, 1981, Wingspread, Racine, Wisconsin. The conference was sponsored by the National Support Systems Network Project, University of Minnesota; The Faculty of the Hubert H. Humphrey Institute of Public Affairs, University of Minnesota; The Center for Educational Policy and Management, University of Oregon; and the Leland Endowment Fund of the Johnson Foundation with assistance from The Office of Special Education, United States Department of Education in cooperation with The Johnson Foundation.

*99-10 (2CP) COPELAND, WILLIAM, Dr., Professor; BRANDL, JOHN, Dr., Professor, Humphrey Institute of Public Affairs, University of Minnesota, Minneapolis, MN; FRANKL, JEANNE, Dr., Public Education Association, New York, NY. THE EMERGING SYSTEM FOR EDUCATING HANDICAPPED CHILDREN This presentation seeks to answer the question, "What does the current system for allocating and serving handicapped children look like and how does it work?". 1. Special Education 2. Legislation and Laws

*99-11 (2CP) GLASS, GENE V., Dr., Associate Editor, Psychological Bulletin; Professor, Laboratory of Educational Research, University of Colorado, Boulder, CO; SCRIVEN, MICHAEL, Dr., Evaluation Institute, Lone Mountain Campus, University of San Francisco, San Francisco, CA.; BRANDL, JOHN Dr., SUPRA. EFFECTIVENESS OF SPECIAL EDUCATION This session seeks to answer the question, "What do we know about the effectiveness of current practice, and to what extent is best practice a part of current practice?". 1. Special Education 2. Legislation and Laws

*99-12 (1CP) HOWSAM, ROBERT, Dr., Professor, Department of Educational Administration, University of Houston, Houston, TX; SIMPSON, IDA H., Dr., Professor of Sociology, Duke University, Durham, NC; REYNOLDS, MAYNARD C., Dr., SUPRA. PUBLIC EDUCATION: A SYSTEM TO MEET ITS NEEDS This session seeks to answer the question "How can public policy contribute to the quality of teaching for handicapped children and youth?". 1. Special Education 2. Legislation and Laws

*99-13 (2CP) STEDMAN, DONALD J., Dr., Professor, Associate Vice President for Academic Affairs, University of North Carolina, Chapel Hill, NC; DYBWAD, GUNNAR, Dr., Professor Emeritus of Human Development, Heller Graduate School, Brandeis University, Waltham, MA; REYNOLDS, MAYNARD C., Dr., SUPRA. This session seeks to answer the question "How is the special education system actually or potentially integrated with other systems?". 1. Special Education 2. Legislation and Laws

*99-14 (1CP) MACCHIAROLA, FRANK, Dr., Chancellor, New York City Schools, Brooklyn, NY. SPECIAL EDUCATION: THE COST OF THE EXPERIMENT This session seeks to answer the question "Is there a need for general restructuring of the special education area? What lessons can be learned from the experience of implementing legislation for other special populations which are applicable to the special education area?". 1. Special Education 2. Legislation and Laws

*99-15 (2CP) HERSH, RICHARD, Dr., Dean, Graduate School, and Associate Provost for Research; WALKER, HILL, Dr., Department of Special Education, University of Oregon, Eugene, OR. GREAT EXPECTATIONS: MAKING SCHOOLS EFFECTIVE FOR ALL STUDENTS This session addresses the issue of whether schools and professional educators are any better equipped to deal with handicapped children in regular classrooms than they were before the passage of PL 94-142. 1. Special Education 2. Legislation and Laws

*99-16 (1CP) REYNOLDS, MAYNARD C., Dr., SUPRA; WANG, MARGARET, Dr., Director, The Design and Study of Adaptive Living Environments Unit, University of Pittsburgh, Pittsburgh, PA. RESTRUCTURING "SPECIAL" SCHOOL PROGRAMS This presentation offers the speakers' thoughts on an educational alternative designed to provide a positive school learning environment for all children. 1. Special Education 2. Legislation and Laws

*99-17 (2CP) FARROW, FRANK, Center for the Study of Welfare Policy, Washington, DC. GUIDES FOR FUTURE SPECIAL EDUCATION POLICY This presentation addresses the issue of the role of special education. Should it coordinate all services required by a handicapped child, accept responsibility only for education, or is it possible for special education to act cooperatively with other agencies to assure that all of the supports that a handicapped child may need are provided. 1. Special Education

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CORRIGENDA

1. Page 50 was printed on the reverse side of page 47; the sheet containing pages 47 and 50 is followed by the sheet containing pages 48 and 49. It is followed by the sheet containing pages 51 and 52; remaining sheets follow in proper ascending numerical order.

2. The title of 97-295 SEX EDUCATION IN A RESIDENTIAL TREATMENT SETTING does not appear in the descriptive section; it should.

3. The name of Helen Conran was inadvertantly omitted from the list of speakers heard on 90-291.

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